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GUIDE TO SPOKEN ODJIBWE NATIVE LANGUAGE COURSE



MANITOBA
DEPARTMENT OF EDUCATION

PART II LESSONS 25-102

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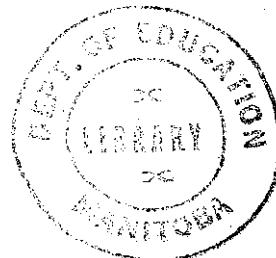
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PROVINCE OF MANITOBA
DEPARTMENT OF EDUCATION

GUIDE TO SPOKEN ODJIBWE NATIVE LANGUAGE COURSE

PART II - LESSONS 25 - 102

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In addition, sincere appreciation to the Cross-Cultural Native Language Committee who guided the students in preparing this program.

CONTENTS

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Lessons 25 - 102

Lessons 25 - 102 are an extension of the first twenty-five lessons, getting progressively deeper into the language. Again, they are mostly based on questions and answers, although different sentences get introduced beginning on Lesson 60. Following is a list of the lessons and what are in them.

<u>Lessons</u>	<u>Description of Lessons</u>
25 - 34	Seeing
35 - 38	Hearing
39 - 45	Activities: 39 : Smoking 40-42: Eating 43 : Carrying 44 : Rowing 45 : Snowshoeing
46	Family - Old
47	Family - Young
48 - 54	Activities: 48-49: Drinking 50 : Sewing 51-52: Childrens Activity 53 : Mothers Activity 54 : Fathers Activity
55 - 56	Reading
57 - 58	Writing
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62 - 63	Who is he?
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67	Counting Dogs
68	Counting Rabbits
69	Counting Dogs and Rabbits
70	Hello
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74 - 75	Parts of Body
76	My House
77	Your House
78	His House

<u>Lesson</u>	<u>Description of Lessons</u>
79	Man - Woman - Girl - Boy
80	Wife - Son - Daughter
81	Husbands - Sons - Daughters
82	My father, mother, brother, older brother, older sister
83	My father, mother, younger brothers and sisters
84	Mine, Yours, His brothers, sister, mother and father
85	This is my.....
86	My husband, her husband, my wife
87	Dancing
88	Singing
89	Church
90 - 91	Activity Words
92 - 93	Clothing
94	Days of the Week
95	Months of the Year
96	Holidays
97	Greetings
98	Activity Sentences - Supplementary
99 - 100	Weather
101	Dressing for Weather
102	Weather and Seasons

ODJIBWE SYLLABICS

▽	e	△	i	▷	o	◀	a	↑	h
∨	pe-be	∧	pi-bi	>	po-bo	<	pa-ba	,	p-b
↶	je-ce	↷	ji-ci	↷	jo-co	↶	ja-ca	↶	j-c
↶	de-te	↷	di-ti	↷	do-to	↶	da-ta	↶	d-t
↑	ge-ke	↖	gi-ki	↓	go-ko	↖	ga-ka	↖	g-k
↖	me	↖	mī	↙	mo	↖	ma	↖	m
↗	ne	↖	nī	↙	no	↗	na	↗	n
↖	se-ze	↖	sī-zī	↖	so-zo	↖	sa-za	↖	s-z
↖	dje-tce	↖	djī-tcī	↖	djo-tco	↖	dja-tca	-	d j- tc
↖	ye	↖	yī	↖	yo	↖	ya	↖	y
↖	we	↖	wī	↖	wo	↖	wa	↖	w
↖	ew	↖	iw	↖	ow	↖	aw	↖	w
↖	kwe	↖	kwī	↖	kwo	↖	kwa		kw
↶	le	↷	lī	↷	lo	↶	la	↶	l
↷	re	↷	rī	↷	ro	↷	ra	↷	r

KEY TO PRONUNCIATION

"a" as in ate

"e" as in eat

"o" as in oats

"a" as in at

"c" sh as in shirt

"j" is soft as in jour (French)

"dj" j as in jam

"tc" ch as in church

"s" an x over the s must have a "z"sound

"y" as a last letter is pronounced y as in by

"h" as a last letter has a mild guttural sound

In "oho" the h is a vowel separator. It is silent.

Pronounced "oo".

"l" and "r" are only used to write common and proper nouns.

"n" has a soft sound as in song

Underlined vowels have long sounds, as e in Joe.

The symbol ":" preceding a vowel is a "w", as :< wa.

The symbol ":" after a vowel is a "w", as >° ow.

LESSONS

P P o~~L~~ q · Δoɔ

KIKINOHAMAKEWINAN

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Lesson 25

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Lesson 25

- | | |
|--|---|
| 1. Wékonen wábandaman? | 1. "What (things) do you see?" |
| 2. Inini, pinéñci, páckisigan, nípi, cigwa kitcigami wackon. | 2. "A man, a bird, a gun, water, and also bull rushes." |
| 3. O wábamah na waha inini pinéñciyan? | 3. "Does this man see that bird?" |
| 4. Eh, enh. O wábamáh. | 4. "Yes, he sees him." |
| 5. O wabaman na waha pineñci ono ininwan? | 5. "Does that bird see this man?" |
| 6. Eh, enh. O wábamán. | 6. "Yes, he sees him." |
| 7. Anin minik penéñciyah wabamat waha inini? | 7. "How many birds does this man see?" |
| 8. Péjik o wábamán. | 8. "He sees one." |
| 9. Anin minik ininwah wábamát penéñci? | 9. "How many men does that bird see?" |
| 10. Péjik o wábaman. | 10. "He sees one." |
| 11. Wékonen ka takonang aha inini? | 11. "What is the man holding?" |
| 12. Otakonán páckisigan. | 12. "He's holding a gun." |
| 13. Anin eñdotañg aha pinéñci? | 13. "What is the bird doing?" |
| 14. Pimise aha pinéñci. | 14. "The bird is flying." or |
| 15. Pimise. | 15. "He's flying." |

▽ ◇ συCσcc ◇ S σσcc PPoL9.△

1. • ▽dσc • ◇Lc
2. Δσσ Λσ, S < uPv b> σΛ J b. PFBΓ • ▽dσ
3. ▷ • ◇Lc e • ◇Δ Δσσ Λσ, J b.
4. ▽dσc ▷ • ◇Lc
5. ▷ • ◇Lc e • ◇Δ Λσ, J b ▷ Δσσ • ▷
6. ▽dσc ▷ • ◇Lc
7. ◇Lc Γσ, Λσ, J b • ◇Lc' • ◇Δ Δσσ
8. VJ \ ▷ • ◇Lc
9. ◇Lc Γσ, Δσσ ◇Lc' • ◇Δ Λσ, J
10. VJ \ ▷ • ◇Lc
11. • ▽dσc b Cde < uPv b>
12. ▷ Cde < uPv b>
13. ◇Lc ▽dσc ◇Lc' Λσ, J
14. ΛΓ\ ◇Δ Λσ, J
15. ΛΓ\

Lesson 26

Lesson 26

- | | |
|---|---|
| 1. <u>Anin</u> ékitot waha inini? | 1. "What is this man saying?" |
| 2. <u>Anin</u> enat waha inini ono kwiwisen <u>s</u> an? | 2. "What is this man saying to this boy?" |
| 3a. "Ki wábamá na aha pinénc <u>i</u> " 3a. ikito. | "Do you see that bird?" he says. |
| 3b. "Ki wábamá na aha pinénc <u>i</u> " 3b. oti <u>nán</u> . | "Do you see that bird?" he says to him. |
| 4. "Eh, enh ni wábamá aha pinénc <u>i</u> " ikito aha kwiwisen <u>s</u> . | 4. "Yes, I see that bird," the boy says. |
| 5. O wábamán na aha pinénc <u>i</u> ini ininiwan? | 5. "Does the bird see that man?" |
| 6. Eh, eñh, o wábamán. | 6. "Yes, he sees him." |

❖ ፳፻፲፭ የዚህ ሰነድ በ፩፻፲፭ ዓ.ም የ፩፻፲፭ ዓ.ም የ፩፻፲፭ ዓ.ም

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5. የዚህ ሰነድ የ፩፻፲፭ ዓ.ም የ፩፻፲፭ ዓ.ም
6. የዚህ ሰነድ የ፩፻፲፭ ዓ.ም

Lesson 27



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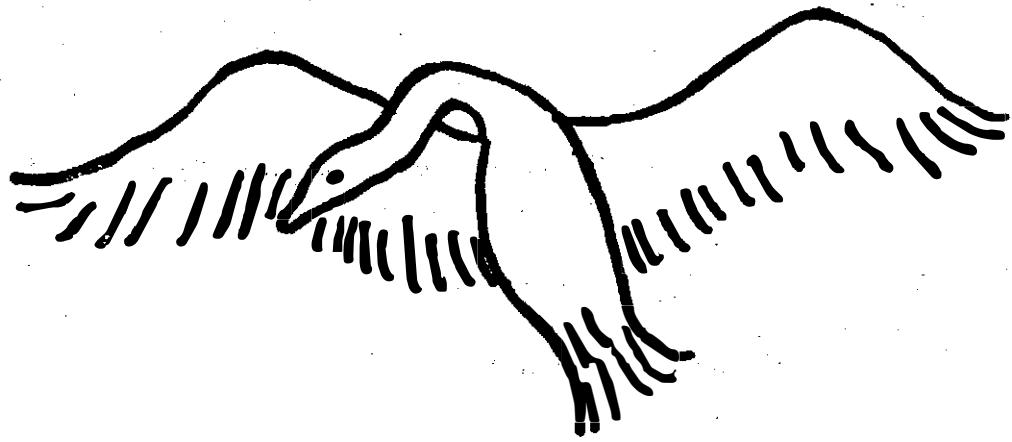
Lesson 27

- | | |
|--|--|
| 1. Anin minik pinéčiyak
wabamatwa? | 1. "How many birds do you
see?" |
| 2. Ni wabamak ninj pinenciyak. | 2. "I see two birds." |
| 3. O wabamah na aha inini
ono pinenciyak? | 3. "Does this man see those
birds?" |
| 4. Eh, enh, o wábamáh. | 4. "Yes, he sees them." |
| 5. O wábamawán na pinéčiyak
ono ininiwan? | 5. "Do the birds see this
man?" |
| 6. Eh, eňh, o wábamawán. | 6. "Yes, they see him." |

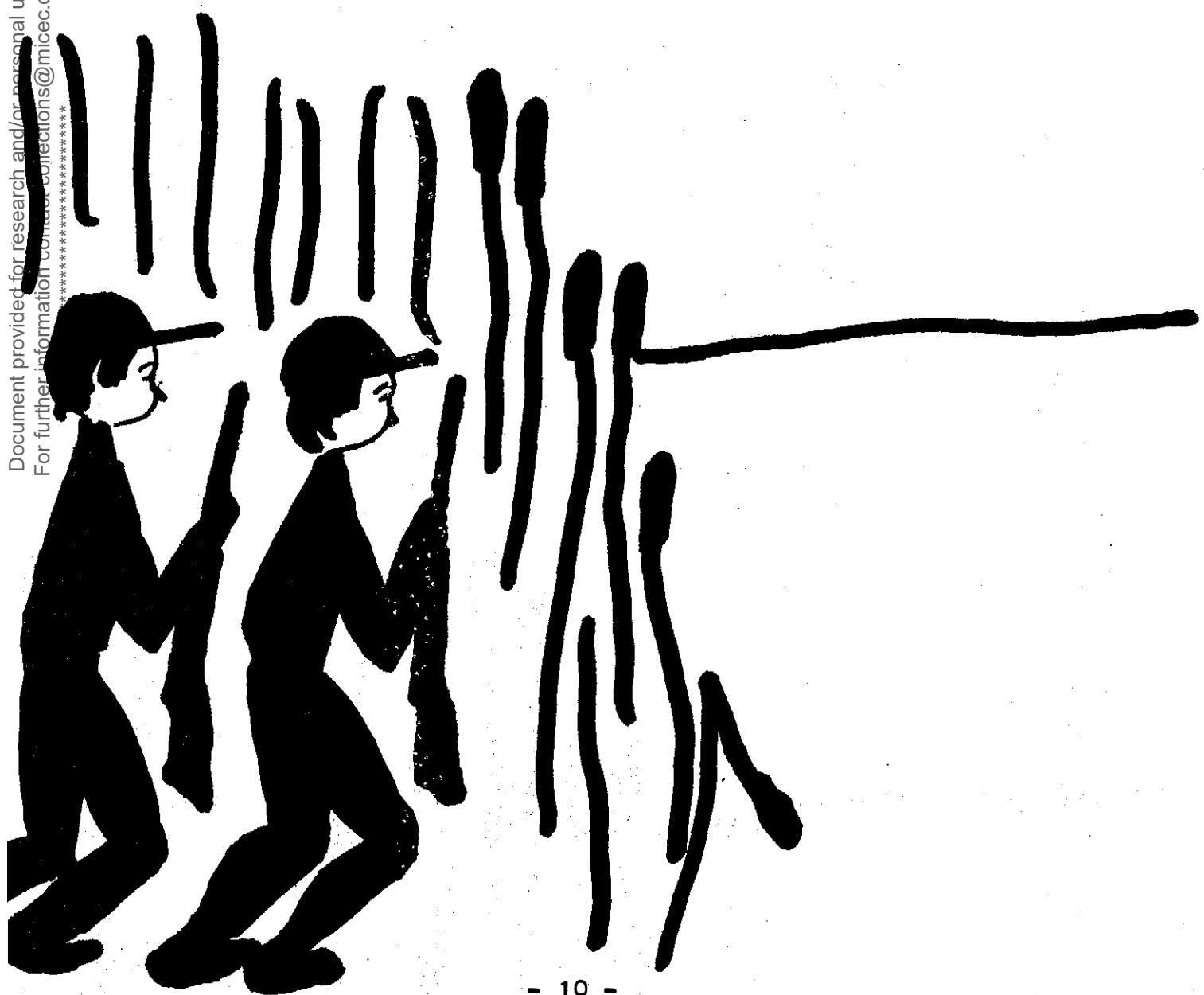
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3. △ .△σσσ σσσ □θ σσσ.
4. ▽▽▽ △ .△σσσ.
5. △ .△σσσ. □σ σσσ □θ σσσ.
6. ▽▽▽ △ .△σσσ. □σ σσσ.

Lesson 28



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Lesson 28

- | | |
|---|-------------------------------------|
| 1. <u>Anin minik ininiwak wábatwá?</u> | 1. "How many men do you see?" |
| 2. Ni wábatwák <u>niñj</u> ininiwak. | 2. "I see two men." |
| 3. <u>Anin minik pineñciyak wábatwá?</u> | 3. "And how many birds do you see?" |
| 4. Péjik eta <u>pinenci</u> ni wábatwá. | 4. "I see just one bird." |
| 5. Wékonén <u>nodji towát</u> oko ininiwak? | 5. "What are these men doing?" |
| 6. Oko ininiwak nandawénd jikewak. | 6. "These men are hunting." |
| 7. Páckisikanan o takonánawan. | 7. "They're holding guns." |

▼ ◇σ συCσcc □f σ u. □fcc PP. □L 9. □

1. ◇σ, Γσ\ △σσ. □\ . □Lc.
2. σ . □L\ σu △σσ. □\
3. □σ\ Γσ\ △σσ. □\ . □Lc.
4. Vf\ △C △σσ. □\ . □L
5. □d\ □f\ □\ □d △σσ. □\
6. □d △σσ. □\ σ\ △C. □f\ □\
7. □vP\ □b\ □\ □\ □\ □\

Lesson 29



Lesson 29

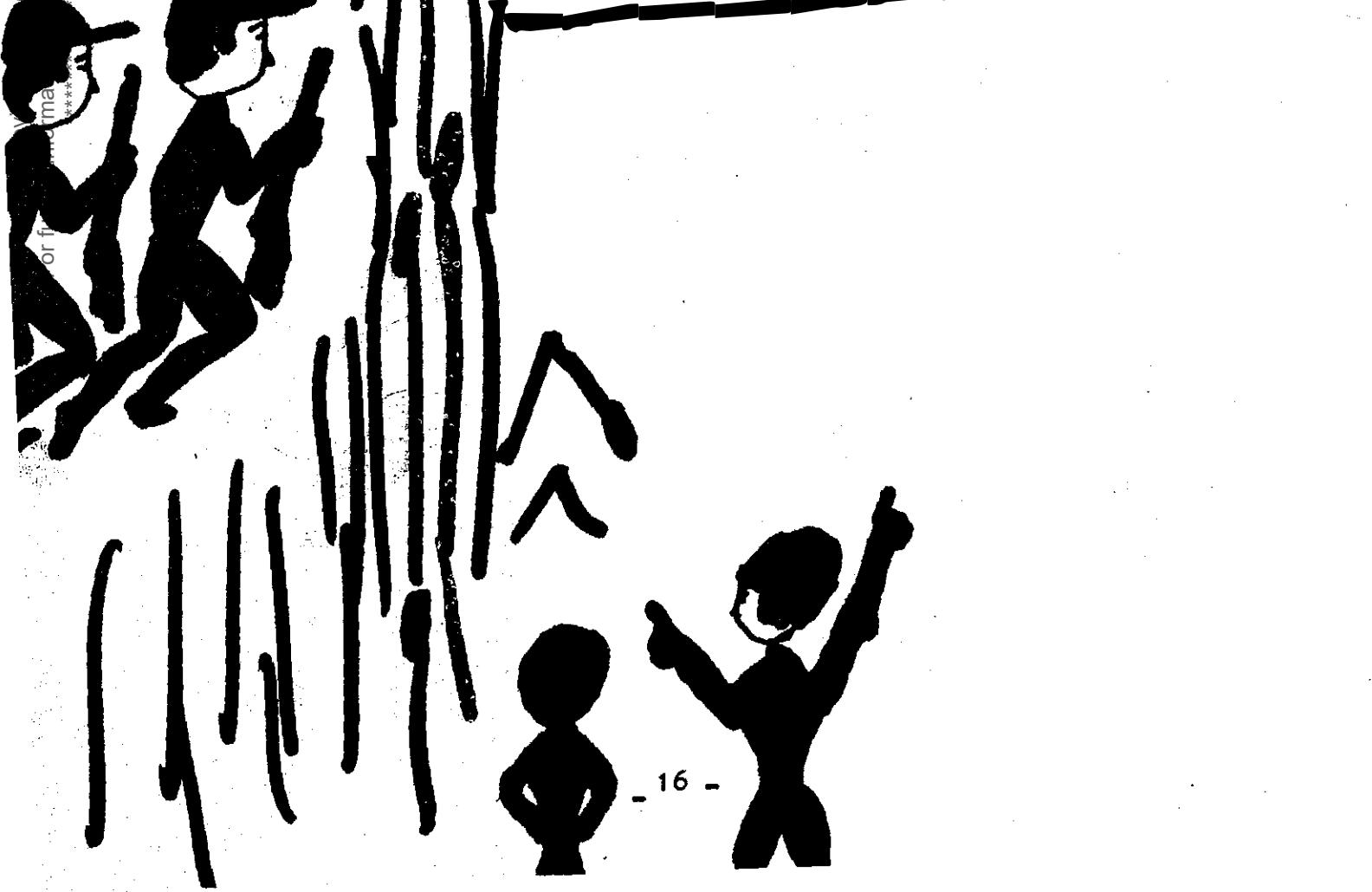
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|--|--------------------------------------|
| 1. O wabamáwahna oko ininiwak
pineñciyan? | 1. "Do these men see the
birds?" |
| 2. Eh, enh, O wábamáwáh. | 2. "Yes, they see them." |
| 3. Awénenak tino pinéñciyak
iki? | 3. "What kind of birds are
they?" |
| 4. Cícipak iki. | 4. "They are ducks." |

▽ □□ □□ □□ □□ □□ □□ □□ □□

1. □ □ □ □ □ □ □ □ □ □
2. □ □ □ □ □ □ □ □ □
3. □ □ □ □ □ □ □ □ □
4. □ □ □ □ □ □ □ □ □

Lesson 30

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Lesson 30

1. "Anin ená̄t aha inini
·ono kwíwisen̄san?"
2. "Oko na ininiwak o
wabamáwah ini cicipah?"
ikito.
3. "Eh, eñh, o wábamáwah ini
cicipah," ikito wahá
kwíwisen̄s.
4. "Anin dac minawá ekitot
aha inini?"
5. "Oko na cicipak o wábamáwah
ono ininiwah" ikito wahá
kwíwisen̄s.
1. "What is this man
saying to this boy?"
2. "Do those men see those
ducks?" he says to him.
3. "Yes, they see those
ducks," this boy says.
4. "What else does the man
say?"
5. "And do those ducks see
the men?" the man asks
boy.

▼ ◇σ σΥΓCσ> P P. oAL 9. △c

1. ◇σ, ▽a' & △σσ ▷. P. △L>n ▲c
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3. ▽▽> ▷ . △L. △σ ▫J< △P) . △△ P. △L>n
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5. ▷d a ▫J< ▷ . △L. △σ △σ. △P) . △△

P. △L>n

Lesson 31

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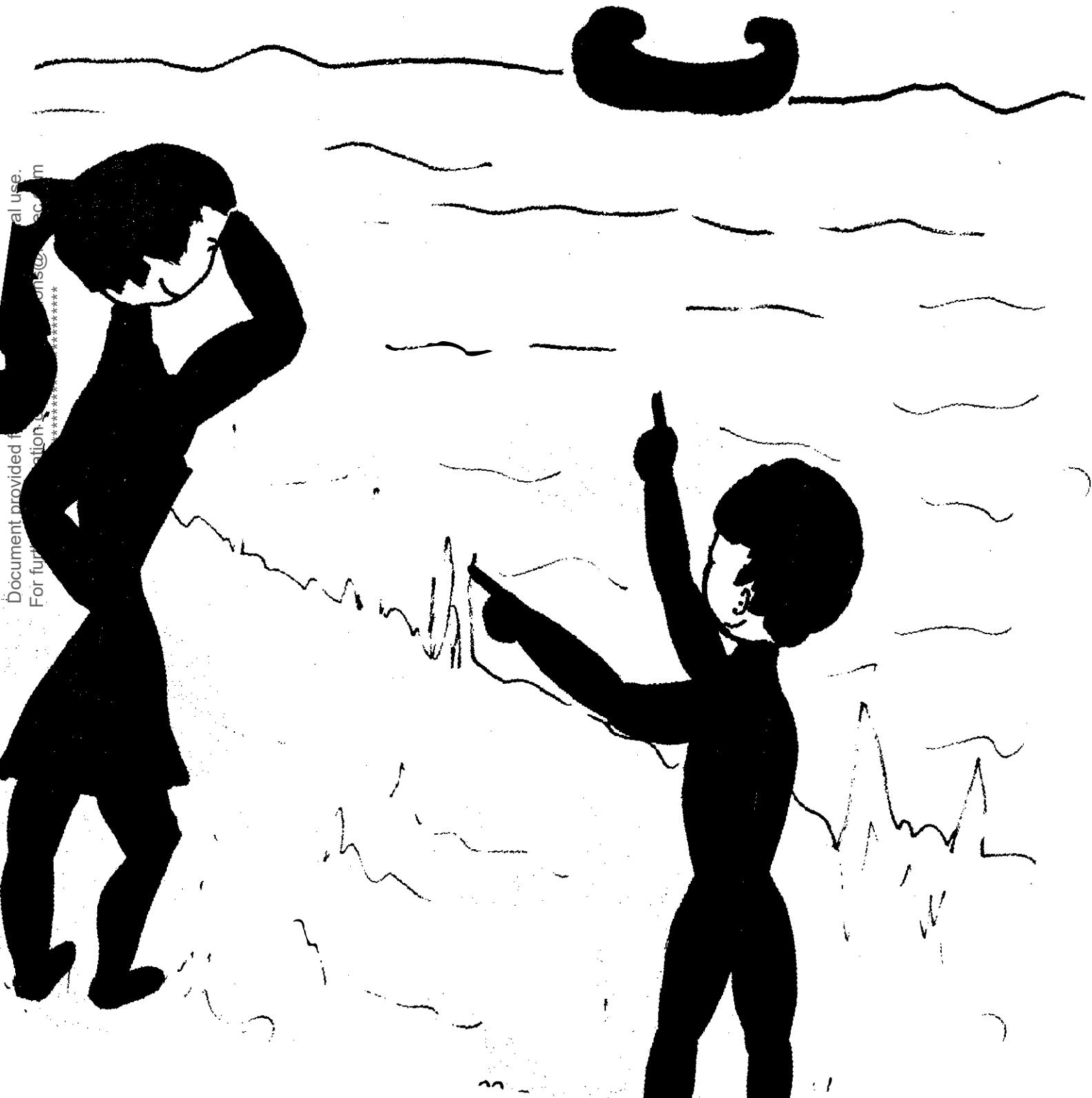
Lesson 31

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|---|--|
| 1. Wékonén wahá ikwé wábandaŋ? | 1. "What does this woman see?" |
| 2. Ahá ikwé o wábandán wákahigan. | 2. "The woman sees a house." or |
| 3. O wábandán wákahigan. | 3. "She sees a house." |
| 4. Wékonén minawa wábandang? | 4. "What else does she see?" |
| 5. "O wábandán ickwáñdem cigwa waséniganan." | 5. "She sees a door and also windows." |
| 6. Kin dac, wékonén wábandaman? 6. "What about you, what do you see?" | |
| 7. Ni wábamá kisis cigwa ánakwat. | 7. "I see the sun and a cloud." |
| 8. Niň tako wábamák pinečiyak e pimiséwat. | 8. "I also see birds flying." |

▷ ◇σ σΥΓCσ>> ◇JP VJ' PP. ◇L 9. ▷

1. •▽d-▷ •◇△△ △•q •◇<>C>>
2. ◇△△ △•q ▷ •◇<>C> •◇b△b>
3. ▷ •◇<>C> •◇b△b>
4. •▽d-▷ Γ•q •◇<>C>>
5. ▷ •◇<>C> △ub•>Uc Jb• •◇b- b>
6. P> C~ •▽d-▷ •◇<>CL>
7. σ •◇CL P~n Jb• △ab• /
8. σ> Cd •◇CL' ▲->JL' ▷ ▲Γ4• △/

Lesson 32



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Lesson 32

- | | |
|---|---|
| 1. Awénenak wábamatwá? | 1. What do you see? |
| 2. Ni wábamá ikwéseňs cigwa kwiwíseňs. | 2. I see a girl and a boy. |
| 3. Wékonén minawá wábandaman? | 3. What else do you see? |
| 4. Ni wabañdán kaye tcimán. | 4. What is this boy saying to that girl? |
| 5. Anin enát ahá kwiwíseňs ini ikwéseňsan? | 5. What is this boy saying to that girl? |
| 6. "Kí wábandán na ihi tcimán?" wahá kwiwíseňs ikito. | 6. "Do you see the boat?" says this boy. |
| 7. "Eh, eñh, ni wábandán ihi tcimán," ikito ahá ikwéseňs. | 7. "Yes, I see the boat," says that girl. |
| 8. Eh, eñh, ni wábandán. | 8. Yes, I see it. |

OCKI IKI TOWINAN----NEW SENTENCE

- | | |
|---|--|
| 1. "Awiya na posi tcimaning?" ot inan aha kwiwíseňs, ikwesensan. | 1. "Is there someone in the boat?" the boy says to the girl. |
| 2. "Kawin awiya ni wábamasí tci posit tcimaning," ikito aha ikwéseňs. | 2. "I don't see anyone in the boat," the girl says. |

▷ ፭፻ ታምህርና ፈቃ ተጠሪዎች የየነፋል ዓ.

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 2. ማ. ይ<L ፖ. የኩ>በ ጉዥ. የ. የኩ>በ
 3. የ. ተወስኑ ጉዥ. ይ<>CL>
 4. ማ. ይ<>C> እና የL>
 5. ይ&. ተወስኑ ይ& የ. የኩ>በ ፖ. የኩ>በ
 6. የ. ይ<>C> ዓ. ሆኖ የL> . ይ& የ. የኩ>በ
 7. የ. ተወስኑ ማ. ይ<>C> ሆኖ የL> የ. የኩ>በ
 8. የ. ተወስኑ ማ. ይ<>C>

$\Delta u_p = \Delta p / (\rho \cdot \Delta a)$

1. $\Delta \cdot \Delta x = >_r \cap L_{\sigma_{22}} \Delta' \Delta_{22} \Delta \Delta P \cdot \Delta L_{22} \Delta \cdot \Delta L_{22} \Delta$
 2. $b \cdot \Delta^2 \Delta \cdot \Delta x = \cdot \Delta L_r \cap >_r \cap L_{\sigma_{22}} \Delta P \Delta \Delta$

$\Delta \cdot \Delta L_{22}$

Lesson 33

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Lesson 33

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|---|--|
| 1. Anin minik abinoñd <u>jiyak</u>
wábamatwá? | 1. "How many children do
you see?" |
| 2. Niswi ni wábamák
abinoñd <u>jiyak</u> . | 2. "I see three children." |
| 3. Wékonén <u>minawa</u> wábandaman? | 3. "What else do you see?" |
| 4. Tcimán kaye ni wábandán. | 4. "I also see a boat." |
| 5. Anin enát ahá kwiwisenš
witci kwiwisenšsan? | 5. "What is the boy saying
to the other boy?" |
| 6. O wábandán na ahá ikweseňs
ihí tcimán? | 6. "Does the girl see the
boat?" |
| 7. Eh, eňh, aha ikweseňs o
o wábandán tcimán. | 7. "Yes, the girl sees the
boat." |
| 8. Eh, eňh, o wábandán. | 8. "Yes, she sees it." |

▷ ◇σ ◇M(Co) ◇J ◇ σ ◇ △ ◇ PP ◇ CL 9 ◇ △

1. ◇σ ◇Γσ' ◇Λσ ◇ . ◇CLC.
2. ◇σ ◇ . ◇CL' ◇Λσ ◇
3. ◇ . ◇dσ ◇ Γσ ◇ . ◇CL ◇ CL
4. ◇RL ◇ bσ ◇ . ◇CLC
5. ◇bσ ◇ △σ' ◇ P ◇ △L ◇ . ◇△P ◇ P ◇ △L ◇ △P
6. ◇ ▷ ◇ . ◇CLC ◇ a ◇ △ ◇ △ ◇ △ ◇ qL ◇ △ ◇ RL
7. ◇ △ ◇ △ ◇ △ ◇ qL ◇ △ ◇ . ◇CLC ◇ RL
8. ◇ △ ◇ △ ◇ . ◇CLC

Lesson 34



Lesson 34

1. Wékonén wábandaman? 1. "What do you see?"
2. Ikweseňs keko e kanawábandang. 2. "A girl looking at something."
3. Kikéndan na wékonén ahá 3. "Do you know what the ikwesens kenawábandang? girl is looking at?"
4. Kawin, kawinnin kikéndásin 4. "No, I don't know what wékonén ihí. it is."

Another Way To Teach This Lesson

1. Awénén wabamat? 1. "Who do you see?"
2. Ni wábamá ockini ki kwéňs. 2. "I see a young girl."
3. Wékonén ahá cckini ki kwens 3. "What is the young girl kenewábandang?"
4. Kawin niň kikéndasin wékonén 4. "I don't know what that ahá ockini kikwens kenawábandaňg." young girl is looking at."

A Play To Try

- | | |
|---|--|
| Girl 1: Keko ni wábandán. | 1. Girl: I see something. |
| Boy 2: Ki wábandán na ihí? | 2. Boy: Do you see that? |
| Girl 3: Eh, eňh, ni wábandán ihí. | 3. Girl: Yes, I see that. |
| Boy 4: Wékonén dac ihí? | 4. Boy: What is that then? |
| Girl 5: Tcímán ihí. | 5. Girl: That is a boat. |
| Boy 6: Kawin, toímán ihí. | 6. Boy: That is not a boat. |
| Girl 7: Wékonén dao ihí enendaman? | 7. Girl: Then what do you think it is? |
| Boy 8: Kawin niň kikéndasin, makijá wémítikoji ihí ot apatçitakan, kema tcekapens ihí o toiman. | 8. Boy: I don't know. Maybe that is a white man's instrument or else that is Chakape's boat. |

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 - $p p q_{\text{LCC}} a \cdot \nabla d_{\text{cc}} \triangleleft \triangleleft \Delta \cdot q_{\text{LCC}} q_a \cdot \triangleleft \triangleleft \triangleleft$
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 2. $P \cdot \Delta C_s \approx \Delta \Delta$
 3. $\nabla \nabla \sigma \cdot \Delta C_s \Delta \Delta$
 4. $\cdot \nabla d_{\sigma} C \approx \Delta \Delta$
 5. $\Gamma L \approx \Delta \Delta$
 6. $b \cdot \Delta \Gamma L \approx \Delta \Delta$
 7. $\cdot \nabla d_{\sigma} C \approx \Delta \Delta \nabla \sigma CL$
 8. $b \cdot \Delta \sigma \approx P g_s C_s \Gamma \approx L P_s \cdot \nabla \Gamma \cap S \approx \Delta \Delta \Delta /$
 $\Delta C_s b \cdot \nabla L \approx \Delta \Delta \Delta \Gamma L$

Lesson 35

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Lesson 35

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|---|--|
| 1. Kí wábamá na aha <u>mahi</u> ngan? | 1. "Do you see that wolf?" |
| 2. Eh, enh, ni wábamá <u>mahi</u> ngan. | 2. "Yes, I see that wolf." |
| 3. Kí wábamá na dac
<u>tibiki</u> kísis? | 3. "But do you see the moon?" |
| 4. Eh, eňh, ni wábamá kaye
<u>tibiki</u> kísis. | 4. "Yes, I see the moon, too." |
| 5. Kíkéndán na wékonén ihi
iwéti? | 5. "Do you know what that
is over there?" |
| 6. Eh, eňh, niň kíkéndán
wékonén ihi. Ánakwat ihi. | 6. "Yes, I know what that is.
It is a cloud." |
| 7. Anin minik ánakwaton
wábandaman? | 7. "How many clouds do you
see?" |
| 8. Ni wábandánan niňj ánakwaton. | 8. "I see two clouds." |
| 9. Wékonén dac <u>notci</u> tot aha
inini? | 9. "And what is this man
doing?" |
| 10. Aha inini o nandotawán
<u>mahi</u> nganan. | 10. "The man is listening to
that wolf." |
| 11. Wékonén dac <u>notci</u> tot aha
<u>mahi</u> ngan. | 11. "But what is that wolf
doing?" |
| 12. Ono aha <u>mahi</u> ngan. | 12. "The wolf is howling." |
| 13. Anin ékitot waha inini? | 13. "What is this man saying?" |
| 14. Ni naňdotawá aha <u>mahi</u> ngan
e <u>onot</u> . | 14. "I am listening to the
wolf howling." |
| 15. Niň tepitawa aha <u>mahi</u> ngan
e <u>onot</u> . | 15. "I can hear the wolf
howling." |

▽ ◇σ◦ σ◦Γ(σ◦) ◇σ◦ σ◦σ◦ PP◦ ◇L9◦△◦

1. P◦ ◇L◦ a◦ ◇L◦ b◦
2. ▽σ◦ σ◦ ◇L◦ L◦ b◦
3. P◦ ◇L◦ a◦ Cu◦ UPPR◦
4. ▽σ◦ σ◦ ◇L◦ b◦ UPPR◦
5. PP◦ C◦ a◦ ◇P◦ d◦ △△ △◦ ▽U◦
6. ▽σ◦ σ◦ PP◦ C◦ ◇P◦ d◦ △△ △b◦ △◦ △△
7. ◇σ◦ Γσ◦ ◇ab◦ C◦ ◇K◦ CL◦
8. σ◦ ◇K◦ (a◦ σ◦ ab◦ C◦)
9. ◇P◦ Cu◦ M◦ △◦ △ab◦
10. ◇L◦ △σ◦ ▷ a◦ C◦ ◇L◦ L◦ b◦ a◦
11. ◇P◦ Cu◦ M◦ △◦ ◇L◦ b◦
12. ▷b◦ ◇L◦ b◦
13. ◇σ◦ ▽P◦ C◦ ◇L◦ △σ◦
14. σ◦ a◦ C◦ ◇L◦ b◦ ▽ ▷b◦
15. σ◦ UAC◦ ◇L◦ b◦ ▽ ▷b◦

Lesson 36



Lesson 36

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| 1. Kí wábamá na tibiki <u>kísis</u> ? | 1. "Do you see the moon?" |
| 2. Eh, eňh, ni wábamá tibiki <u>kísis</u> . | 2. "Yes, I see the moon." |
| 3. Kí wábamá na aha <u>mahiňgan</u> ? | 3. "Do you see the wolf?" |
| 4. Eh, eňh, ni wábamá aha <u>mahiňgan</u> . | 4. "Yes, I see that wolf." |
| 5. Awénén <u>minawá</u> wábamat? | 5. "Who else do you see?" |
| 6. Niňj tako ininiwak ni wábamák. | 6. "I also see two men." |
| 7. Wékonén <u>notci tot</u> waha inini? 7. "What is this man doing?" | |
| 8. Waha <u>inini</u> o nandotawán <u>mahiňanan</u> . | 8. "This man is listening to that wolf." |
| 9. Anín éki tot waha inini? 9. "What is this man saying?" | |
| 10. Wábam aha <u>inini</u> e nandotawá ^t <u>mahiňanan</u> . | 10. "Look at this man listening to that wolf." |
| 11. Anín éki tot waha inini? 11. "What is this man saying?" | |
| 12. Niň tépitawá aha <u>mahiňgan</u> e <u>onot</u> . | 12. "I can hear the wolf howling." |

▷ ፭- የሆነዎች ተከራክር ልማ መመሪያ እና የየጊዜ የፌትሬ

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 11. \triangleleft ∇ P \cap . \triangleleft Δ o σ
 12. o \cap UAC . \triangleleft \triangleleft L Δ b \cap ∇ D σ

Lesson 37

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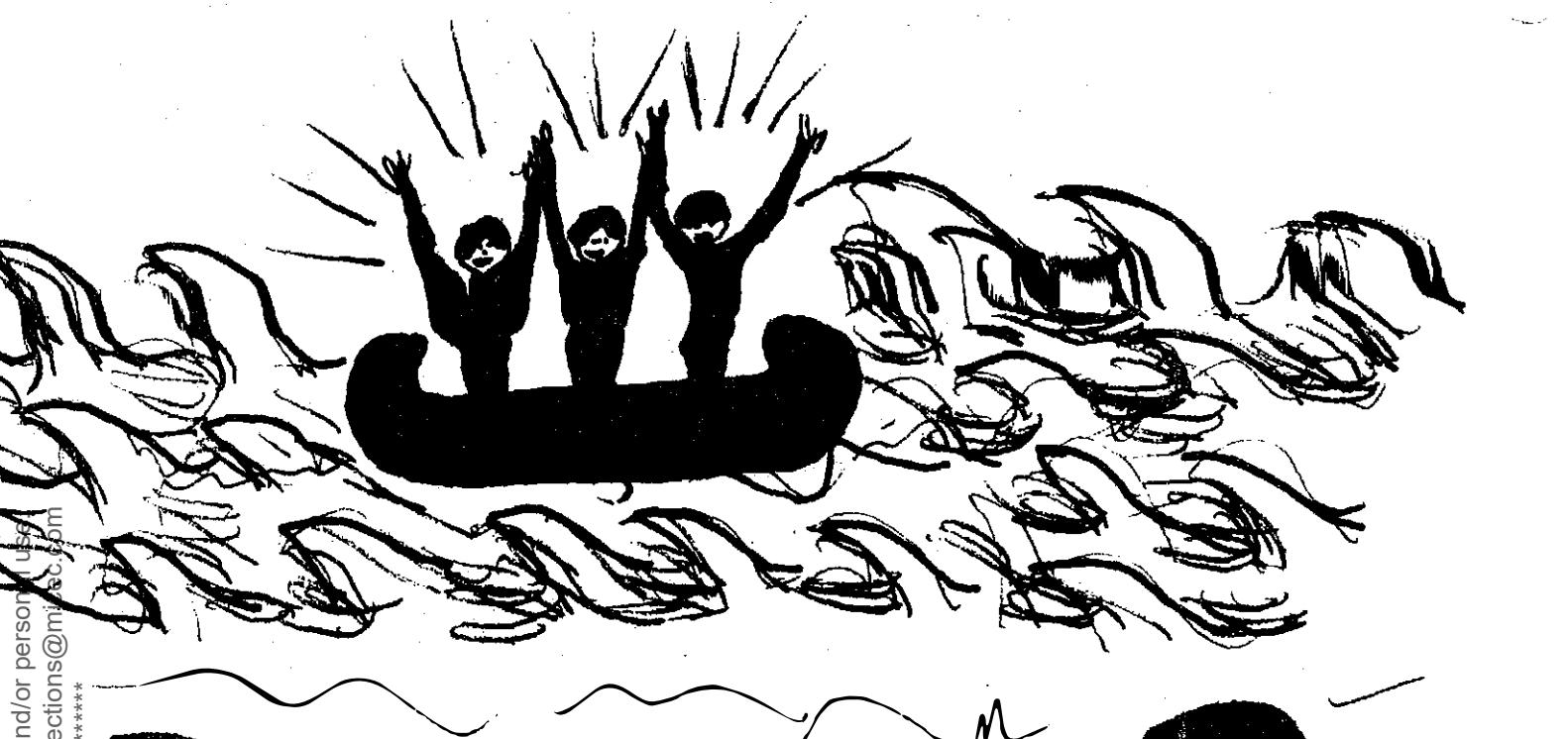
Lesson 37

1. Anin enát aha inini ono ininiwan?
2. Ki wábamána aha ikwe e nandotawát mahínganan?
3. Anin ka i ji nakwetawát ono ininiwan aha inini?
4. Eh, eñh, ni wábamá aha ikwe e nandotawát ini mahínganan.
5. O nondawan na aha ikwe mahínganan?
6. Eh, enh, aha ikwe o nondawán mahínganan.
7. Anin aha ikwe enát ini ininiwan?
8. Ni nandotawá aha mahíngan e onot.
9. Anin enát aha ikwe ono ininiwah?
10. Ni nondawá mahíngan e onot.
11. Anin dac enát aha inini ono ikwewan?
12. Ki nandotawa na mahíngan e onot?
13. Anin aha ikwe ka i ji nakwetawát ini ininiwan?
14. Eh, enh, ni nandotawa mahíngan onot.
1. "What is that man saying to that man?"
2. "Do you see that woman listening to that wolf?"
3. "What answer did this man give to that man?"
4. "Yes. I see that woman listening to the wolf."
5. "Does that woman hear the wolf?"
6. "Yes, the woman hears the wolf."
7. "What is that woman saying to this man?"
8. "I am listening to the wolf howling."
9. "And what is the woman saying to these men?"
10. "I can hear the wolf howling."
11. "And what is that man saying to the woman?"
12. "Are you listening to the wolf howling?"
13. "How did the woman answer that man?"
14. "Yes, I am listening to the wolf howling."

▽ 46. σΥΓCσ>> ΔJ σ>υ. ΔJ>> PP.ΔL9.Δ>

1. Δσ> ▽a << Δσσ Δ> Δσσ. Δ>
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7. Δσ> << Δ·9 ▽a' Δσ Δσσ. Δ>
8. σ a>C·Δ << LΔ>b> ▽ Δ>
9. Δσ> ▽a' << Δ·9 Δ> Δσσ. Δ>
10. σ .a>C·Δ LΔ>b> ▽ Δ>
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12. P a>C·Δ a LΔ>b> ▽ Δ>
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14. ▽▽> σ a>C·Δ LΔ>b> Δ>

Lesson 38



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Lesson 38

1. Ki wábamá na waha kwiwisenš? 1. "Do you see this boy?"
2. Eh, eňh, ni wábamá aha kwiwisenš. 2. "Yes, I see that boy."
3. Ki wábamána dac aha ikweseňs? 3. "But, do you see that girl?"
4. Eh, eňh, ni wábamá aha ikwesenš. 4. "Yes, I see that girl."
5. Ki wábamák na oko kwiwisenšsak? 5. "Do you see those boys?"
6. Eh, eňh, ni wábamák oko kwiwisenšsak. 6. "Yes, I see those boys."
7. Anin minik kwiwisenšsak wábamatwa? 7. "How many boys do you see?"
8. Ni wábamák niwin kwiwisenšsak. 8. "I see four boys."
9. Anin minik ikweseňsak wábamatwa? 9. "How many girls do you see?"
10. Péjik ikweseňs ni wábamá? 10. "I see one girl."
11. Anin minik kwiwisenšsak eyawát tcimáning? 11. "How many boys are in the boat?"
12. Misiwak kwiwisenšsak tcimáning. 12. "There are three boys in the boat."
13. Wékonén notcítowát iki kwiwisenšsak? 13. "What are the boys doing?"
14. Sásákewak iki kwiwisenšsak. 14. "Those boys are yelling."
15. Wékonén waha ikweseňs cigwa kwiwisenšs notcítowát? 15. "What are this girl and boy doing?"
16. O nandotawawah ini kwiwisenšah e sásáwenit. 16. "They are listening to the boys yelling (or calling)."
17. Anin ékitowát oko ka nipawiát? 17. "What are these that are standing saying?"
18. Niň tépitawanánik oko nisiwi kwiwisenšsak e pipakiwat. 18. "We can hear those three boys yelling or calling."

- ▽ ଏହି ଶର୍ମିକାରୀ ପତ୍ର ପରିଚାଳନା କରିବାକୁ ପରିଷଦୀ ଆବଶ୍ୟକ ହେଲା
1. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 2. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 3. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 4. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 5. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
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 7. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 8. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
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 10. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 11. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
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 13. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 14. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 15. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
 16. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ
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 18. ଏହି ପତ୍ରର ଉପରେ ଏହି ପତ୍ର ଆବଶ୍ୟକ

Lesson 39



Lesson 39

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|---|----------------------------|
| 1. Awénén wábamat? | 1. Who do you see? |
| 2. Ni wábamá inini. | 2. I see a man. |
| 3. Wékonén <u>notcito</u> t waha inini? | 3. What is this man doing? |
| 4. Waha inini sakaswá. | 4. This man is smoking. |
| 5. Sakaswá. | 5. He's smoking. |

INSTRUCTION TO THE TEACHER

There is more on discussing body parts in lessons 74 and 75.

These are activity lessons and you may decide whether or not you want to use them.

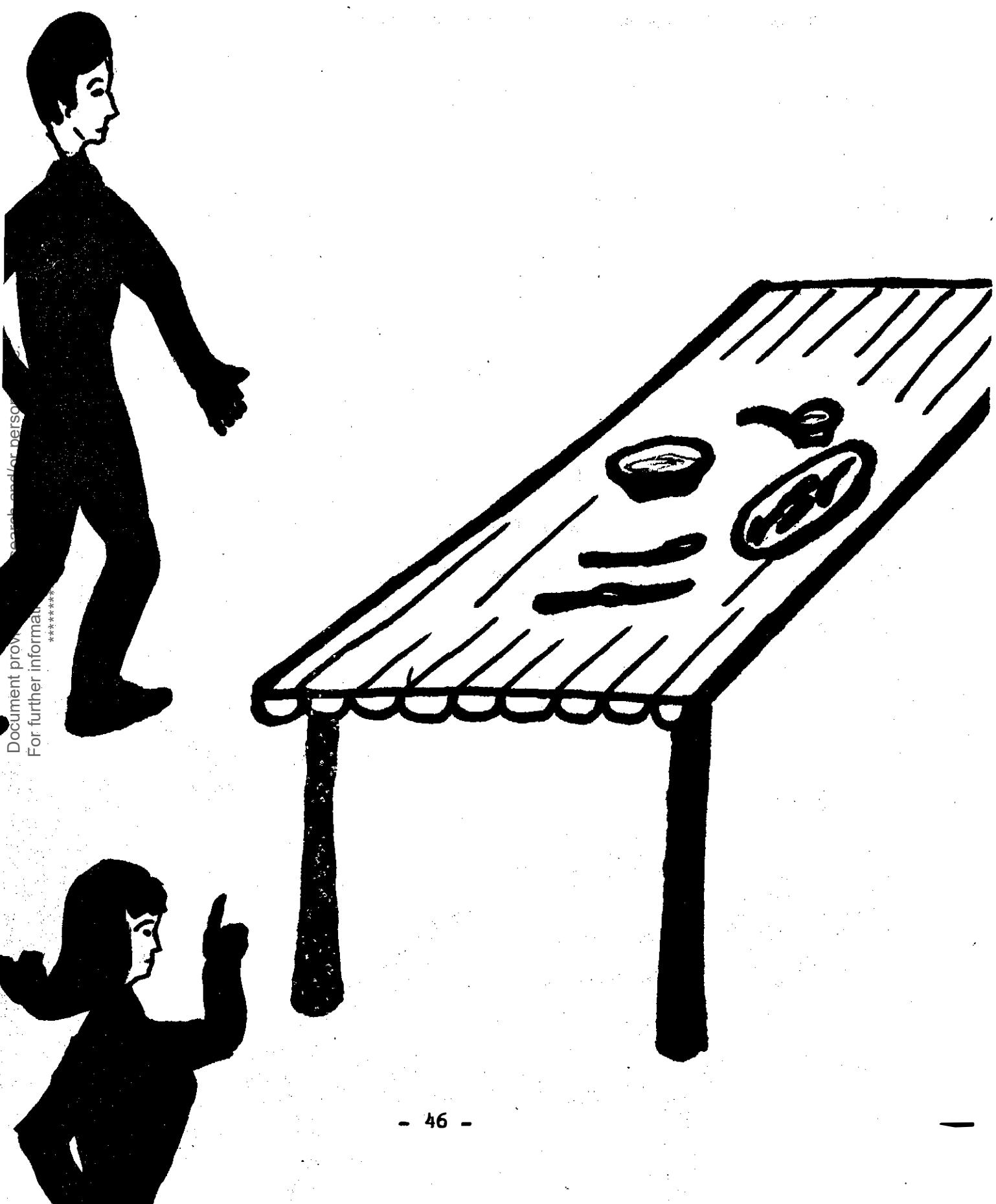
The teacher should point to the different parts of the face and ask the students to name the parts.

1. ear - mitawak
2. ears - mi tawakan
3. nose - mioāngwan
4. eye - mickinjik
5. eyes - mickinjikon
6. mouth - miton
7. chin - mi tamikan
8. cheek - minoway
9. eyelash - micápiwinán
10. forehead - miskatik
11. hair - winisimán (singular)
12. head - mictikwán

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| 1. | Գ. Պ. Վ. Ա. Հ. Ա. Լ. Վ. |
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| 6. | Վ. Ա. Վ. Ա. Վ. |

Lesson 40



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Lesson 40

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|---|--|
| 1. Awénenak wábamatwá? | 1. "Who do you see?" |
| 2. Mi wábamák inini cigwa ikwé. | 2. "I see a man and a woman." |
| 3. Wékonén <u>minawa</u> wábandaman? | 3. "What else do you see?" |
| 4. Atopowin kaye ni wábandán. | 4. "I also see a table." |
| 5. Wékonén <u>minawá?</u> | 5. "What else?" |
| 6. Ni wábandán onágan,
émikwán, mokomán kaye
minikwaganens. | 6. "I also see a plate,
spoon, knife and a
cup." |
| 7. Wékonén eték onáganiň? | 7. "What is in the plate?" |
| 8. Wiyás ate onáganiň. | 8. "There is some meat on
the plate." |
| 9. Anín enát aha ikwé ini
ininiwan? | 9. "What is this woman say-
ing to that man?" |
| 10. Nanda wisinin. A'ja niň
<u>ki</u> ickwá <u>kisisekwe</u> . | 10. "Go and eat. I have
finished cooking." |

▽ ◇σ σΓCσcc PP oDLg. △c

1. △o ▽vcc △KLc.
2. σ △KLc △σσ Jb. △g
3. ▽dσc Γe △ ▽KLcLc
4. △)g. △c b4 σ △KLc
5. ▽dσc Γe △
6. σ △KLc △abc ▽Γb △dLc b4 Γσb △ab
7. ▽dσc ▽U △abσcc
8. △Lc ▽U △abσcc
9. △σc ▽a △△ △g △σ △σσ △c
10. a2c △μσc △σc P Pμc △g

Lesson 41



Lesson 41

- | | |
|--|---|
| 1. Awénén wábamat? | 1. "Who do you see?" |
| 2. Ni wábamá inini. | 2. "I see a man." |
| 3. Wékonén <u>notcito</u> t aha inini? | 3. "What is that man doing?" |
| 4. Aha inini o <u>wísini</u> . | 4. "That man is eating." |
| 5. Wékonén <u>mitc</u> it aha inini? | 5. "What is that man eating?" |
| 6. Aha inini o <u>midjin wiyás</u> ,
<u>opinín</u> , cigwa pakwé jiganan. | 6. "That man is eating meat,
potatoes, and bannock." |
| 7. Wékonén dac aha inini ka
<u>minikwet</u> ? | 7. "What is that man drink-
ing then?" |
| 8. <u>Tí</u> minikwe aha inini. | 8. "The man is drinking tea." |
| 9. Kegot iko nita <u>wísini</u> aha
inini. | 9. "This man can sure eat." |

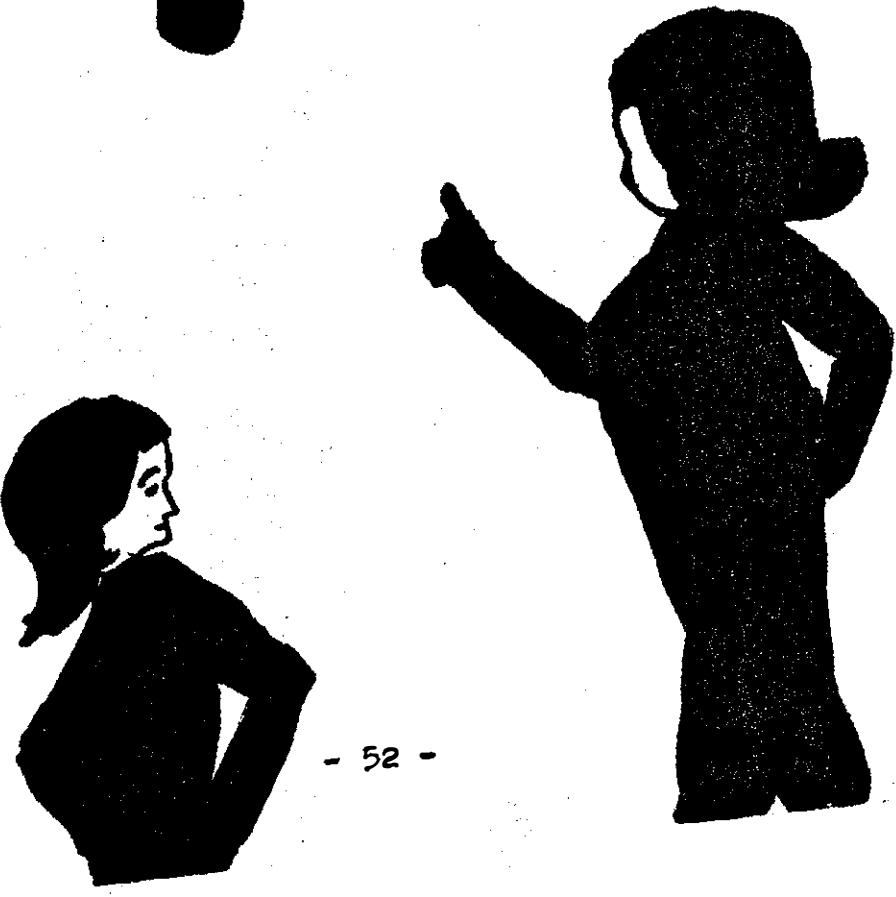
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Lesson 42



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Lesson 42

- | | |
|--|--|
| 1. Awénenak wábamatwá? | 1. "Who do you see?" |
| 2. Ni wábamá inini, ikwé,
oigwa abinondji. | 2. "I see a man, a woman,
and a child." |
| 3. Anín endotaň aha inini? | 3. "What is that man doing?" |
| 4. Aha inini wisini. | 4. "That man is eating." |
| 5. Anín ekitot aha abinondji? | 5. "What is the child saying?" |
| 6. "Kaye niň ni wi wisin,"
ikito aha abinondji. | 6. "I want to eat, too,"
the child says. |
| 7. "Eh, eňh, kaye kin ki ka
wisin," ikito aha ikwé. | 7. "Yes, you will eat, too,"
the woman says. |
| 8. Wékonén niň papa mitcít? | 8. "What is my father eating?" |
| 9. "Ki papa o mitcin wiýas,
opinín, cigwa pakwe jíganan"
ikitowan o mamayan. | 9. "Your father is eating
meat, potatoes, and
bannock," says her mother. |
| 10. "Mihi pe jikwan tino midjim
ka wi mitciyán," ikito
aha ikwesens. | 10. "That's the same food
I want to eat, says the
girl." |

▽ ◇σ σΓCσ>> ◇ʃ σ>u Δ>> PPo 9+Δ>

1. ◇•σ>u' • ◇L C.

2. σ • ◇L Δσσ σ • ʃ b • ◇L σ>f

3. ◇σ> σ>Cσ>> ◇Δ Δσσ

4. ◇Δ Δσσ • Δrσ

5. ◇σ> σ>C' ◇Δ ◇L σ>f

6. b< σ> σ • Δ • Δrσ ΔPσ ◇Δ ◇L σ>f

7. σ>P b< P b • Δrσ ΔPσ ◇Δ Δ•g

8. • σ>P σ> << Γf'

9. P << ▷ Γf' • Δrσ ▷L σ> ʃ b • < 9ʃ b> ◇

ΔPσ ◇Δ ▷ L L b

10. ΓΔ Vʃ b> ▷P σ> Γf' b • Δ Γf' b ◇Δ ◇Δ

P • ΔPσ

Lesson 43



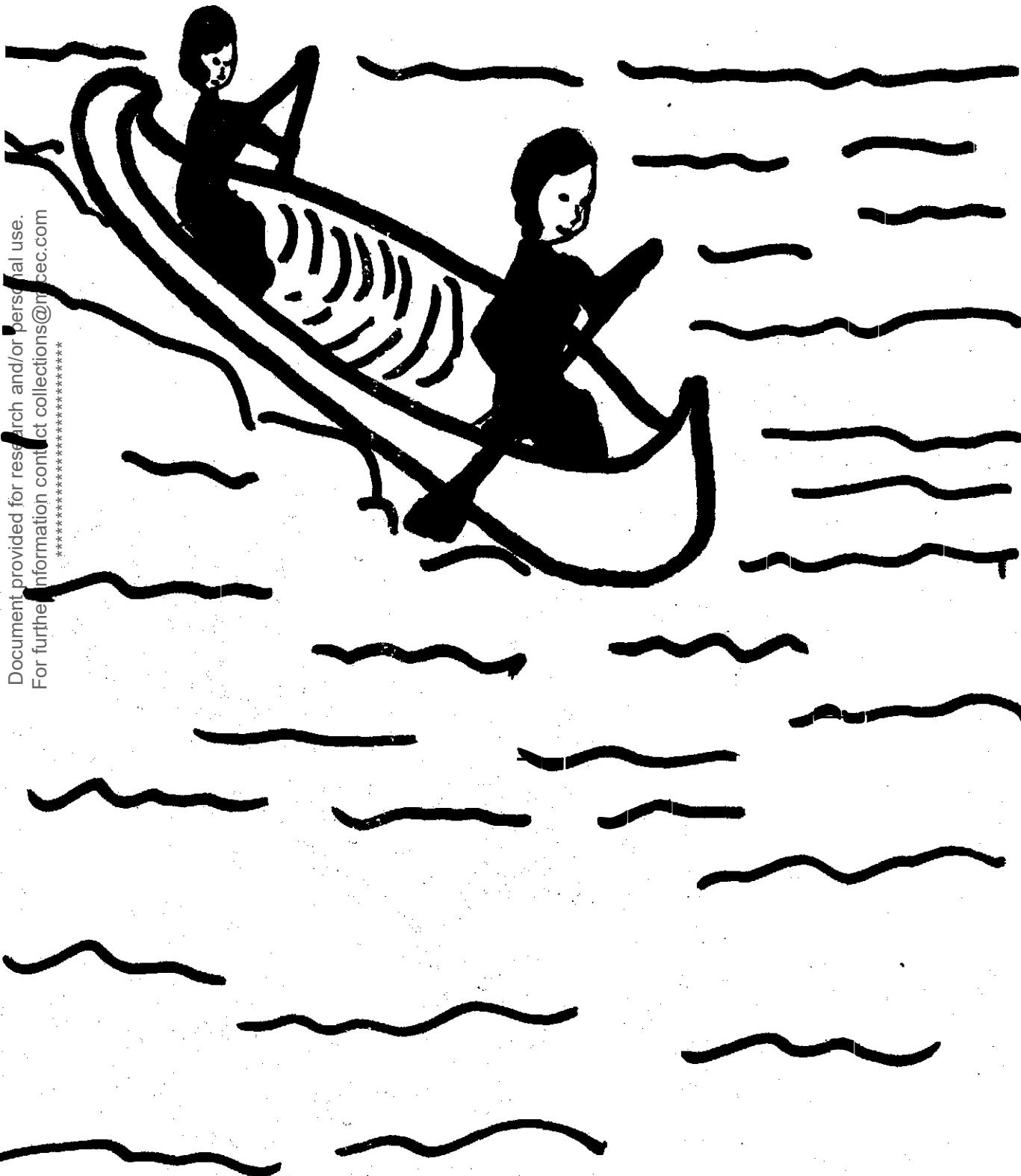
Lesson 43

- | | |
|---|---|
| 1. Awéñén wábamá? | 1. Who do you see? |
| 2. Ikwé ni wábamá? | 2. I see a woman. |
| 3. Awéñén minawá? | 3. Who else? |
| 4. Abingúdjil kaya ni wábusá. | 4. I also see a child. |
| 5. Wékonén notaitot waha ikwé? | 5. What is this woman doing? |
| 6. Takonáwaso. | 6. She is holding her child. |
| 7. Andi óji apít sha ikwé? | 7. Where is the woman sitting? |
| 8. Tézapiwininiq apít sha ikwé. | 8. This woman is sitting on a chair. |
| 9. O nipecañ na sha ikwé o t abingúdjilman? | 9. Is the woman singing her child to sleep? |
| 10. Eh, ehh, makano sha ikwé. | 10. Yes, the woman is singing. |

▽ ◇σ σΓ(σ>> ◇ʃ σ◦Δ>> pp◦ΔL 9◦Δ>

1. ◇◦σ>> ◇KL'
2. Δ◦9 σ ◇KL
3. ◇◦σ>> Γσ◦4
4. ◇Λσ Γ bσ σ ◇KL
5. ◇◦σ>> σΓ(σ>> ◇KL Δ◦9
6. Cde◦4r
7. ◇σ σΓ(σ>> ◇KL Δ◦9
8. UΛΔ◦Δσ>> ◇KL Δ◦9
9. ▷ σVLσ ◇KL Δ◦9 ▷' ◇Λσ>fΔLσ
10. ▷σσ>> σbσ ◇KL Δ◦9

Lesson 44



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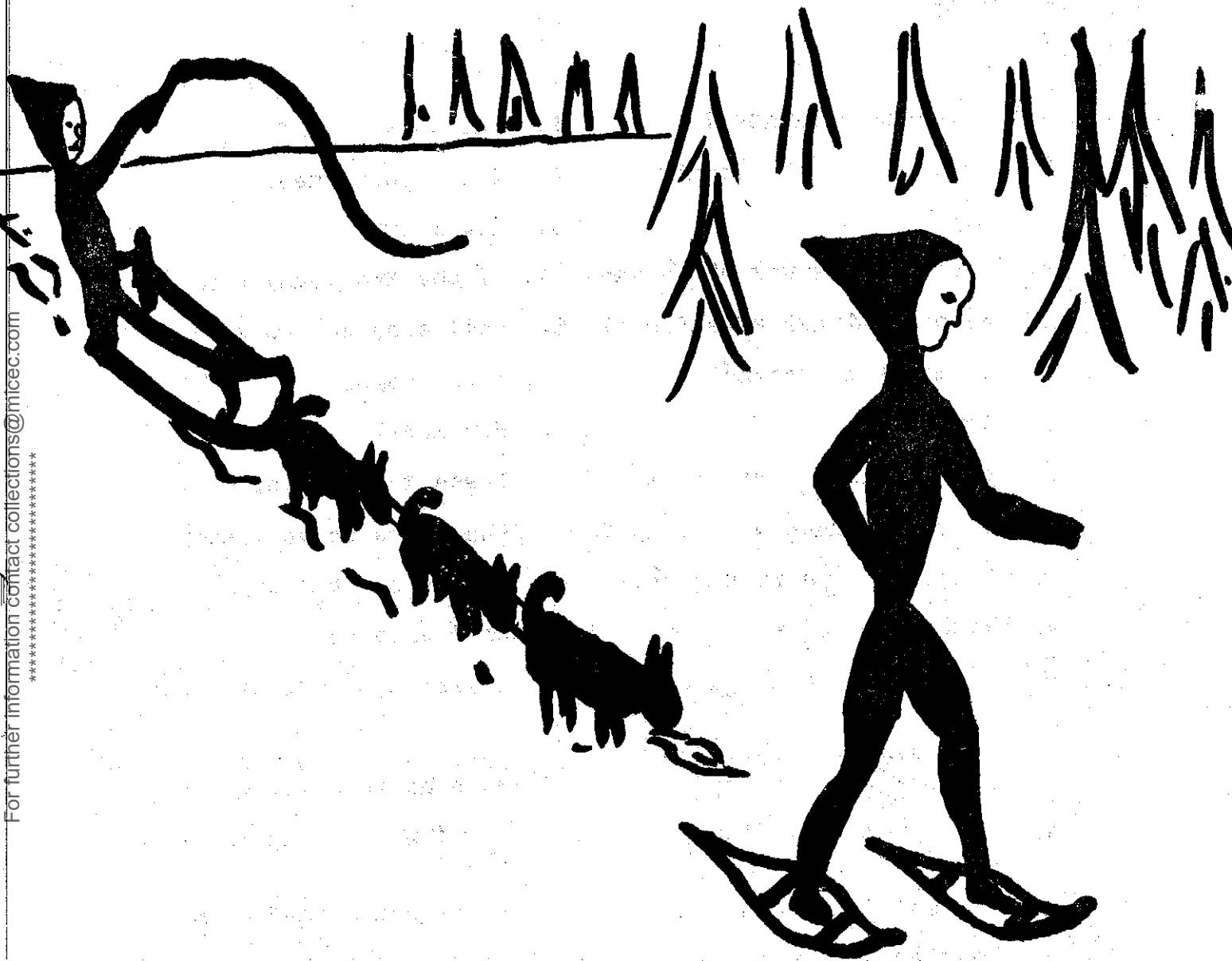
Lesson 44

- | | |
|---|--|
| 1. Awénenak wabamatwá? | 1. Who do you see? |
| 2. Ockinikikwek ni wábamák. | 2. I see young women. |
| 3. Anín minik? | 3. How many? |
| 4. Niňj ockinikikwek ni wábamák. | 4. I see two young women. |
| 5. Wékonén minawá wábandaman. | 5. What else do you see? |
| 6. Péjik wápitcímán ni wábandán cigwa niňj apwík. | 6. I see one canoe and two paddles. |
| 7. Nípi kaye ni wábandán. | 7. I also see the water. |
| 8. Wékonén notci towát oko ockinikikwek? | 8. What are these young women doing? |
| 9. Pimickáwak oko ockinikikwek. | 9. These young women are paddling the canoe. or They are paddling. |

▷ <or> σΓCσ>> ΔP σ>Δσ> PPσΔL9>Δ>

1. Δ·σσσ ·ΔKL C ·
2. ▷υρσρ·91 σ ·ΔKL ·
3. Δσ> Γσ ·
4. σ>υ ▷υρσρ·91 σ ·ΔKL ·
5. ·Δdσσ Γσ ·Δ ·ΔK>CL>
6. VJ ·ΔΔFLσ σ ·ΔK>Cσ J6 ·σ>υ ΔΔ ·
7. σΔ b4 σ ·ΔK>Cσ
8. ·Δdσσ ρFσ ·Δ ·Δd ▷υρσρ·91
9. ΔΓ·b ·Δ ·Δd ▷υρσρ·91

Lesson 45



Lesson 45

- | | |
|---------------------------------------|--|
| 1. Awénenak wábamatwa? | 1. Who do you see? |
| 2. Ockiníkiwak ni wábamák. | 2. I see young men. |
| 3. Anín minik? | 3. How many? |
| 4. Niňj ockiníkiwak ni wabamák | 4. I see two young men. |
| 5. Wékonén minawá wábandaman? | 5. What else do you see? |
| 6. Animocak ni wábamák. | 6. I see dogs. |
| 7. Anín minik? | 7. How many? |
| 8. Niswi animocak ni wábamák. | 8. I see three dogs. |
| 9. Wékonén minawa wábandaman? | 9. What else do you see? |
| 10. Otápánák kaye ni wábamá. | 10. I also see a sleigh. |
| 11. Wekonén minawa? | 11. What else? |
| 12. Nipiwa kaye mitikok ni wábamák. | 12. I also see lots of trees. |
| 13. Wékonén aha inini ka pímosákét? | 13. What is this man using when he is walking? |
| 14. Ákimah ot ápatcihah aha inini. | 14. The man is using snowshoes. |
| 15. Ákimah ot ápatcihah. | 15. He is using snowshoes. |
| 16. Wékonén aha inini ka miňd jimaňg? | 16. What is that man holding? |
| 17. Animo-pacaňjéhigan o takonán. | 17. He is holding a strap for the dogs. |

▷ ◇σ σΓCσ>> ▷ʃ σσ>> PP_<L9·Δ>

1. ◇·▽σσ` ·△<LC`
2. ▷vPσP·q` σ ·△<L`
3. ◇σ, Γσ`
4. σvDvPσP·q` σ ·△<L`
5. •▽dσ, Γσ·△ ·△<>CL`
6. ◇σJσ` σ ·△<L`
7. ◇σ, Γσ`
8. σv ◇σJσ` σ ·△<L`
9. •▽dσ, Γσ·△ ·△<>CL`
10. ▷C<σ` b< σ ·△<L
11. •▽dσ Γσ·△
12. σΛ·△ b< Γnσ` σ ·△<L`
13. •▽dσ ◇△ Δσσ b ΛJnσ`
14. ◇PL` ▷` △<r△` △△ Δσσ
15. ◇PL` ▷` △<r△`
16. •▽dσ, △△ Δσσ b Γ>fΓσ>>
17. ◇σJ <σ, b△b> ▷ Cdσ>

Lesson 46

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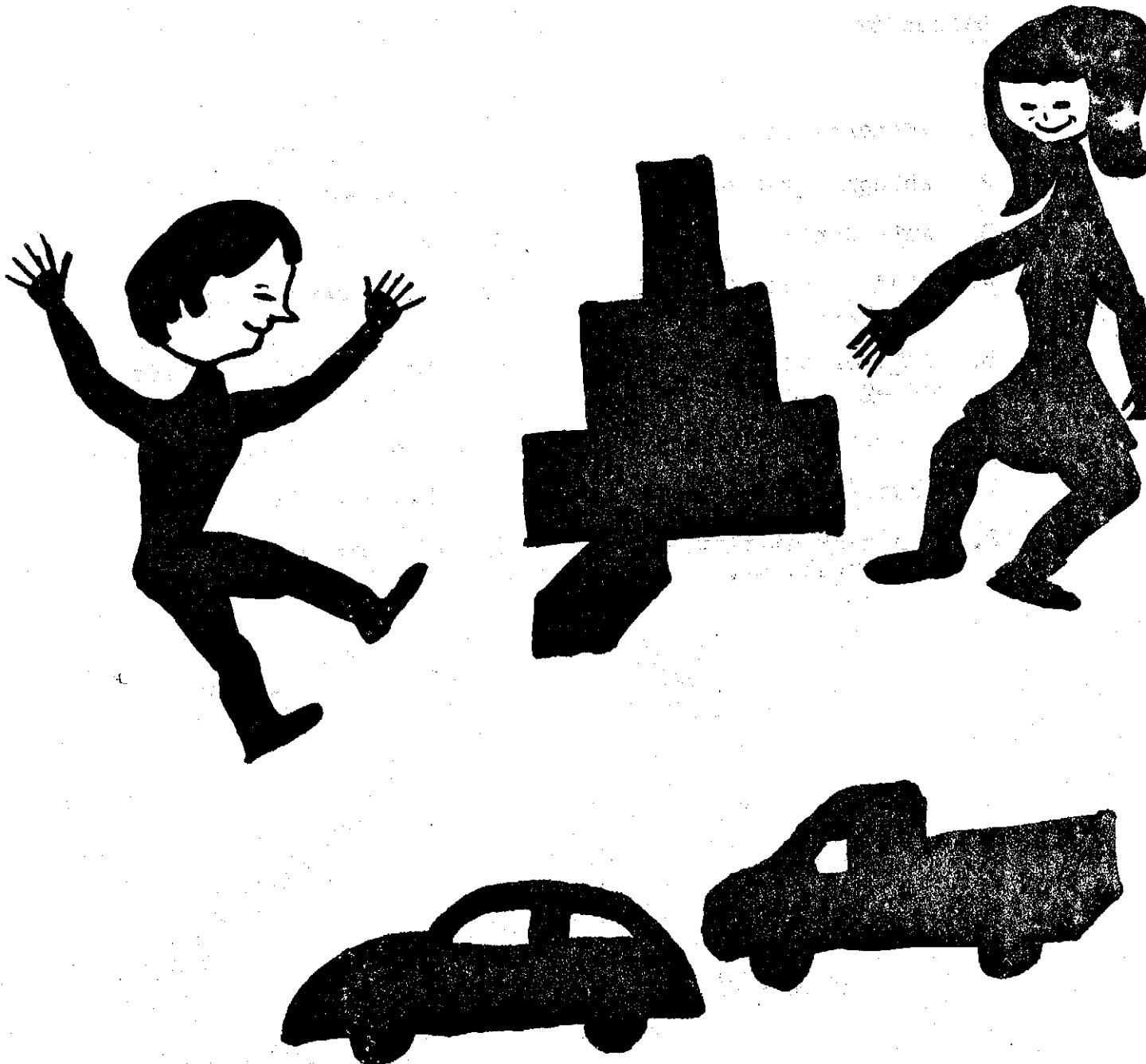
Lesson 46

1. Awénenak wábamatwá? 1. Who do you see?
2. Akiweňsi cigwa miňdimoye 2. I see an old man and ni wábamák. an old woman.
3. Wékonén méndjiminamowát? 3. What are they holding?
4. Sakahonan o miňdjiminánawán. 4. They are holding canes.
5. Anín ékitot waha miňdimoye? 5. What is this old woman saying?
6. "Keko n agajiciken," ikito 6. "Don't leave me," the aha miňdimoye. old woman says.
7. Anín éki tot aha akiwéňsi? 7. What is that old man saying?
8. "Kawin ki ka naganisinon, 8. "I won't leave you, but ki jílkán dac oňsám ki pésiká. you had better hurry. You are too slow."

▷ ◇σ ◇ΓCσ▷ ◇ʃ σ>dc·r>> PPoL9·△,

1. ◇•voa' ·oLc.
2. ◇p·vor' fb · rouL4 p ·oL'
3. ·vodo LouoL·d'
4. hbdo ▷ rouoe·d'
5. ◇σ> vp' ·o d rouL4
6. qd abuu q, △p> do d rouL4
7. ◇σ> vp' do d p·vor
8. b·d>p b abooro pfb> cu doh' p vob

Lesson 47



Lesson 47

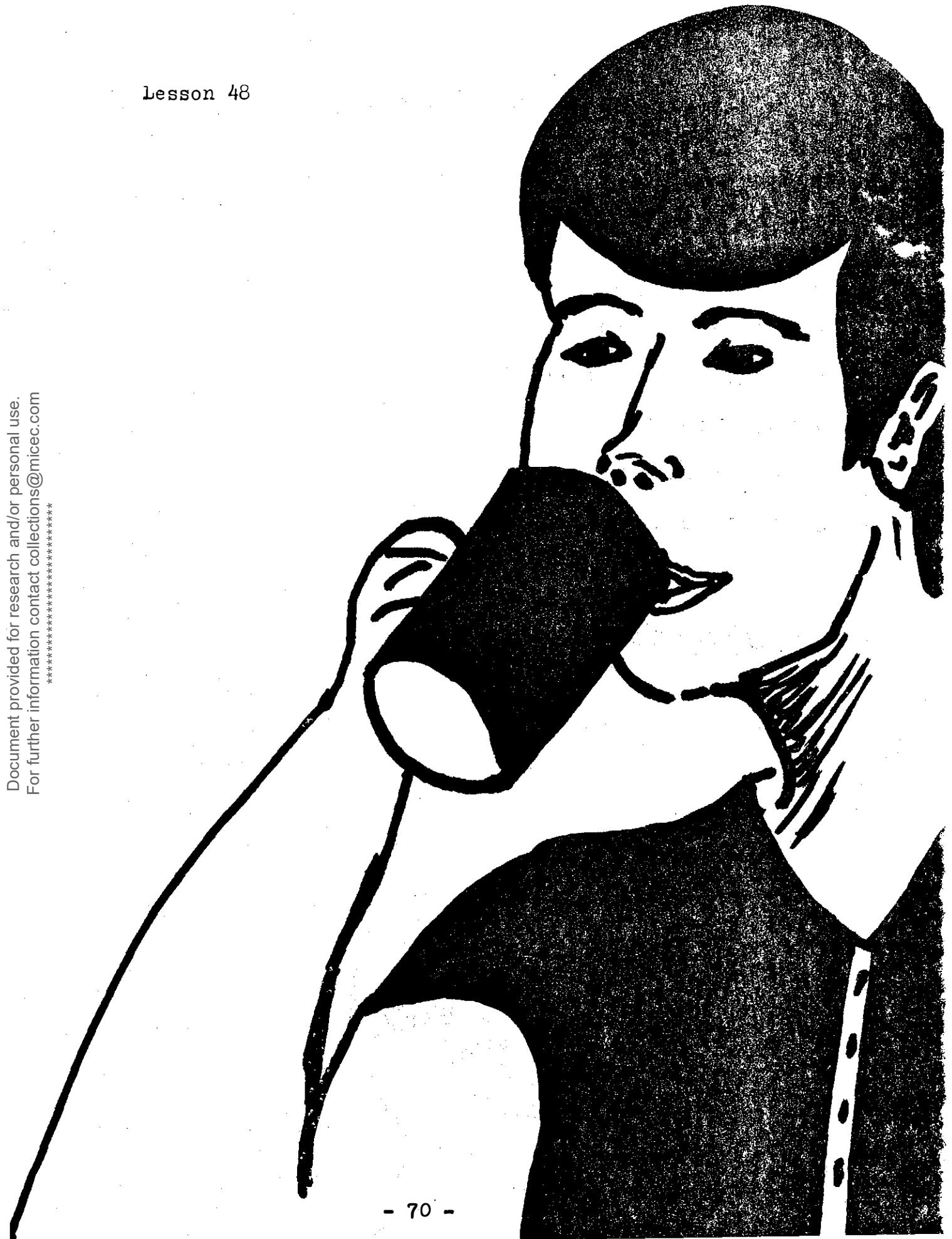
- | | |
|--|--|
| 1. Awenenak oko? | 1. Who are these? |
| 2. Abinoñdjiyak oko. | 2. These are children. |
| 3. Anin minik? | 3. How many? |
| 4. Niňj abinoñdjiyak ni wabamák. | 4. I see two children. |
| 5. Anin eñdotamowát oko abinoñdjiyak? | 5. What are these children doing? |
| 6. Otaminowak oko abinoñdjiyak. | 6. These children are playing. |
| 7. Wékonén wétaminwakewat? | 7. What are they playing with? |
| 8. Nanándok otaminwáganan otaminwakewak. | 8. They are playing with different toys. |

▽ ◇σΓ(σ>> ◇ʃ σ>σ· ◇Γ>> PP. ◇L 9·△

1. ◇·▽σσ' ▷d
2. ◇Λσσ' ▷d
3. ◇σσ' Γσ'
4. σσ' ◇Λσσ' σ · ◇L'
5. ◇σσ' ▽CC·d' ▷d ◇Λσσ' ▷d
6. ▷CΓσ·d' ▷d ◇Λσσ' ▷d
7. ·▽dσ · ▷CΓσ·d'
8. σσ' ▷CΓσ·d' ▷CΓσ·d'

Lesson 48

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Lesson 48

1. Wékonén notcitot waha inini 1. What is this man doing?
2. Minikwe waha inini. 2. This man is drinking.
3. Wékonén waha inini ménikwet? 3. What is this man drinking?
4. Piko keko ta ki minikwe waha inini. 4. This man can be drinking anything.
5. Nipi, ti, pisiamiskosisiwápo kemá apocke ickotéwápo ta ki minikwe. 5. Water, milk, tea, coffee, or even whiskey he might be drinking.

▽ ◇σ- σΓ- Cσ>> ◇Γ σ- u. ◇Γ>> PP. ◇L 9. △>

1. .▽d-cc m1c' .◇◇ Δσσ
2. Γσ. 9 .◇◇ Δσσ
3. .▽d-cc .◇◇ Δσσ Γσ. 9'
4. Ad qd CP Γσ. 9 .◇◇ Δσσ
5. σΛ U AΓdΓn dPp. ◇▷ 9L ◇▷ u 9 Δvdu. ◇▷

Lesson 49



Lesson 49

- | | |
|--|--|
| 1. Awénenak wábamatwá? | 1. Who do you see? |
| 2. Ininiwak ni wábamák. | 2. I see men. |
| 3. Anin minik ininiwak
wábamatwá? | 3. How many men do you
see? |
| 4. Ni wábamák niswi ininiwak. | 4. I see three men. |
| 5. Anin eňdotaňg aha inini? | 5. What is this man doing? |
| 6. Minikwe waha inini. | 6. This man is drinking. |
| 7. Anin ékitot aha inini? | 7. What is that man saying? |
| 8. Wékonén ménikweyan?
otinán witci ininiwan. | 8. What are you drinking?
says the man whos is with
him. |
| 9. Nipi ni minikwe, ikitó
waha inini. | 9. I am drinking water,
this man says. |

▷ ፳፻ ማርመራ ደንብ ንጉሴ የሚፈጸም ይገልግሎት ይችላል

1. $\Delta \cdot \nabla_{\alpha} \Delta^{\alpha} \cdot \Delta \ll L C$.
 2. $\Delta \sigma \sigma \cdot \Delta^{\alpha} \sigma \cdot \Delta \ll L^{\alpha}$
 3. $\Delta \sigma \sigma \Gamma_{\alpha}^{\beta} \Delta \sigma \sigma \cdot \Delta^{\alpha} \cdot \Delta \ll L C$.
 4. $\sigma \cdot \Delta \ll L \sigma^{\alpha} \Delta \sigma \sigma \cdot \Delta^{\alpha}$
 5. $\Delta \sigma \sigma \cdot \nabla^{\alpha} C C^{\beta} \cdot \Delta \ll \Delta \sigma \sigma$
 6. $\Gamma_{\alpha} \cdot q \cdot \Delta \ll \Delta \sigma \sigma$
 7. $\Delta \sigma \sigma \nabla^{\alpha} C^{\beta} \cdot \Delta \ll \Delta \sigma \sigma$
 8. $\cdot \nabla^{\alpha} \Delta^{\beta} \Gamma_{\alpha} \cdot q^{\gamma} \Delta^{\gamma} \Delta^{\delta} \cdot \Delta f \Delta \sigma \sigma \cdot \Delta^{\delta}$
 9. $\sigma \wedge \sigma \Gamma_{\alpha} \cdot q \Delta^{\alpha} \cdot \Delta \ll \Delta \sigma \sigma$

Lesson 50



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Lesson 50

- | | |
|--|---|
| 1. Awénén wábamat? | 1. Who do you see? |
| 2. Ikwe ni wábamá. | 2. I see a woman. |
| 3. Wékonén <u>notcito</u> t waha ikwe? | 3. What is this woman doing? |
| 4. Kackikwaso waha ikwe. | 4. This woman is sewing or mending. |
| 5. Wékonén <u>minawá</u> wábandaman? | 5. What else do you see? |
| 6. Ni wábandán té sapiwin. | 6. I see a chair. |
| 7. Wékonén <u>minawá</u> ? | 7. What else? |
| 8. Ni wábandánan kikickikanan, asapápis cigwa cáponikan. | 8. I also see clothes, thread and a needle. |

▽ ◇σ ◇σΓ(σ> PP ◇Lq · △>

1. ◇·▽> · ◇<L'

2. △·q σ · ◇<L

3. ·▽d> ◇f(σ · ◇< △·q

4. b·Pb·r · ◇< △·q

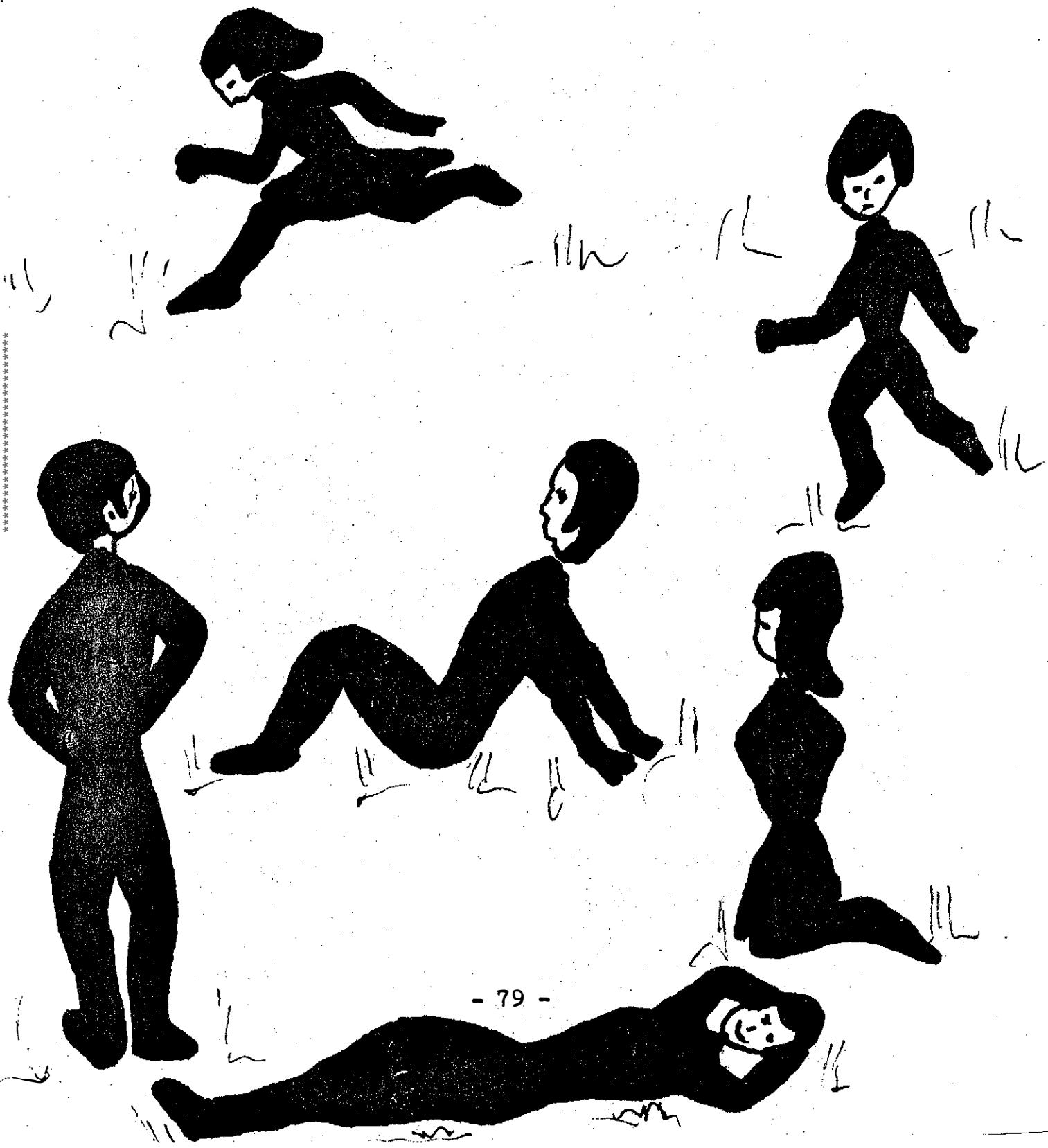
5. ·▽d> Γσ·△ · ◇<>CL>

6. σ · ◇<>Cs UΛΛ·△>

7. ·▽d> Γσ·△

8. σ · ◇<>Cs PP·Pb> ◇Λ<ΛΛ Jb · S>σb>

Lesson 51



Lesson 51

1. Awénenak wábamatwá?
1. Who do you see?
2. Ni wábamak abinóndjiyak.
2. I see children.
3. Anín minik wábamatwá?
3. How many do you see?
4. Péjik, niňj, niswi, niwin, nanan, ningotwaswi, abinóndjiyak ni wábamák.
4. I see one, two, three, four, five, six children.
5. Ningotwaswi abinóndjiyak ni wábamák mámaw.
5. I see six children altogether.
6. Wékonén notcítowát oko abinóndjiyak ka wábamatwá?
6. What are these children doing that you see?
7. Otaminowak iki abinóndjiyak ka wábamakwa.
7. The children I see are playing.
8. Anín minik kwíwisenšak wábamatwá?
8. How many boys do you see?
9. Péjik, niňj, niswi, niwin, kwiwisenšak mámaw ni wábamák.
9. I see one, two, three, four boys altogether.
10. Anín dac minik ikweseňsak wábamatwá?
10. And how many girls do you see?
11. Péjik, niňj. Niňj éta ni wábamák ikweseňsak.
11. One, two. I see just two girls.
12. Wékonén notcítot aha ikweseňs?
12. What is that girl doing?
13. Pimipato aha ikweseňs.
13. That girl is running
14. Anín eňdotáň waha kwiwisenš?
14. What is this boy doing?

Lesson 51 (con't)

- | | |
|---|---------------------------------------|
| 15. Nama_tapi waha <u>kwiwisen</u> s. | 15. This boy is sitting down. |
| 16. Anin dac eñdotang aha
pakán <u>kwiwisen</u> s? | 16. And what is this other boy doing? |
| 17. Cingicin aha pakan
<u>kwiwisen</u> s. | 17. This other boy is laying down. |

- ▽ ◇σ ወσΓ(σርር ◇ሽ ፈሽ የየመALኩል
1. ◇•ናዕዱ ዓይነት
 2. σ • ◇እል ፈለመጠኑ
 3. ◇ዕስ ገዢ ፈለመጠኑ • ◇እል
 4. ፈሽ ማህ ማሬ ማል ወደ ወደ ማቅረብ ብቻ ፈለመጠኑ
σ • ◇እል
 5. • ነፃ መርር ◇፣ ማኅ ፈለመጠኑ እ • ◇እል
 6. ማቅረብ ብቻ ፈለመጠኑ σ • ◇እል ለላ
 7. ማርመልክ ማኅ ፈለመጠኑ እ • ◇እል
 8. ◇ዕስ ገዢ የውልኝ ማል • ◇እል
 9. ፈሽ ማህ ማሬ ማል የውልኝ ማል ለላ ሁ • ◇እል
 10. ◇ዕስ ሰ ገዢ የውልኝ ማል • ◇እል
 11. ፈሽ ማህ ማሬ ማኅ σ • ◇እል ማቅረብ
 12. • ነፃ መርር፣ ማኅ ማቅረብ
 13. ለጥር ማኅ ማቅረብ
 14. ◇ዕስ ማኅ ማኅ • ◇እል የውልኝ
 15. ዓይነት ማኅ የውልኝ
 16. ◇ዕስ ሰ ማኅ ማኅ ማኅ ማቅረብ
 17. ስ>የሽ ማኅ ማኅ የውልኝ

Lesson 52



Lesson 52

- | | |
|---|---|
| 1. Awénenák wáhamatwá? | 1. Who do you see? |
| 2. Ikweseňsak ni wábamák. | 2. I see girls. |
| 3. Wékonén no <u>tci</u> <u>towát</u> oko ikweseňsak? | 3. What are these girls doing? |
| 4. Otaminowak oko ikweseňsak. | 4. These girls are playing. |
| 5. Wékonén abatci <u>towát</u> e otominowát? | 5. What are they using for playing? |
| 6. Kitci piminakwán ot abatcitonawá e kwákwačkwaniwá? | 6. They are using a rope for skipping. |
| 7. Anin minik endaciwát mámaw ikweseňsak? | 7. How many girls are there altogether? |
| 8. Nisiwak mámaw ikweseňsak. | 8. There are three girls altogether. |

▽ △σ ασΓ(σ>> Δʃ σ>△σ> PP.ΔL.9.△

1. △.△.△.△.△.△.△.△.
2. △.△.△.△.△.△.△.△.
3. △.△.△.△.△.△.△.△.
4. △.△.△.△.△.△.△.△.
5. △.△.△.△.△.△.△.△.
6. △.△.△.△.△.△.△.△.
7. △.△.△.△.△.△.△.△.
8. △.△.△.△.△.△.△.△.

Lesson 53

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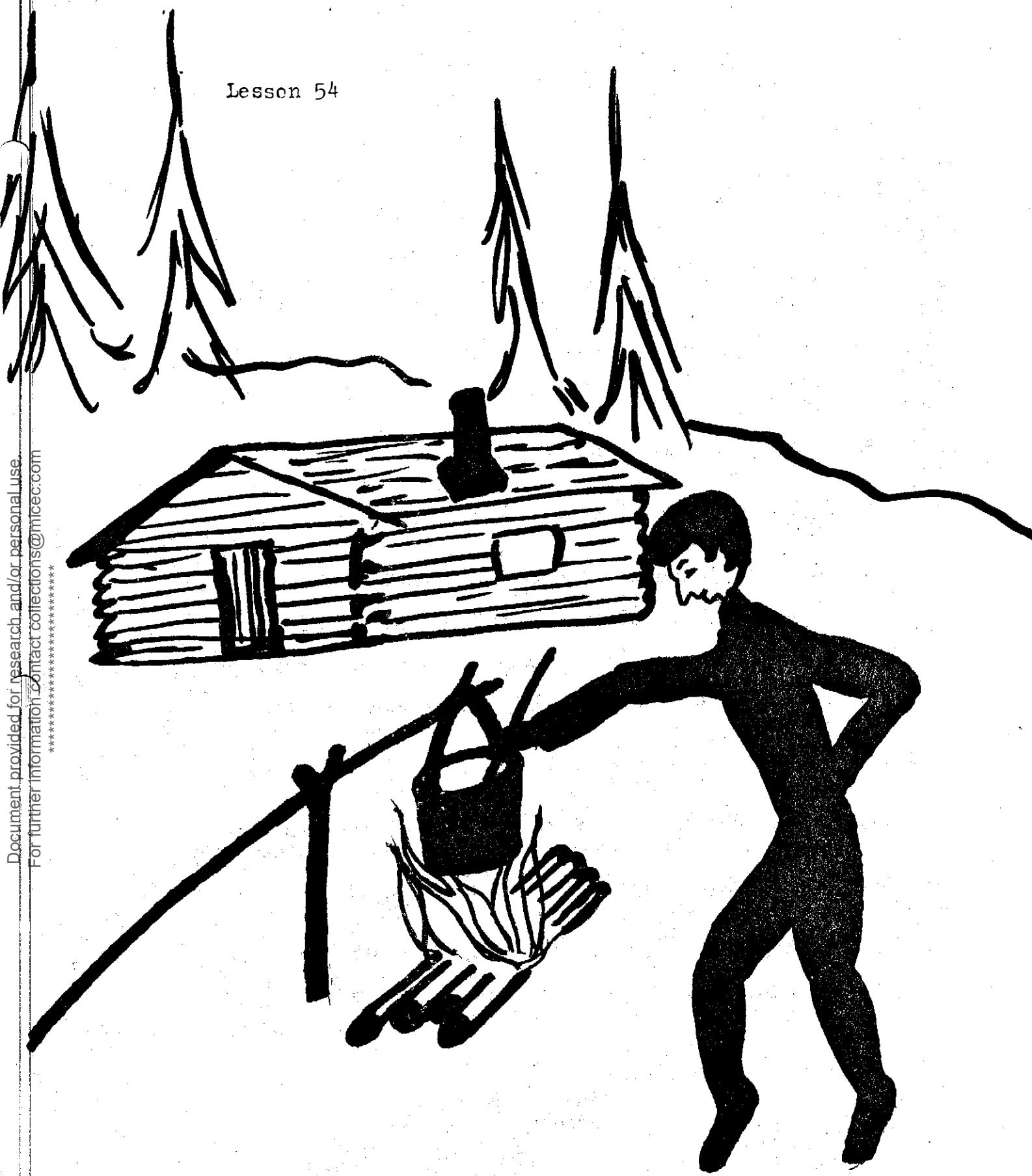
Lesson 53

- | | |
|---|---|
| 1. Wékonén <u>notci tot</u> waha ikwé? | 1. What is this woman doing? |
| 2. Kisisékwe waha ikwé. | 2. This woman is cooking. |
| 3. Wékotokwen <u>kisisang</u> aha ikwé? | 3. I wonder what the woman is cooking? |
| 4. Máki já <u>kikoyan</u> kema <u>wáposon</u> o <u>kisiswán</u> . | 4. Maybe she is cooking fish or rabbit. |
| 5. Anawi keko ot anéhán. | 5. She is stirring something anyway. |
| 6. <u>Anin</u> dac ejinikásot waha ikwé. | 6. What is this woman's name then? |
| 7. Annie, Pete ono <u>wiwan</u> . | 7. Annie. This is Pete's wife. |
| 8. Wékonén oho? | 8. What is this? |
| 9. <u>Potawanapik</u> ihi. | 9. This is a stove. |
| 10. Wékonén dac oho? | 10. What is this then? |
| 11. <u>Kisisokán</u> waha. | 11. That is a clock. |
| 12. Wékonén <u>apatcitot</u> waha ikwé e <u>kisisékvet</u> ? | 12. What is this woman using for cooking? |
| 13. <u>Kisisékewakikon</u> ot abadjihán cigwa émikwanan. | 13. She is using a cooking pot and a spoon. |
| 14. Awénénan ka <u>kisisékwánat</u> waha ikwé? | 14. Who is this woman cooking for? |
| 15. O nabeman cigwa o <u>nídjanisah</u> . | 15. Her husband and her children. |

▽ ፊርማ የሚገኘውን ስልክ በዚህ ደንብ የሚያስፈልግ ይችላል

1. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
2. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
3. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
4. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
5. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
6. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
7. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
8. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
9. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
10. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
11. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
12. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
13. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
14. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል
15. የሚገኘውን የሚከተሉት ስልክ የሚያስፈልግ ይችላል

Lesson 54



Lesson 54

1. Wékonén notci tot waha inini?
2. Kisisékwe waha inini.
3. Añdi éji kisisékwt waha inini?
4. Waha inini akwatcing taji kisisékwe.
5. Potawánöt abadjiton taji kisisékwe.
6. Wékonén minawa wábandaman?
7. Ni wábandáñ wakáhigan.
8. Wékonén minawa wábandaman?
9. Asatik kaye ni wábamák.
10. Anin ékitot waha inini?
11. Apitci wanijicin akwatcing tci taji kisisékweñ.
12. O vanihikékanáñgayá aha inini.
13. Péjiko ayá na waha inini?
14. Maki já kawin.
1. What is this man doing?
2. This man is cooking.
3. Where is this man cooking?
4. This man is cooking outside.
5. This man is using a campfire for cooking.
6. What else do you see?
7. I see a house.
8. What else do you see?
9. I also see some poplar trees.
10. What is this man saying?
11. It sure is nice to cook outside.
12. This man is on his trapline.
13. Is this man alone?
14. Perhaps not.

▷ ◇ 05-05-2023 45 σ.Δ. PP.ΕΔL 9.Δ.

1. •▽d-a ccc' •◀◀ Δσσ
 2. R/L · 9 •◀◀ Δσσ
 3. ▵aU ▽J R/L · 9' •◀◀ Δσσ
 4. •◀◀ Δσσ 4b · 22 C/J R/L · 9
 5. >C · 4, ▷' ▵C<CC> •◀◀ Δσσ ▽ R/L · 9'
 6. •▽d-a Γa · 4 •◀◀ CL>
 7. σ •◀◀ C> •◀bΔb>
 8. •▽d-a Γa · 4 •◀◀ CL>
 9. ▵bU' b4 σ •◀◀ L'
 10. ▵a, ▽R/C' •◀◀ Δσσ
 11. ▵A/F · ▵σJ/J> 4b · 22 1 C/J R/L · 9>
 12. ▷ · ▵σΔ9b a> ▵L ▵◀ Δσσ
 13. VJd ▵ a •◀◀ Δσσ
 14. LPG b · Δc

Lesson 55

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Lesson 55

- | | |
|-----------------------------|------------------------------|
| 1. Awénen wábamat? | 1. Who do you see? |
| 2. Ilkwe ni wábamá. | 2. I see a woman. |
| 3. Anin eñdctaňg waha ikwé? | 3. What is this woman doing? |
| 4. Anámítciké waha ikwé. | 4. This woman is reading |
| 5. Anámítciké. | 5. She is reading. |

SINGULAR

- | | |
|--|-----------------------------------|
| 6. Ki miňwendán na e
namítcikeyan? | 6. Do you like reading? |
| 7. Eh, eňh, éckam ni
minwendán e anamítcikeyán. | 7. Yes, sometimes I like reading. |

PLURAL

- | | |
|--|----------------------------------|
| 8. Ki minwendám na e
anamítcikeyek? | 8. Do you like reading?
(pl.) |
| 9. Eh, eňh, ni miwendámin e
anamítcikeyang. | 9. Yes, we like reading. |

▽ ଦେଶ ମରାଗିରୁଙ୍କ ଦିଲ୍ଲି ମରୁଙ୍କ ପରିମଳୀରୁ ଆଜିରୁ

Lesson 56



Lesson 56

- | | |
|---|--|
| 1. Awénén wábamat? | 1. Who do you see? |
| 2. Inini ni wábamá. | 2. I see a man. |
| 3. Wékonén <u>nōtci.tot</u> waha
inini? | 3. What is this man
doing? |
| 4. Ojipihike waha inini. | 4. This man is writing. |
| 5. Ojipihike. | 5. He is writing. |
| 6. Ki minweñdán na e
ojipihickeyan? | 6. Do you like writing? |
| 7. Eckam ni minweñdán tci
ojipihickeyán. | 7. Sometimes I like
writing. |
| 8. Awénénan waha ockiniki ka
ojipihamawát eneñdaman? | 8. Who do you think this
young man is writing to? |
| 9. Máki já o winimocéyan ka
ojipihamawát niñd inéñdam. | 9. I think he is writing
to his girlfriend. |

▽ ◇σ ασΓ(σ) ▽Γ σ>dc·f> PP·dLq·△

1. ▽·▽σ ·△<L'
2. △σσ σ ·△<L
3. ·▽pσ ·fC' ·△△△σσ
4. ▽JΛΔq ·△△△σσ
5. ▽J JΛΔq
6. P Γ>·▽cC' a ▽ ▽J JΛΔqL,
7. ▽ub' σ Γ>·▽cC' r ▽J JΛΔqL,
8. ▽·▽σσ ·△△ ▽·PσP b ▽J JΛΔL·△' ▽σ,CL,
9. Lp, ▽ ·△σJU' b ▽ J JΛΔL·△' σ' △σ,CC

Lesson 57



Lesson 57

Wékonén wábandaman?

Masinahigin ni wábandán
cigwa ojipihiganak ni wábamá.

Awénén wábamat?

Ockinikikwe ni wábamá.

Wekonén notcitol aha
ockinikikwe?

Aha ockinikikwe o mindjiminán
o ctikwan kakwe mikawit ke
ojipihang.

Awénénan wa ojipihamawát.

What do you see?

I see writing paper and
a pencil.

Who do you see?

I see a young woman (or
a young girl).

What is that young
woman doing?

The girl is holding her
head wondering what she
is going to write.

Who is she going to write to?

▽ ◇σ ασΓ(σ)σ ◇ʃ σ>υ • ◇Γ PP ◇DL 9 • △

1. • ◇dσ ◇ • ◇L ◇CL
2. LσΔPσ σ • ◇L ◇J b • ◇ʃ ∧ Δb σ' σ • ◇L
3. ◇ • ◇dσ • ◇L'
4. ◇v PσP • 9 σ • ◇L
5. • ◇dσ σf C' ◇ ◇ ◇v PσP • 9
6. ◇ ◇ ◇v PσP • 9 ▷ Γ>fΓσ ▷ v n b' b • 9 Γ b • △'
9 ◇ʃ ∧ ◇C
7. ◇ • ◇dσ ◇ ◇ ◇ʃ ∧ ◇L • △'

Lesson 58



Lesson 58

- | | |
|---|--|
| 1. Wékonén wábandaman? | 1. What do you see? |
| 2. Atopowin ni wábandán. | 2. I see a table. |
| 3. Wékonén minawá? | 3. What else? |
| 4. Tésapwin kaye ni wábandán. | 4. I also see a chair. |
| 5. Wiñdan minik keko wábandaman
masinákisoniňg. | 5. Name all the things
that you see in the
pictures. |
| 6. Wásakonéndjigan,
masinahiganan, tésapiwinan,
atopowin cigwa akodjigan. | 6. A lamp, books, chairs,
a table and also a
cupboard. |
| 7. Awénén wábamat? | 7. Who do you see? |
| 8. Ni wábamá ockiniki. | 8. I see a young man. |
| 9. Wékonén notci tot aha
ockiniki? | 9. What is that young
man doing? |
| 10. Anamitcike aha ockiniki. | 10. The young man is read-
ing a book. |
| 11. Anamitcike. | 11. He is reading. |

▽ ◈σΓCσcc ◈ʃ σu· Δ ʃ>, P P_oΔL9·Δc

1. •▽d_o • Δ <_oCL>
2. Δ C>·Δ_o σ • Δ <_oC_o
3. •▽d_o, Γ_o·Δ
4. U_uΛ·Δ_o b_o σ • Δ <_oC_o
5. •Δ>C_o Γ_o\ q_o • Δ <_oCL> L_oΔb_occ
6. • Δ b_occ, L_oΔb_occ, U_uΛ·Δ_o, Δ C>·Δ> J_o·
Δf_ob_o
7. Δ·▽_o • Δ KL'
8. σ • Δ KL ▷vPσP
9. •▽d_o σf_o/ ΔΔ ▷vPσP
10. Δ_oΓr9 ΔΔ ▷vPσP
11. Δ_oΓr9



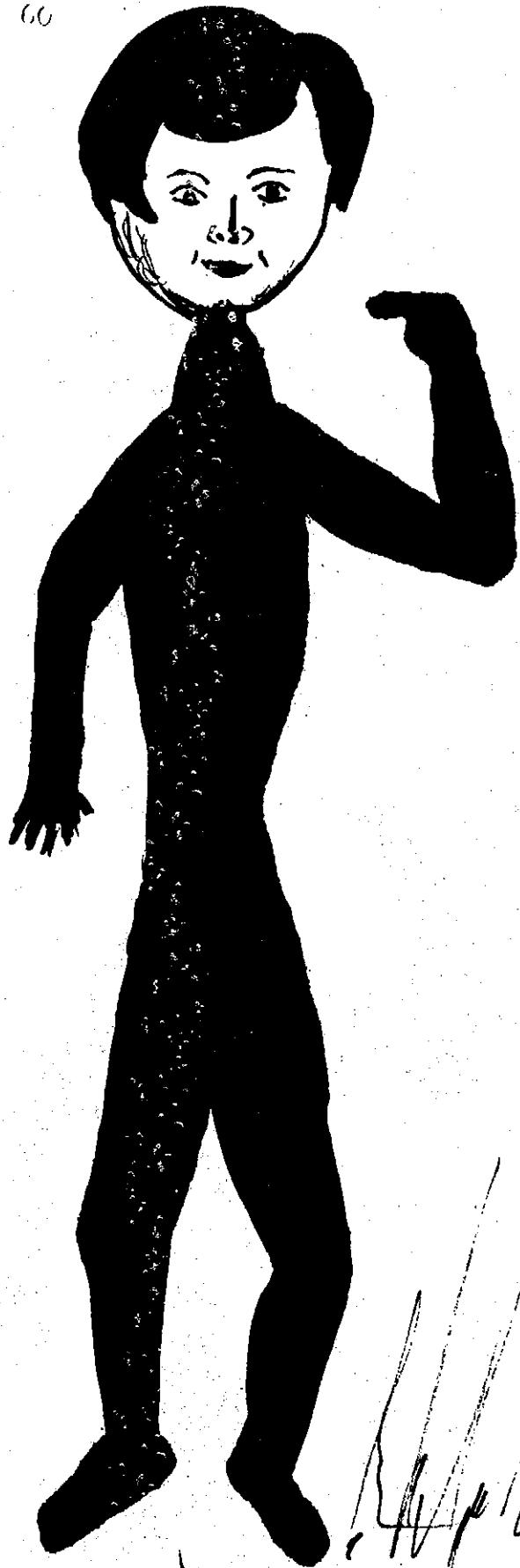
Lesson 59

- | | |
|---------------------------------------|-------------------------------|
| 1. Awéñén wábamat? | 1. Who do you see? |
| 2. Inini ni wábamá. | 2. I see a man. |
| 3. Wékonén <u>notcitol</u> aha inini? | 3. What is this man doing? |
| 4. Nátahipí aha inini. | 4. This man is getting water. |
| 5. Nípi náti. | 5. He is getting water. |
| 6. Wékonén minawá wábañdaman? | 6. What else do you see? |
| 7. Nípi kaye ni wábandán. | 7. I also see some water. |

▽ ◇b aσΓCσ> ◇J S>bJ> PP.ΔL 9.△>

1. ◇•▽-o •◇<L'
2. △σσ σ •◇<L
3. •▽d-a, σJ' ◇◇ △σσ
4. σC△Λ ◇◇ △σσ
5. σΛ σJ
6. •▽d-a, Jσ•△ •◇<,CL>
7. σΛ bJ σ •◇<,C>

Lesson 66



Lesson 60

- | | |
|--|---------------------------------------|
| 1. Niň kwiwísénsiw. | 1. I am a boy. |
| 2. Sidney niňd ijinikás. | 2. My name is Sidney. |
| 3. Ni mitáswi aci niňjo
piponwe. | 3. I am twelve years old. |
| 4. Nano misit minawá niňjo
minindj niňd akos. | 4. I am five feet two
inches tall. |

▽ ፳፻ ማር ደርግ የጥርሃዎች የየመፈልግ ጥር

1. ማር ደርግ የጥርሃዎች ጥር
2. የጥርሃዎች የጥርሃዎች
3. የጥርሃዎች የጥርሃዎች ስራውን አገልግሎት
4. የጥርሃዎች የጥርሃዎች የጥርሃዎች ስራውን አገልግሎት

Lesson 61

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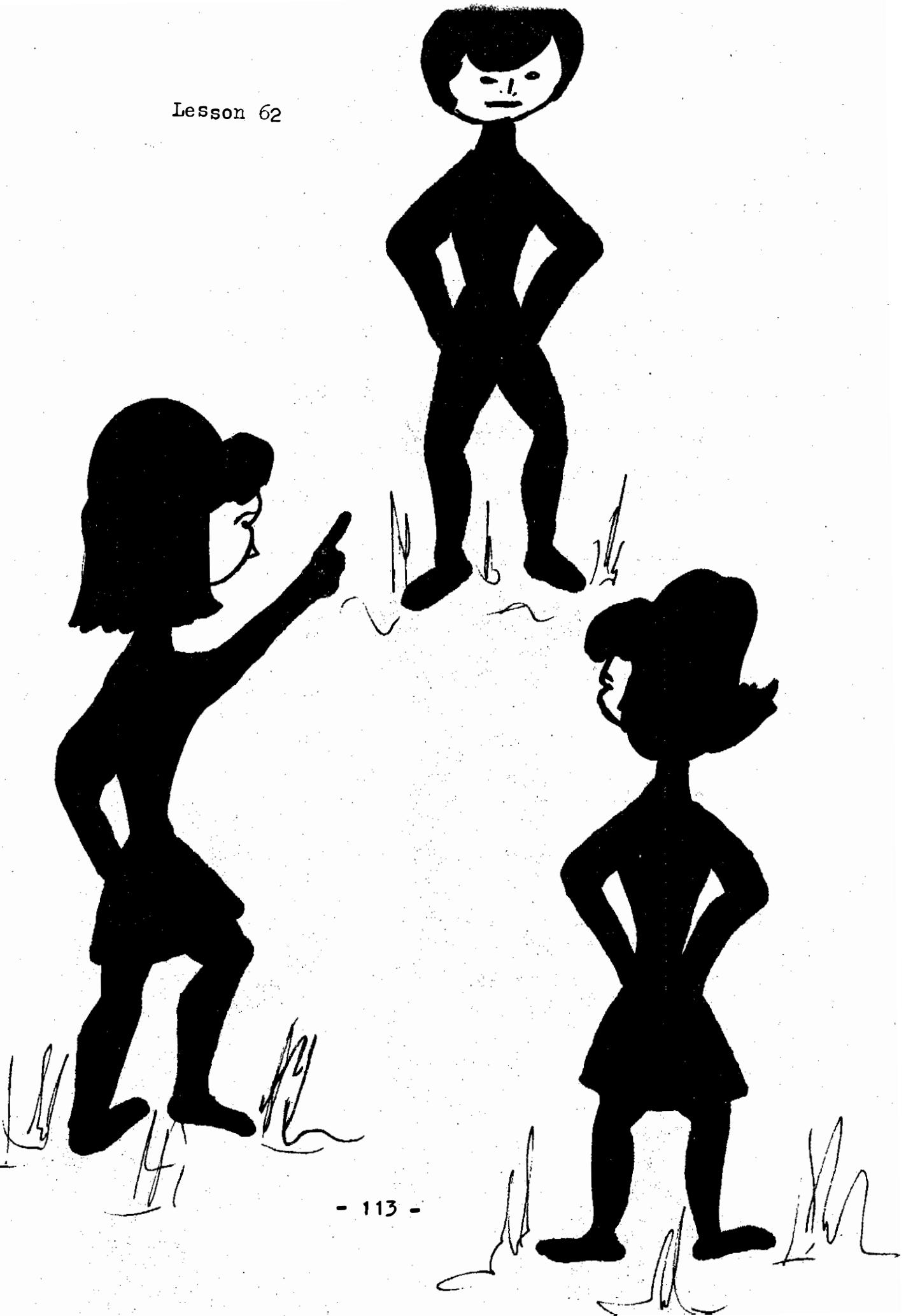
Lesson 61

1. *Anin minik ininiwak wábamatwá?* 1. How many men do you see?
2. *Mnj ininiwak ni wábamák* 2. I see two men.
3. "Anin ejinikásayan" ot inan waha inini ini ininiwan. 3. "This man says, "What is your name" to the other man."
4. "Pete niňd ijinikás" ikitó aha inini. 4. "My name is Pete," says that man.
5. "Anin minawá ka ikitot?" aha inini ot i ji kakwedjiman ini ininiwan. 5. "What else did the man say?" the man asks the other man.
6. "Andi wéndjiyan?" 6. "Where are you from?"
7. "Kingewisiping niňd ondji" ikitó aha inini. 7. "I'm from Norway House," says that man.

▽ ◇σ σ> dG · rΓ(σ>) △ʃ vʃ \ pp · dL 9 · △,

1. ◇σ, Γσ\ Δσσ·△\ · ◇dL.
2. σ> Δσσ·△\ σ · ◇dL
3. ◇σ, ▽ʃσ b r\, △' Δσ> · ◇d Δσσ Δσ Δσσ·△,
4. △' σ>/ Δʃσ b n ΔP) ◇d Δσσ
5. ◇σ, Γσ·△ b ΔP) / ◇d Δσσ △' Δʃ b · qfL
Δσ Δσσ·△,
6. ◇dU · ▽ʃd
7. p · dʃ · ΔrΛ> σ>/ △d f ΔP) ◇d Δσσ

Lesson 62



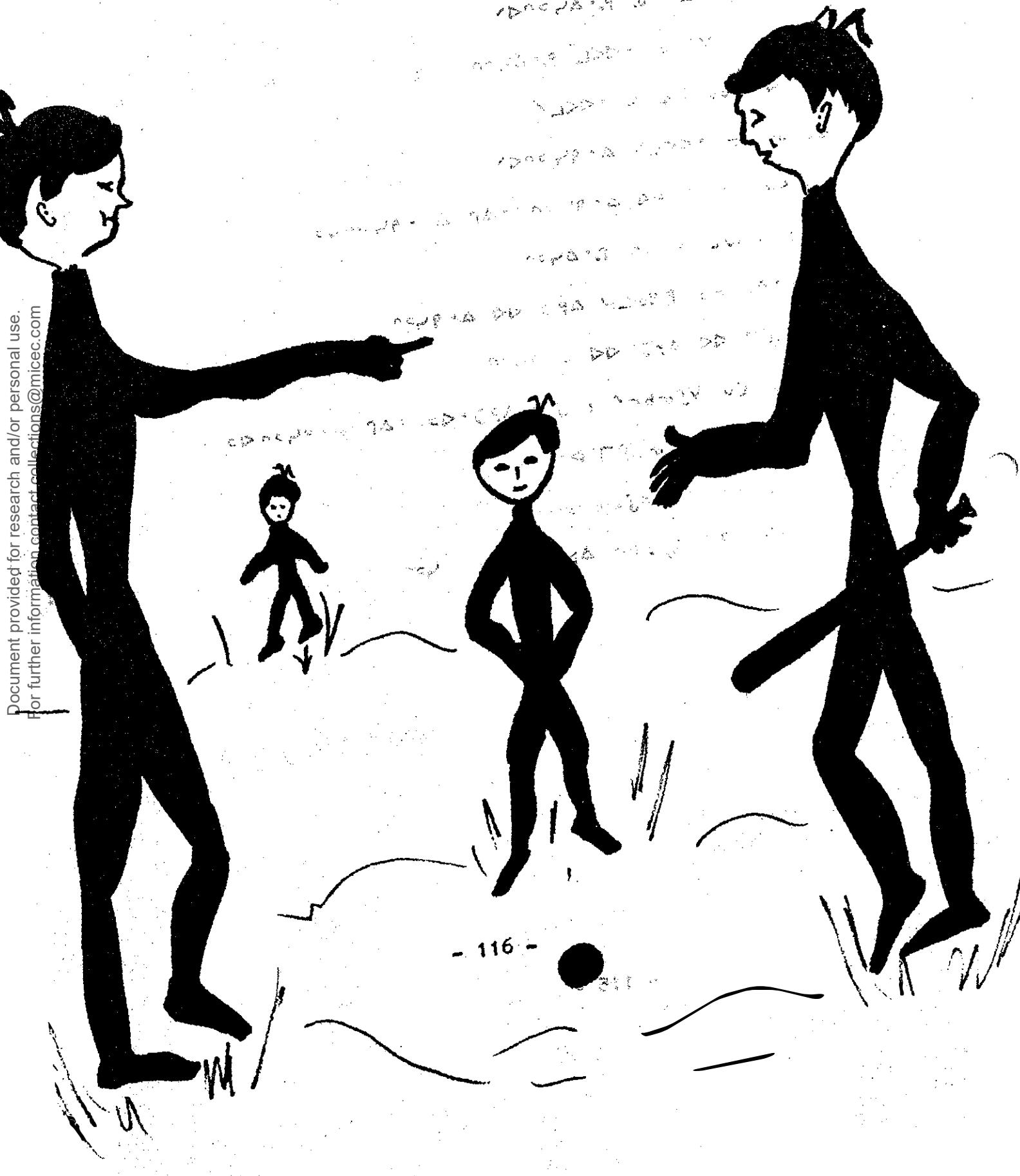
Lesson 62

- | | |
|--|---|
| 1. Ki wábamák na <u>kwiwisenšak</u> ? | 1. Do you see the boys? |
| 2. Péjik eta ni wábamá <u>kwiwisenš</u> . | 2. I only see one boy. |
| 3. Awénén minawá wábamat? | 3. Who else do you see? |
| 4. Niňj ni wábamák ikweseňsak. | 4. I see two girls. |
| 5. Anin enát aha ikweseňs <u>widji ikweseňsan</u> ? | 5. What is that girl saying to her playmate? |
| 6. Ki kikenima na aha <u>kwiwisenš</u> ? | 6. Do you know that boy? |
| 7. Kawin niň <u>kikénimási</u> " ikitó aha ikweseňs. | 7. "I don't know him," the girl says. |
| 8. "Ni címe aha" ikitó aha ikweseňs. | 8. "That is my brother," says that girl. (brother that is younger than she is.) |
| 9. "Anin dac ejinikásot ki <u>címe</u> " ikltowan <u>witci</u> ikweseňsan. | 9. "And what is your brother's name?" her playmate said. |
| 10. "John ijinikáso ni <u>címe</u> " et inán. | 10. "My brother's name is John," she said. |
| 11. "Anin dac <u>kin ejinikásoyan</u> ?" ikitó aha ikweseňs. | 11. "What is your name then?" said the girl. |
| 12. "Stella niňd ijinikás" ikitó aha ikweseňs. | 12. "My name is Stella," that girl said. |

▽ ◊σ σ>◊G◦ΓCσcc ◊ʃ σ>uΔcc PP◦ΔL9◦Δc

1. P ◊ΔCL' e P◦ΔL>uΔ'
2. VJ' σC σ ◊ΔCL P◦ΔLcc
3. ◊Δ·σ, Γa·Δ ◊ΔCL'
4. σ>uσ ◊ΔCL' Δ·9L>uΔ'
5. ◊σ, σa' ◊Δ Δ·9L>u ·Δr Δ ·9L>uΔ'
6. P P9σL e ◊Δ P◦ΔL>u
7. b·Δ> σ, P9σL' ΔP) ◊Δ Δ·9L>u
8. σ J' ◊Δ ΔP) ◊Δ Δ·9L>u
9. ◊σ, C u VJσb' P J' ΔP) ·Δ> ·Δr Δ ·9L>u Δ'
10. b·Δfσb' σ J' Δ' Δa,
11. ◊σ, C u Pσ VJσb' Δ'
12. nU6 σ' Δfσb' ΔP) ◊Δ Δ·9L>u

Lesson 63



Lesson 63

Awénénak wábamatwá?

Who do you see?

Péjik kwíwisenšs, niňj
kwíwisenšsak, niwin kwíwisenšsak,
mámaw ka wábamatwá.

One boy, two boys,
three boys, four boys
I see altogether.

Wékonen minawá wábandaman.

What else do you see?

Pikwákwat cigwa
pakitehikanátik ni wábandán.

I see a ball and bat.

Taka pikwákwat otaminotá
ikito waha kwíwisenšs.

This boy says, "Let's
play ball."

Kín nikán pakitéhikén.

You bat first.

"Anin ejinikasoyan?" waha
kwíwisenšs o kakwétcimán ini
kwíwisenšs.

"What is your name?"
this boy asks that boy.

Jacobeňs niňd i jinikás.

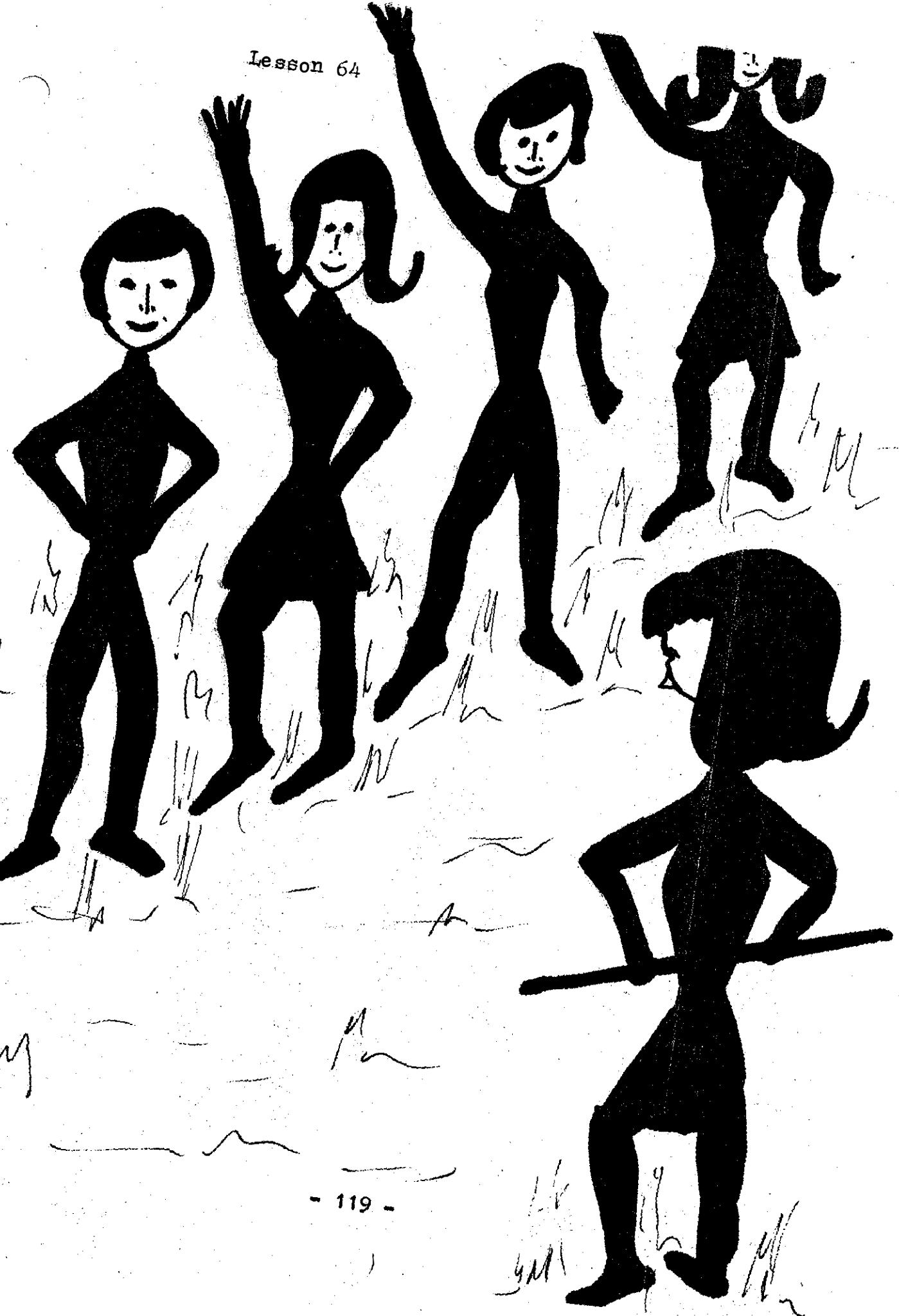
"Chakapes is my name,"
he said.

▽ ◇σ σ>đ€·✓Γ(σ>> ◇ʃ σ>Δ>> PP>DL 9·Δ>

1. ◇·▽σa` ·◇<LC·
2. Vʃ` P·ΔL>n σ>u P·ΔL>n<` σ·Δ> P·ΔL>n<`
LL° b ·◇<Lb·
3. ·▽dσ Γa·Δ ·◇<>CL>
4. ∧b·b·`ʃb· <PUΔba` σ ·◇<>Ca>
5. Cb ∧b·b·`D(Γ&9C ΔP) ◇& P·ΔL>n
6. P> σb> <PUΔ9>
7. ◇σ> ▽ʃσ-b>n ·◇& P·ΔL>n<` Δʃ b·9FL>
Δσ P·ΔL>n<`
8. 7bV>n σ>` Δʃσ-b^n

Lesson 64

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Lesson 64

1. Niňj kwiwisenak cigwa ni swi ikweseňsak ni wabamak.
2. Anin éktot waha ikweseňs?
3. "Awénén wa otaminot?" ikito ikwesens.
4. "Ni wi otamin" ikito aha ikweseňs.
5. "Kaye nin ni wi otamin" ikito aha kwiwisen.
6. "Kaye nin ni wi otamin" ikito aha ikweseňs.
1. I see two boys and three girls.
2. What is this girl saying?
3. "Who wants to play?" says this girl.
4. "I want to play," says that girl.
5. "I want to play, too," says that boy.
6. "I also want to play, too," says that girl.

• ଏହି ରୁଦ୍ଧି ମାତ୍ରରେ କିମ୍ବା ଏହି ରୁଦ୍ଧି ମାତ୍ରରେ

1. ማህ የ.ዕናንዳል ህኩ ተሸ ፍ፡ የኩ የኩ አልፎል
 2. ፍጥ ሻያር ይለ ፍለ ሆኖ የኩ አልፎል
 3. ፍ፡ ሻያር ይለ ፍለ ሆኖ የኩ አልፎል
 4. የኩ የኩ የኩ የኩ አልፎል
 5. እኔ ስ የኩ የኩ የኩ የኩ የኩ የኩ የኩ የኩ
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Lesson 65



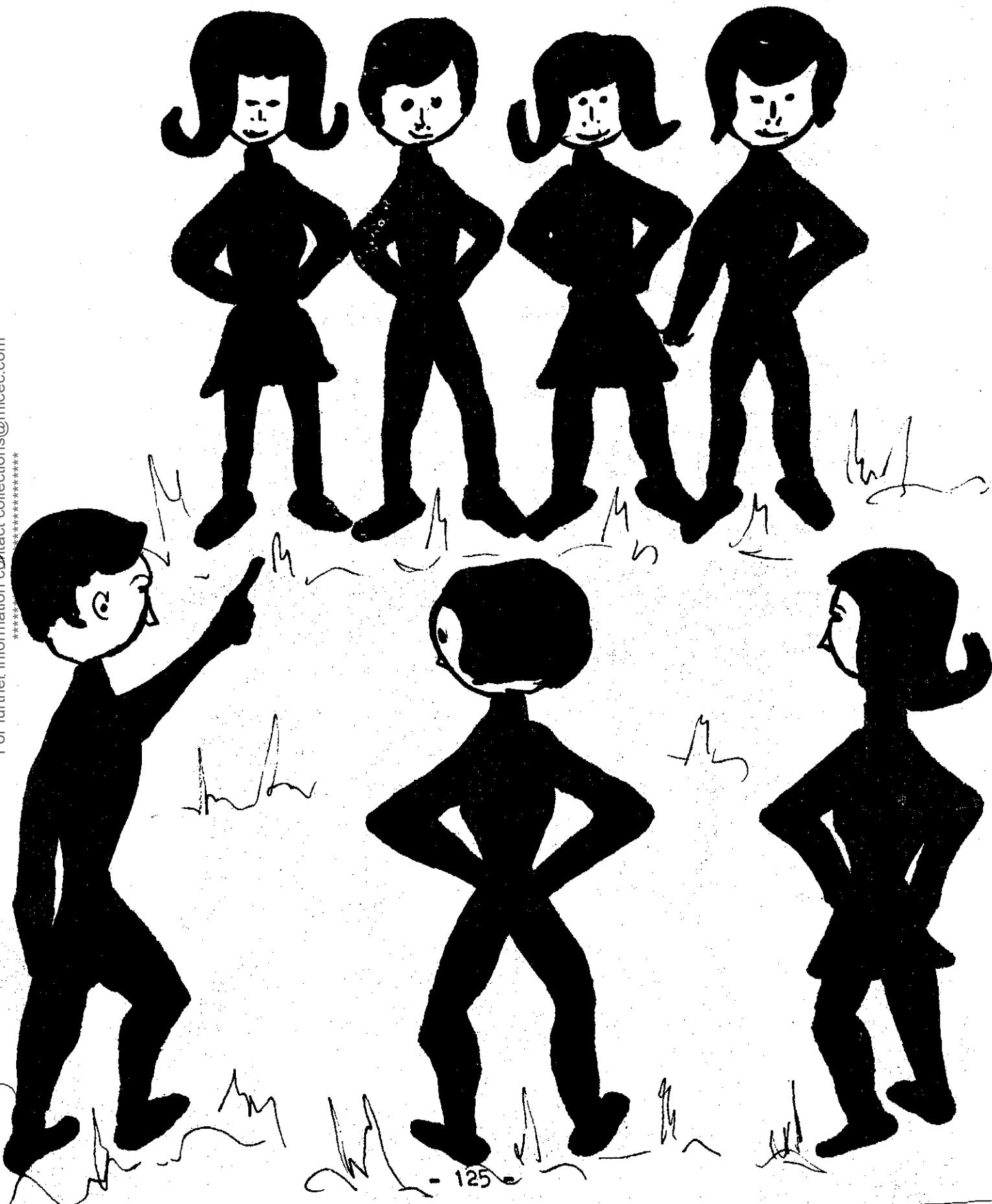
Lesson 65

1. Anin minik pematisiwat wabamatwa?
How many people do you see?
2. Nanan ni wabamak pematisewat.
I see five people.
3. Ni wabamak ninj ikweseňsak cigwa niswi kwiwiseňsak.
I see two girls and three boys.
4. Wekonen notcitet aha kwiwiseňs?
What is this boy doing?
5. Waha kwiwiseňs ot inowah ini pematisinit.
This boy is pointing at those people.
6. Waha kwiwiseňs ot inowah ini abinondjiyah.
This boy is pointing at those children.
7. Wekonen waha kwiwiseňs kekwetcimat ini abinondjiyah?
What is this boy asking those children?
8. O kakwetcimah ini abinondjiyah anin ejinikasonit.
He is asking those children what their names are.

▽ ◇ o d G . r T C o o , □ J P e n c e P P o A L 9 . □

1. ◇ o r o ' V L O P . □' . ◇ L C .
2. o o o o . ◇ L ' V L O P . □'
3. o . ◇ L ' □ . 9 4 e o □ J b . o h . 8 . □ 4 2 o □
4. . □ d o o m J C ' . □ □ p . □ 4 2 o
5. . □ □ p . □ 4 2 o □ ' □ . □ . □ V L O P . □'
6. . □ □ p . □ 4 2 o □ ' □ . □ . □ □ o □ 8 o □
7. . □ d o . . □ □ p . □ 4 2 o 9 . 9 J L ' □ o □ 8 o □
8. □ b . 9 J L ' □ o □ 8 o □

Lesson 66



Lesson 66

1. Anin minik māmaw abinoñdjiyak wabamatwa? 1. How many children do you see altogether?
2. Niňjwaswi abinoñdjiyak māmaw ni wābamák. 2. I see seven children altogether.
3. Anin minik kwiwisenšak kaye anin minik ikwesenšak wābamatwa? 3. How many boys and how many girls do you see?
4. Niwin kwiwisenšak cigwa niswi ikwesenšak ni wābamák 4. I see four boys and three girls.
5. Anin énat waha kwiwisenš ini kwiwisenan cigwa ini ikwesenšan? 5. What is that boy saying to this boy and this ikwesenšan?
6. Ki wābamák na iki abinoñdjiyak? ikito. 6. Do you see those children? he says.
7. "En, enh, ni wābamánanik," ikito aha kwiwisenš kaye ikwesenš. 7. "Yes, we see them," said the boy and girl.
8. "Awenénak iki?" ikitowak. 8. "Who are they?" they said.
9. "Ni cimayék iki" ikito aha kwiwisenš. 9. "Those are my brothers and sisters," the boy said.

▽ ፳ ማርጫ የጥርጋው ቅዱ ማርጫ የጥርጋው የጥርጋው

1. ፌርማ ገዢ ለላይ አለመኝነት ይፈጸም.
2. መሬታ ለማስተካከል ለላይ የጥርጋው የጥርጋው
3. ፌርማ ገዢ የጥርጋው የጥርጋው የጥርጋው የጥርጋው
• የጥርጋው
4. የጥርጋው የጥርጋው የጥርጋው የጥርጋው የጥርጋው
5. ፌርማ ገዢ የጥርጋው የጥርጋው የጥርጋው የጥርጋው
የጥርጋው
6. የጥርጋው የጥርጋው የጥርጋው
7. የጥርጋው የጥርጋው የጥርጋው የጥርጋው
8. የጥርጋው የጥርጋው
9. የጥርጋው የጥርጋው

Lesson 67

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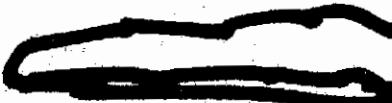
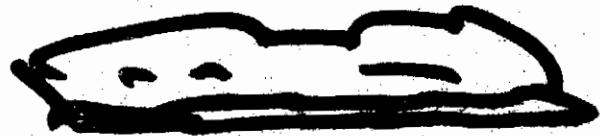


Lesson 67

1. Awénenak wábatwá? 1. Who do you see?
2. Nípiwa animocak ni wábamatwá. 2. I see many dogs.
3. Anin minik animocak mamaw wábatwá? 3. How many dogs do you see altogether?
4. Akim. 4. Count them.
5. Péjik, nínj, niswi, niwin, nánan, ningotwaswi, nínjwaswi, nicwaswi, caňgaswi, mitaswi, mitáswi aci péjik mitáswi aci nínj. 5. One, two, three, four five, six, seven, eight, nine, ten, eleven, twelve.
6. Ni wábamatwá mamaw mitáswi aci nínj animocak. 6. I see twelve dogs altogether.

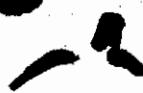
▷ Міністэрства здравоохранения и социального развития Республики Беларусь

Lesson 68



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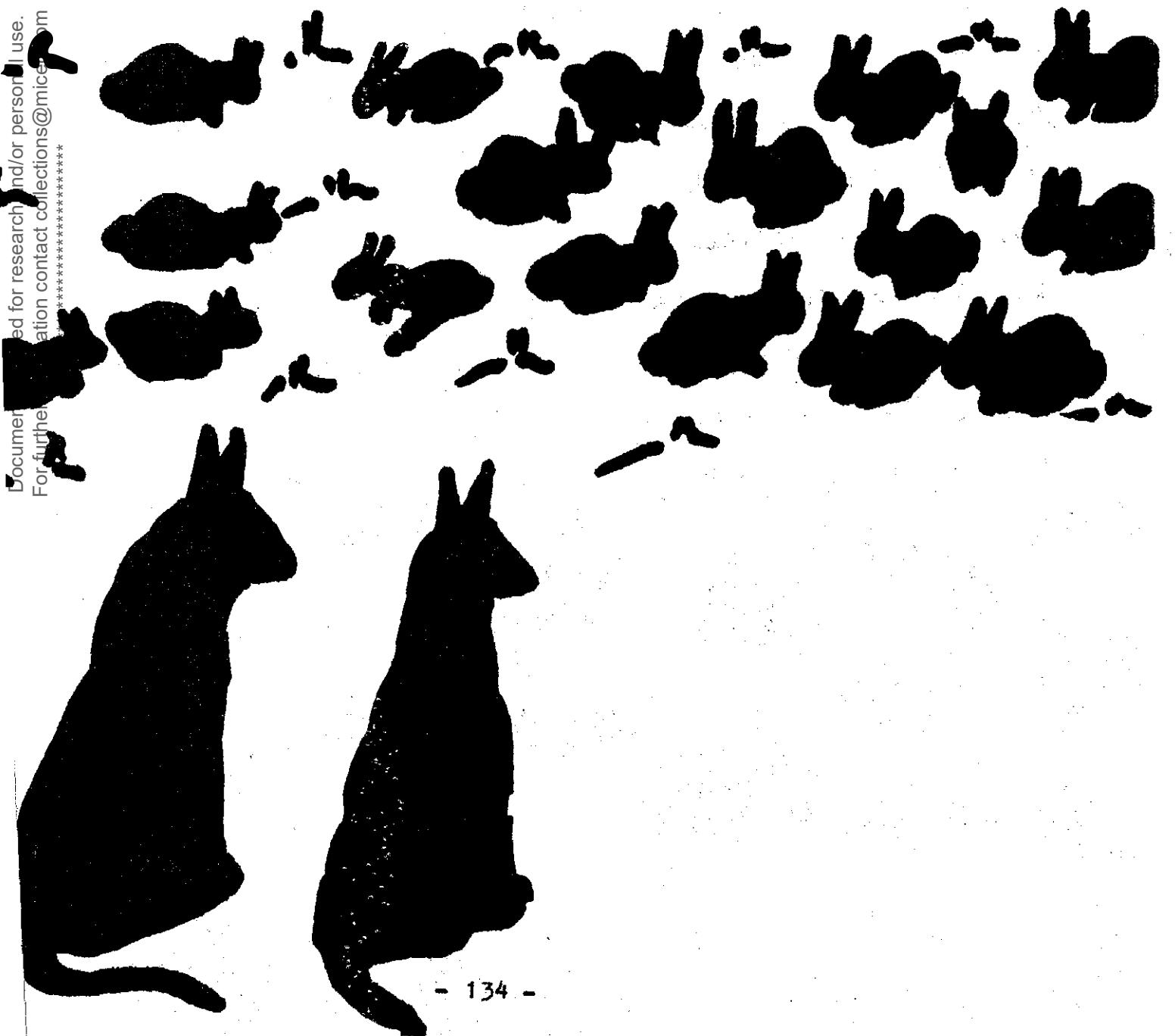
Lesson 68

- | | |
|--|---|
| 1. Awénénak wábamatwá? | 1. Who do you see? |
| 2. Ánimocak ni wábamak. | 2. I see some dogs. |
| 3. Anin minik anímocak
wábamatwá? | 3. How many dogs do you
see? |
| 4. Akim. | 4. Count them. |
| 5. Péjik, niňj, niswi, niwin,
nánan, niňgotwaswi. | 5. One, two, three,
four, five, six. |
| 6. Niňgotwaswi mamaw anímocak
ni wábamák. | 6. I see six dogs
altogether. |
| 7. Wékonén minawa wábandaman? | 7. What else do you see? |
| 8. Péjik éta ni wábamá wapos. | 8. I see only one rabbit. |
| 9. Wékonén minawa wábandaman? | 9. What else do you see? |
| 10. Ánakwaton ni wábandánan. | 10. I see some clouds. |
| 11. Anin minik anakwaton
wábandaman? | 11. How many clouds do you
see? |
| 12. Akindan. | 12. Count them. |
| 13. Péjik, niňj, niswi, niwin,
nánan. | 13. One, two, three, four
five. |
| 14. Nánan anakwaton ni
wábandánan. | 14. I see five clouds. |

7. $\Delta \sigma \sigma_2 dC \cdot \mu \Gamma C_{\sigma_2} \Delta \sigma \sigma_3 \cdot \Delta \sigma_2 \mu \rho \Delta_2 \sigma_0$
1. $\Delta \sigma \sigma_2 \sigma_3 \cdot \Delta \sigma_2 C_0$
 2. $\Delta \sigma_2 \sigma_3 \Delta \sigma \cdot \Delta \sigma_2 \sigma$
 3. $\Delta \sigma_2 \Gamma \sigma_3 \Delta \sigma_2 \sigma_3 \cdot \Delta \sigma_2 C_0$
 4. $\Delta \rho c$
 5. $Vf \sigma_2 \sigma_3 \sigma_0 \sigma_3 \sigma_0 \Delta \sigma_2 \sigma_3 dC \cdot \mu$
 6. $\sigma_2 dC \cdot \mu \Delta \sigma_2 \sigma_3 \Delta \sigma_2 \sigma \cdot \Delta \sigma_2 \sigma$
 7. $\cdot \Delta \sigma_2 \Gamma \sigma_3 \Delta \sigma \cdot \Delta \sigma_2 C_0$
 8. $Vf \cdot \Delta \sigma_2 \sigma \cdot \Delta \sigma_2 \cdot \Delta \sigma_0$
 9. $\cdot \Delta \sigma_2 \Gamma \sigma_3 \Delta \sigma \cdot \Delta \sigma_2 C_0$
 10. $\Delta \sigma_2 \sigma_3 \sigma \cdot \Delta \sigma_2 C_0$
 11. $\Delta \sigma_2 \Gamma \sigma_3 \Delta \sigma_2 \sigma_3 \cdot \Delta \sigma_2 C_0$
 12. $\Delta \rho c C_0$
 13. $Vf \sigma_2 \sigma_3 \sigma_0 \sigma_3 \sigma_0 \Delta \sigma_2 \sigma_3$
 14. $\sigma_2 \Delta \sigma_2 \sigma_3 \sigma \cdot \Delta \sigma_2 C_0$

Lesson 69

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Lesson 69

- | | |
|---|---|
| 1. Awénénak wábamatwá? | 1. Who do you see? |
| 2. Wáposok ni wábamák. | 2. I see some rabbits. |
| 3. Anin minik wáposok
wábamatwá? | 3. How many rabbits do
you see? |
| 4. Nípiwa wáposok ni wábamák. | 4. I see many rabbits. |
| 5. Nípiwa ni wábamák. | 5. I see many. |
| 6. Akim minik wábamatwá
wáposok. | 6. Count how many rabbits
you see. |
| 7. Péjik, ninj, niswi, niwin,
nánan, níngotwaswi,
nínjwaswi, nicwaswi,
cañgaswi, mitáswi, mitáswi
aci péjik, mitáswi aci ninj,
mitáswi aci niswi, mitáswi
aci niwin, mitáswi aci nánan
mitáswi aci níngotwaswi,
mitáswi aci nínjwaswi,
mitáswi aoi nicwaswi. | 7. One, two, three, four,
five, six, seven, eight,
nine, ten, eleven,
twelve, thirteen, fourteen,
fifteen, sixteen,
seventeen, eighteen. |
| 8. Mitáswi aci nicwaswi mamaw
wáposok ni wábamák. | 8. I see eighteen rabbits
altogether. |
| 9. Awénénak minawá wábamatwá? | 9. What else do you see? |
| 10. Pangí animocak ni wabamak. | 10. I see a few dogs. |
| 11. Akim minik animocak
wabamatwa. | 11. Count how many dogs
you see. |
| 12. Pejik, ninj. | 12. One, two. |
| 13. Ninj eta animocak ni
wabamak. | 13. I see only two dogs. |

▽ ፳፻ ፭፻፭፻ ፭፻፭፻ ፭፻፭፻ ፭፻፭፻ ፭፻፭፻ ፭፻፭፻ ፭፻፭፻ ፭፻፭፻ ፭፻፭፻

$\langle \sigma - \rangle$ $b \cdot \Delta \sigma = dC \rightarrow P \rightarrow C_u$ $b \cdot \Delta \sigma = dC \rightarrow \sigma \rightarrow \Delta$ $\Delta \cdot g \Gamma \rightarrow PSb'$ $\nabla \nabla^{\alpha} \cdot \nabla \cdot \nabla \sigma \Gamma \rightarrow PSb'$

Lesson 70

- | | |
|--|--------------------------------------|
| 1. Wékonén wábandaman? | 1. What do you see? |
| 2. Wakahigan ni wábandán. | 2. I see a house. |
| 3. Wékonén minawá wábandaman? | 3. What else do you see? |
| 4. Ickwáňdem kaye ni wábandán. | 4. I also see a door. |
| 5. Awénénak wábamatwá? | 5. Who do you see? |
| 6. Ininiwak ni wábamatwá. | 6. I see men. |
| 7. Anin minik ininiwak
wábamatwá? | 7. How many men do you
see? |
| 8. Niňj ininiwak ni wábamatwá. | 8. I see two men. |
| 9. Anin ékitot wahá inini? | 9. What is this man saying? |
| 10. "Anin" ikito. | 10. "How are you?" he says. |
| 11. Anin dac ékitot wahá inini? | 11. "And what does that
man say? |
| 12. "Kawin niňgotano,", "Kin
dac?" ikito. | 12. "Fine and yourself?"
he says. |
| 13. "Kawin niňgotano, ni mino
aya." | 13. "Fine, I'm doing fine," |
| 14. Wiňge mino <u>kijigat</u> . | 14. It is really a nice day. |
| 15. Eh, eňh, weweni mino
<u>kijigat</u> . | 15. Yes, it's really a
nice day. |

▽ ଏକ ରୂପ ଏକଟିକ୍ରୋଷ୍ଟ ପରାମର୍ଶିତା

- $\nabla d_{\alpha\beta} \cdot \Delta \zeta \zeta CL$
 - $\Delta b \Delta b \sigma \cdot \Delta \zeta \zeta C$
 - $\nabla d_{\alpha\beta} \Gamma_\alpha \cdot \Delta \zeta \zeta CL$
 - $\Delta u_b \cdot U^c b \zeta \sigma \cdot \Delta \zeta \zeta C$
 - $\Delta \cdot \nabla_{\alpha\beta} \cdot \Delta \zeta \zeta C$
 - $\Delta \sigma \sigma \cdot \Delta \zeta \zeta \sigma \cdot \Delta \zeta \zeta L$
 - $\Delta \sigma \zeta \Gamma \sigma \cdot \Delta \sigma \sigma \cdot \Delta \zeta \zeta \cdot \Delta \zeta \zeta L$
 - $\sigma_{\alpha\beta} \Delta \sigma \sigma \cdot \Delta \zeta \zeta \sigma \cdot \Delta \zeta \zeta L$
 - $\Delta \sigma \zeta \nabla P \zeta' \cdot \Delta \Delta \Delta \sigma \sigma$
 - $\Delta \sigma \zeta \Delta P \zeta$
 - $\Delta \sigma \zeta C \cdot \nabla P \zeta' \cdot \Delta \Delta \Delta \sigma \sigma$
 - $b \cdot \Delta \sigma \sigma \cdot d C_m P \zeta C \cdot \Delta P \zeta$
 - $b \cdot \Delta \sigma \sigma \cdot d C_m \sigma \Gamma_m \Delta \zeta \zeta$
 - $\Delta \sigma \sigma \Gamma_m P \zeta b'$
 - $\nabla \nabla \Delta \cdot \nabla \cdot \nabla \sigma \Gamma_m P \zeta b'$

Lesson 71



Lesson 71

- | | |
|--|--|
| 1. Wékonén wábandman? | 1. What do you see? |
| 2. Tcimán ni wébandán. | 2. I see a boat. |
| 3. Wásigan kaye ni wábandán. | 3. I also see a motor. |
| 4. Wékonén minawá téko
wábandaman? | 4. What else do you see
besides? |
| 5. Nimininaweyándawán niň
tako wábandán. | 5. I also see a dock. |
| 6. Awénénak wábamatwá? | 6. Who do you see? |
| 7. Inini cigwa ikwé ni
wábamák. | 7. I see a man and a
woman. |
| 8. Anín ékitot wahá ikwé? | 8. What is this woman
saying? |
| 9. "Minawa ki ka wábamin,"
ikito. | 9. "I'll be seeing you
again," she says. |
| 10. Anín dac ékitot ahá inini? 10. | And what is that
man saying? |
| 11. "Eh, eňh, minawa ki ka
wábamin," ikito. | 11. "Yes, I'll be seeing
you again," he says. |

▽ ◁σ σ>u · ▲P̄Cσ>> ▲J v̄v · PPoAL9 · △

1. · ▽d>> · ▲<>CL>
2. ▼L> σ · ▲<>C>
3. · ▲Pb> b< σ · ▲<>C>
4. · ▽d>> Γa · ▲ Ud · ▲<>CL>
5. σΓa · ▽b>> · ▲> σ> Cd · ▲<>C>
6. ▲· ▽a&v · ▲<LC ·
7. △σσ Jb · △·g σ · ▲<L>
8. ▲σ> ▽Pc · ▲& △·g
9. Γa · ▲ P b · ▲<Γ> △Pc
10. ▲>> C u ▽Pc ▲& △σσ
11. ▽v>> Γa · ▲ P b · ▲<Γ> △Pc

Lesson 72

Гρ·Δ Ρβ·Δ<Γ>

Δ Δ·Δ Γρ·Δ Ρβ
·Δ<Γδ·c

Lesson 72

- | | |
|---|--|
| 1. Awénénak wábamatwá? | 1. Who do you see? |
| 2. Nišwi ikwewak cigwa péjik inini. | 2. I see three woman and one man. |
| 3. Anin ékitot wahá ikwé? | 3. What is this woman saying? |
| 4. "Minawa ki ka wábamin," iki to. | 4. "I'll be seeing you again," she says. |
| 5. Anin ékitowát iki ikwewak? | 5. And what are those women saying? |
| 6. "Eh, eňh, minawa ki ka wábamikom," ikitowak. | 6. "Yes, we will see you again," they say. |

Additional material for the teacher to give to the students.

- | | |
|--|--|
| 1. Ki minwendán na tci posiyán <u>tciimáning?</u> | 1. Do you like to ride in a boat? |
| 2. Eh, eňh, ni minwendán tci papamickáyán. | 2. Yes, I like paddling a boat. |
| 3. Eh, eňh, ni minwendán e papámipisoyán. | 3. Yes, I like going for a boat ride (motor). |
| 4. Ki gackiton na tci pimipani twáyan wásigan? | 4. Can you run (or drive) the motor? |
| 5. Kawin maci niň gackitosin tci pimipani twáyan, wipa dac niňga gackiton. | 5. No, I don't know how to run the motor yet, but I will learn soon. |

▽ ◇σ·σ·σ·◀◀Γ(σ>> □□ σ·σ·σ Δ>> PP·PL·9·Δ>

1. ◇·▽·▽· · ◇<L·C·
2. σ·σ Δ·9·4· J·6· V·J· Δσσ σ · ◇<L· ΔP·C·
3. ◇σ· σ· ▽P·C· · ◇& Δ·9
4. Γ·P· ◇ P·6 · ◇<Γ> ΔP·C·
5. ◇σ· σ· ▽P·C· · ΔP· Δ·9·4·
6. ▽▽·4· Γ·P·6 · ◇<Γd·c ΔP·C· · 4·

1. P·Γ>·▽·C> σ·Γ>· ▽>·C> σ·Γ>· ▽>·C>
2. ▽▽·4· σ·Γ>·▽·C> σ·Γ<<Γ·6·6>
3. ▽▽·4· σ·Γ>·▽·C> σ·Γ<<Γ·8·6>
4. P·6·P> σ·Γ·AΓ<σ·C·6> · ◇P·6>
5. 6·Δ> L·σ·6·P> σ·Γ·AΓ<σ·C·6> · Δ< C·

σ·6·6·P>

Гә.ә Рә.ә < Гә

Lesson 73

ДДДДД ГД б.л.

Lesson 73

- | | |
|--|---|
| 1. Awéñénak wábamatwá? | 1. Who do you see? |
| 2. Ikwéwak ni wábamák. | 2. I see some women. |
| 3. Anin minik ikwéwak
wábamatwá? | 3. How many women do
you see? |
| 4. Niwin ikwéwak ni wábamák. | 4. I see four women. |
| 5. Anin ekitot aha ikwé? | 5. What is that woman
saying? |
| 6. "Minawa ki ka wábamininim,"
ikito. | 6. "I'll be seeing you
all again," she says. |
| 7. Anin dac ékitowát oko
ikwéwak? | 7. And what are these
women saying? |
| 8. "Eh, eňh, mihi kwayak,"
iki towak. | 8. "Yes, very good,"
they say. |

▽ A_o σ_o u · ΔΗΓ(σ_o) > A_f σ_n Δ_o PP · ΔL q · Δ_c

1. A · σ_o u · ΔL C ·
2. Δ · q · Δ_o σ · ΔL ·
3. A_o Γ_o Δ · q · Δ_o σ · ΔL C ·
4. σ · Δ_o Δ · q · Δ_o σ · ΔL ·
5. A_o ΔP_o ΔΔ Δ · q
6. Γ_o · ΔP_o · ΔL Γ · ΔP_o
7. A_o (u ΔP_o) · Δ_o Δ_o Δ · q · Δ_o
8. ΔΔ_o ΓΔ b · Δ_o ΔP_o · Δ_o



Lesson 74

The teacher points at a picture of an eye and says:

- | | |
|----------------------|--------------------|
| 1. Wékonén ihi? | 1. What is that? |
| 2. Mi kíčkiwjik ihi. | 2. That is an eye. |

The teacher points at her own eye and says:

- | | |
|--------------------|--------------------|
| 1. Wékonén oho? | 1. What is this? |
| 2. Ni ckiňjik oho. | 2. This is my eye. |

The teacher points to a student's eye and says to him:

- | | |
|--------------------|----------------------|
| 1. Wékonén ihi? | 1. What is that? |
| 2. Ki ckiňjik ihi. | 2. That is your eye. |

The teacher points at a student's eye and says to another student:

- | | |
|--------------------------------|-----------------------------|
| 1. Wékonén ihi? | 1. What is that? |
| 2. Aha kwíwisenš ihi ockinjik. | 2. That is that boy's eye. |
| 3. Win ihi ockinjik. | 3. That's his or her eye. |
| 4. Aha ikweseňs ihi ockinjik. | 4. That is that girl's eye. |

The same is done with the other words for body parts written on the following pages.

EARS

- | | |
|-----------------|--------------------|
| 1. Mi tawakayan | 1. Ears |
| 2. Ni tawakayan | 2. My ears |
| 3. Ki tawakayan | 3. Your ears |
| 4. O tawakayan | 4. His or her ears |

Lesson 74 (con't)

HAIR

- | | |
|----------------------------|---------------------|
| 1. <u>W</u> inisisisimán | 1. Hair |
| 2. <u>N</u> i nisis | 2. My hair |
| 3. <u>K</u> i nisis | 3. Your hair |
| 4. O <u>w</u> inisisis | 4. His or her hair |
| 5. <u>W</u> inisisisimánan | 5. Hairs |
| 6. <u>M</u> i nisisan | 6. My hairs |
| 7. <u>K</u> i nisisan | 7. Your hairs |
| 8. O <u>w</u> inisisisan | 8. His or her hairs |

HEAD

- | | |
|---------------|--------------------|
| 1. Mictikwán | 1. Head |
| 2. Ni ctikwán | 2. My head |
| 3. Ki ctikwán | 3. Your head |
| 4. O ctikwán | 4. His or her head |

TEETH

- | | |
|---------------------|---------------------|
| 1. O wipitámá | 1. Tooth |
| 2. <u>N</u> i pit | 2. My tooth |
| 3. <u>K</u> i pit | 3. Your tooth |
| 4. O wipit | 4. His or her tooth |
| 5. Wipitámánan | 5. Teeth |
| 6. <u>N</u> i pitan | 6. My teeth |
| 7. <u>K</u> i pitan | 7. Your teeth |
| 8. O wipitan | 8. His or her teeth |

Lesson 74 (con't)

EYE - EYES

- | | |
|---------------------------------|---------------------------|
| 1. Mickinjik kema mickinjikomán | 1. Eye or eyes |
| 2. Nickinjik kema Nickinjikon | 2. My eye or my eyes |
| 3. Kickinjik kema Kickinjikon | 3. Your eye or your eyes |
| 4. O ckinjik kema O ckinjikon | 4. His or her eye or eyes |

NOSE

- | | |
|---------------|--------------------|
| 1. Mi caň wan | 1. Nose |
| 2. Ni caňwan | 2. My nose |
| 3. Ki caňwan | 3. Your nose |
| 4. O caňwan | 4. His or her nose |

MOUTH

- | | |
|-----------|---------------------|
| 1. Mi ton | 1. Mouth |
| 2. Niňton | 2. My mouth |
| 3. Ki ton | 3. Your mouth |
| 4. O ton | 4. His or her mouth |

TONGUE

- | | |
|----------------|----------------------|
| 1. Mi téñaniw | 1. Tongue |
| 2. Niň téñaniw | 2. My tongue |
| 3. Ki téñanew | 3. Your tongue |
| 4. O téñaniw | 4. His or her tongue |

Lesson 74 (con't)

EAR

- 1. Mitawak
- 2. Ni tawak
- 3. Ki tawak
- 4. O tawak

- 1. Ear
- 2. My ear
- 3. Your ear
- 4. His or her ear

▽ ◇- σ-υ· ΔΗΓ(σ-υ) ◇- σ· Δυ- ρρ. ΔL 9. Δ,

1. • σd-υ ΔΔ

2. Γυρ-υ ΔΔ

1. • σd-υ ΔΔ

2. συρ-υ ΔΔ

1. • σd-υ ΔΔ

2. ρυρ-υ ΔΔ

1. • σd-υ ΔΔ

2. ΔΔ ρ. Δην ΔΔ Δυρ-υ

3. • Δυ ΔΔ Δυρ-υ

4. ΔΔ Δ. Δην ΔΔ Δυρ-υ

1. ΓC. Δbυ

2. σC. Δbυ

3. ρC. Δbυ

4. ΔC. Δbυ

1. • Δσ-υ ΔL

2. σσ-υ

3. ρσ-υ

4. $\triangleright \cdot \Delta \sigma^r \wedge$ 5. $\cdot \Delta \sigma^r \wedge L_{\alpha \beta}$ 6. $\sigma \sigma^r \wedge c$ 7. $P \sigma^r \wedge c$ 8. $\triangleright \cdot \Delta \sigma^r \wedge c$ 1. $F \cup \cap b \cdot \circ$ 2. $\sigma \cup \cap b \cdot \circ$ 3. $P \cup \cap b \cdot \circ$ 4. $\triangleright \cup \cap b \cdot \circ$ 1. $\triangleright \cdot \Delta \wedge CL$ 2. $\sigma \wedge'$ 3. $P \wedge'$ 4. $\triangleright \cdot \Delta \wedge'$ 5. $\cdot \Delta \wedge CL = \Delta \circ$ 6. $\sigma \wedge C \circ$ 7. $P \wedge C \circ$ 8. $\triangleright \cdot \Delta \wedge C \circ$

74 P P o A L q o A C

- | | | |
|---------------------------------|----|---------------------------------------|
| 1. $\Gamma \cup P > J^{\wedge}$ | qL | $\Gamma \cup P > J^{\wedge} dL \circ$ |
| 2. $\sigma \cup P > J^{\wedge}$ | qL | $\sigma \cup P > J^{\wedge} D \circ$ |
| 3. $P \cup P > J^{\wedge}$ | qL | $P \cup P > J^{\wedge} D \circ$ |
| 4. $D \cup P > J^{\wedge}$ | qL | $D \cup P > J^{\wedge} D \circ$ |

- | |
|-----------------------------|
| 1. $\Gamma \zeta > b \circ$ |
| 2. $\sigma \zeta > b \circ$ |
| 3. $P \zeta > b \circ$ |
| 4. $D \zeta > b \circ$ |

- | |
|-------------------|
| 1. $\Gamma \circ$ |
| 2. $\sigma \circ$ |
| 3. $P \circ$ |
| 4. $D \circ$ |

- | | |
|--------------------------------------|------------------------------|
| 1. $\Gamma U_{\sigma \sigma^0}$ | 1. $\Gamma C \cdot \Delta^1$ |
| 2. $\sigma \cup U_{\sigma \sigma^0}$ | 2. $\sigma C \cdot \Delta^1$ |
| 3. $P U_{\sigma \sigma^0}$ | 3. $P C \cdot \Delta^1$ |
| 4. $D U_{\sigma \sigma^0}$ | 4. $D C \cdot \Delta^1$ |

Lesson 75



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Lesson 75

HAND

- | | |
|-------------|--------------------|
| 1. Mi niňdj | 1. Hand |
| 2. Ni niňdj | 2. My hand |
| 3. Ki niňdj | 3. Your hand |
| 4. O niňdj | 4. His or her hand |

HANDS

- | | |
|---------------|---------------------|
| 1. Mininđjin | 1. Hands |
| 2. Ni niňdjin | 2. My hands |
| 3. Ki niňdjin | 3. Your hands |
| 4. O niňdjin | 4. His or her hands |

FOOT OR FEET

- | | |
|---------------------------|----------------------------|
| 1. Misit kema Misitan | 1. Foot or feet |
| 2. Niň sit kema Niň sitan | 2. My foot or feet |
| 3. Ki sit kema Ki sitan | 3. Your foot or feet |
| 4. O sit kema O sitan | 4. His or her foot or feet |

▽ ◇σ σσσ • ◇μΓ(σσσ) ◇ʃ σσσ PP μ△L q+Δσ

1. Γσσ -

2. σ σσ -

3. P σσ -

4. △ σσ -

1. Γσσ - Δσ

2. σ σσ - Δσ

3. P σσ - Δσ

4. △ σσ - Δσ

1. Γr' 9L Γr'/Δσ

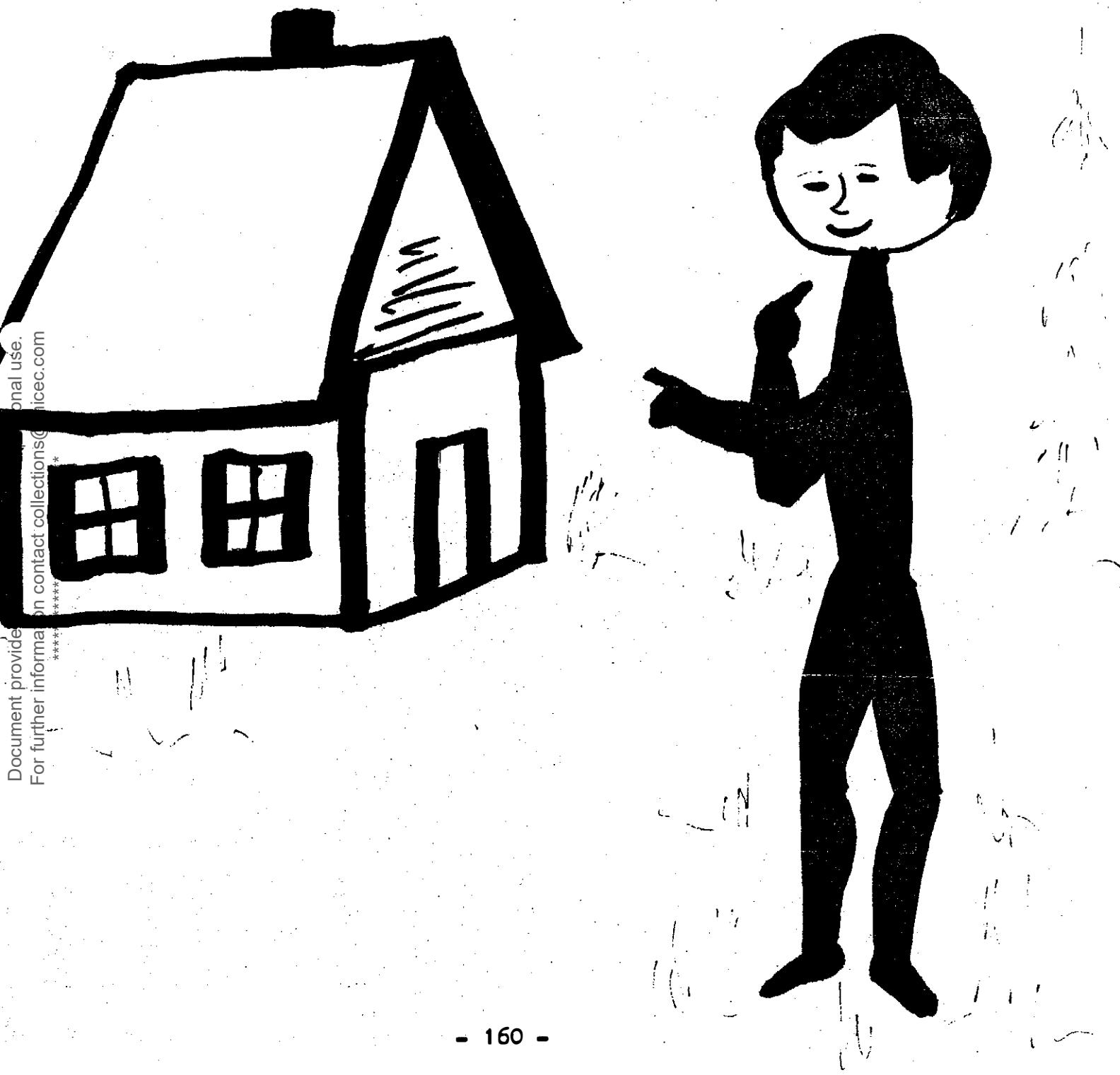
2. σr' 9L σr'/Δσ

3. Pr' 9L Pr'/Δσ

4. Dr' 9L Dr'/Δσ

Lesson 76

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Lesson 76

- | | |
|--|--|
| 1. Wékonén wábandaman? | 1. What do you see? |
| 2. Wakáhigan ni wábandán. | 2. I see a house. |
| 3. Wékonén <u>minawa</u> ? | 3. What else? |
| 4. Waséniganan kaye ni wábandánan. | 4. I also see windows. |
| 5. Anín minik waséniganan wábandaman? | 5. How many windows do you see? |
| 6. Péjik, Niňj. Ni wábandánan <u>ninj</u> waséniganan. | 6. One, two. I see two windows. |
| 7. Wékonén <u>minawa</u> wábandaman? | 7. What else do you see? |
| 8. Ickwandem kaye ni wábandán. | 8. I also see a door. |
| 9. Anín minik? | 9. How many? |
| 10. Péjik éta ni wábandán ickwandem. | 10. I see only one door. |
| 11. Wékonén <u>minawa</u> wábandaman? | 11. What else do you see besides? |
| 12. Apakwán kaye ní wábandán. | 12. I also see a roof besides. |
| 13. Avénén wábamat? | 13. Who do you see? |
| 14. Inini ni wábamá. | 14. I see a man. |
| 15. Anín ékitot ahá inini? | 15. What is that man saying? |
| 16. "Nin oho ni wakáhigan," iki to ahá inini. | 16. The man is saying, "This is my house." |

8. $\nabla \sigma \cdot \nabla u \cdot \Delta u + (\sigma \cdot \nabla u) \Delta u + \sigma \cdot \nabla p \Delta p + \sigma \cdot \nabla u \Delta u$
1. $\nabla d \cdot \nabla \sigma \cdot \Delta \sigma + \nabla d \cdot \nabla \sigma \Delta \sigma$
2. $\Delta b \Delta b \sigma \cdot \Delta \sigma$
3. $\nabla d \cdot \nabla \sigma \Gamma_a \cdot \Delta$
4. $\Delta b \sigma b \sigma b \cdot \Delta \sigma$
5. $\Delta \sigma \Gamma_{\sigma} \cdot \Delta \sigma b \sigma b \cdot \Delta \sigma$
6. $\nabla f \cdot \nabla u \cdot \nabla u \sigma \cdot \Delta \sigma$
7. $\nabla d \cdot \nabla \sigma \Gamma_a \cdot \Delta \cdot \Delta \sigma$
8. $\Delta u b \cdot U^e b \sigma \cdot \Delta \sigma$
9. $\Delta \sigma \Gamma_{\sigma}$
10. $\nabla f \cdot \nabla C \sigma \cdot \Delta \sigma C \Delta u b \cdot U^e$
11. $\nabla d \cdot \nabla \sigma \Gamma_a \cdot \Delta \cdot \Delta \sigma$
12. $\Delta \sigma b \cdot b \sigma \cdot \Delta \sigma$
13. $\Delta \nabla \sigma \cdot \Delta L$
14. $\Delta \sigma \sigma \sigma \cdot \Delta \sigma$
15. $\Delta \sigma \cdot \nabla p \cdot \Delta \Delta \sigma$
16. $\sigma \Delta \sigma \Delta \sigma \sigma \cdot \Delta b \Delta b \Delta p \Delta \Delta \sigma$

Lesson 77

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Lesson 77

1. Wékonén wábandaman?
2. Wakáhigan ni wábandán.

1. What do you see?
2. I see a house.

(repeat the other lessons for the other parts of the house.)

1. Awénénak wábamatwá?
2. Ininiwak ni wábamák.
3. Anin minik ininiwak wábamatwá?
4. Niňj ininiwak ni wábamák.
5. Anin ékitot waha inini?
6. "Kin na ihi eňdáyan?" ot inan iní ininiwan.
7. Eh eňh, nin ihi éndáyán.

1. Who do you see?
2. I see men.
3. How many men do you see?
4. I see two men.
5. What is this man saying?
6. "Is that your home?" he says to that man.
7. Yes, that's my home.

▷ ◊σ σುಂ ದರ್ಗಾರ್ಕೋ ದರ್ಗಾ ಸುಂ ದರ್ಗಾ ಕ್ರಿಂತ ಹಿಂದು

1. $\nabla p = \rho g$
 2. $\Delta \sigma \sigma = \rho g$

 1. $\nabla \sigma = \rho g$
 2. $\Delta \sigma \sigma = \rho g$
 3. $\Delta \sigma = \rho g$
 4. $\sigma = \rho g$
 5. $\Delta \sigma = \rho g$
 6. $P = \rho g h$
 7. $\nabla P = \rho g h$

Lesson 78



Lesson 78

Repeat lesson 77 for the first part of this lesson, where the students are asked, "What do you see?"

- | | |
|---|---------------------------------------|
| 1. Awéñénak wábamatwá? | 1. "Who do you see?" |
| 2. Ininiwak cigwa ikwé ni
wábamatwá. | 2. "I see men and a woman." |
| 3. Anín minik ininiwak
wábamatwá? | 3. "How many men do you see?" |
| 4. Niňj ininiwak ni wábamatwá. | 4. "I see two men." |
| 5. Anín ékitot wahá ikwé? | 5. "What is this woman
saying?" |
| 6. Wín na wahá inini eñdát? | 6. "Is this that man's home?" |
| 7. Eh eñh, wín wahá inini eñdát. | 7. "Yes, that's that man's
house." |

▽ ◇σ σ>υ · ◇γΓ(σ>> ◇β συ · ◇γ>> PP · ◇L 9 · △>

1. ◇· ◇σσ · ◇<LC ·
2. △σσ · ◇· J b · △· 9 σ · ◇<L ·
3. ◇σσ Γσ · △σσ · ◇· · ◇<LC ·
4. σ>υ △σσ · ◇· σ · ◇<L ·
5. ◇σσ ◇P C · ◇· ◇△ △· 9
6. · △σ σ · ◇· ◇△ △σσ ◇C ·
7. ◇V C · · △σ · ◇· ◇△ △σσ ◇C ·

Lesson 79

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Lesson 79

- | | |
|---------------------------------|---------------------------------|
| 1. Inini na wahá? | 1. "Is this a man?" |
| 2. Eh eňh, inini wahá. | 2. "Yes, that is a man." |
| 3. Awénén dac wahá? | 3. "And who is this?" |
| 4. Kwiwisenš wahá. | 4. "It's a boy." |
| 5. Wahá dac? | 5. "And this one?" |
| 6. Kwiwisenš kaye wahá. | 6. "This is another boy." |
| 7. Awénén dac wahá? | 7. "And what is this?" |
| 8. Ikwe wahá. | 8. "That is a woman." |
| 9. Ikweseňs na wahá? | 9. "Is this a girl?" |
| 10. Eh eňh, ikweseňs wahá. | 10. "Yes, that is a girl." |
| 11. Ikweseňs na kaye wahá? | 11. "And is this also a girl?" |
| 12. Eh eňh, ikweseňs kaye wahá. | 12. "Yes, that is also a girl." |

1. ◇σσ ρ • □□
2. ▽▽▷ ◇σσ • □□
3. ◇•▽▷ Cυ • □□
4. R•△▷ Cυ • □□
5. • □□ Cυ
6. R•△▷ b< • □□
7. ◇•▽▷ Cυ • □□
8. △•q • □□
9. △•q▷ e • □□
10. ▽▽▷ ◇•q▷ • □□
11. △•q▷ ρ b< • □□
12. ▽▽▷ ◇•q▷ b<

Lesson 80

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Lesson 80

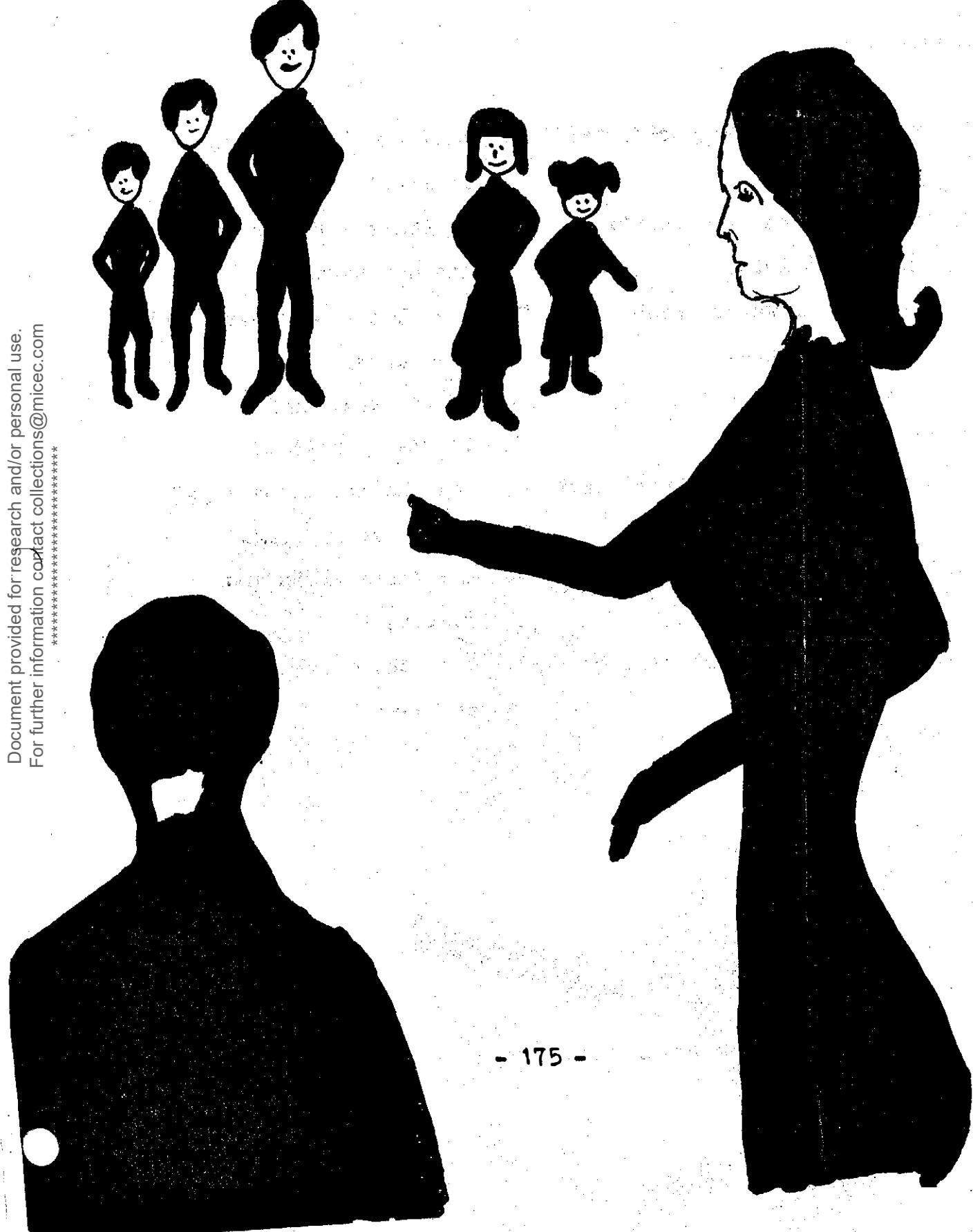
- | | |
|--|---|
| 1. <i>Anin énat wahá inini ininiwan?</i> | 1. What is this man saying to this other man? |
| 2. "Ki kwisis na ahá?" ot inán ini ininiwan. | 2. "Is that your son?" he says to this man. |
| 3. Eh eňh, niň kwisis ahá. | 3. Yes, that is my son. |
| 4. Ki kwisis na kaye ahá? | 4. Is that also your son? |
| 5. Eh eňh, niň kwisis kaye ahá. | 5. Yes, that is also my son. |
| 6. Awénén dac ahá? | 6. And who is that? |
| 7. Ni wiw ahá. | 7. That is my wife. |
| 8. Ki tánis na ahá? | 8. Is that your daughter? |
| 9. Eh eňh, niň tánis ahá. | 9. Yes, that is my daughter. |
| 10. Ahá dac? | 10. How about that one? |
| 11. Niň tánis kaye ahá. | 11. That's my daughter, too. |
| 12. Ki tánisak na oko? | 12. Are those your daughters? |
| 13. Eh eňh, niň tánisak oko. | 13. Yes, those are my daughters. |
| 14. Ki kwisisak na oko? | 14. Are those your sons? |
| 15. Eh eňh, niň kwisisak oko. | 15. Yes, these are my sons. |

▽ ◇ συ·ΑΥΓ(σα) πρωτη·

1. ◇ σα' . ◇ Δσσ Δσ Δσσ · ◇
2. P P · σ α ◇ Δ' Δσσ Δσ Δσσ · ◇
3. ▽▽σ σ σ P σ ◇
4. P P · σ α b σ ◇
5. ▽▽σ σ σ P · σ α b σ ◇
6. Δ · σ σ Cu ◇
7. σ · Δ σ ◇
8. P C σ σ α ◇
9. ▽▽σ σ σ C σ σ ◇
10. ◇ Cu
11. σ σ C σ σ b σ ◇
12. P C σ σ α ▷d
13. ▽▽σ σ σ C σ σ ▷d
14. P P · σ σ α ▷d
15. ▽▽σ σ σ P · σ σ ▷d

Lesson 81

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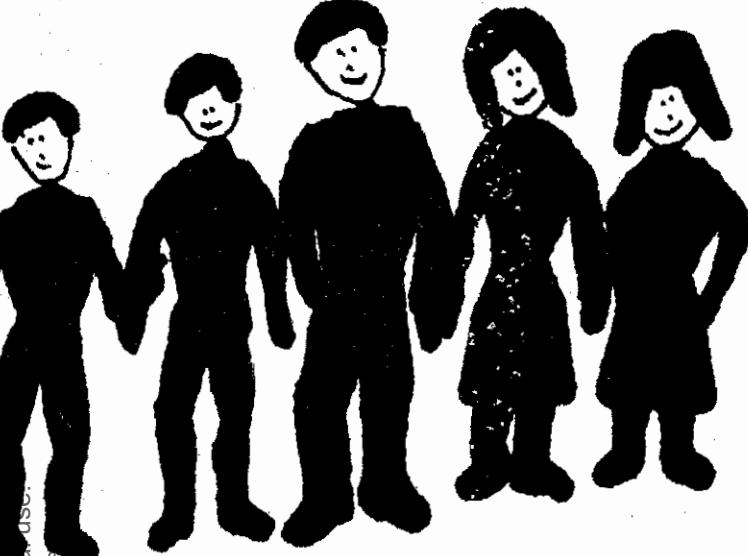
Lesson 81

1. Anin eki towát oko pemátsiwát? 1. "What are these people saying?"
2. "Kí wábamá na wahá inini?" 2. "Do you see that man?"
iki to wahá inini. this man says.
3. "En eňh, ni wábamá wahá inini," 3. "Yes, I see that man," this
iki to wahá ikwe. woman says.
4. Awénén wahá inini? 4. "Who is that man?"
5. Ni nápem shá. 5. "That's my husband."
6. Awénénak dac oko kwiwisenšak? 6. "And who are those boys?"
7. Niň kwisisak oko. 7. "Those are my sons."
8. Kí tánisak na oko ikwesenšak? 8. "Are those girls your
daughters?"
9. Eh eňh, niň tánisak oko. 9. "Yes, those are my
daughters."

▽ ◇σ συ•◀ΥΓ(σσ) ◇σ VJ\ PP. o ◇L9•△

1. ◇σ ◇P)•△' ▷d VLUR•△'
2. P •△L a •△△ Δσσ
3. ▽▽^σ •△L •△△ Δσσ △P) •△△ Δ•9
4. △•▽σ •△△ Δσσ
5. σ eVc △△
6. △•▽σ a C^ ▷d P. o △L>0 △'
7. σ P. ▽L ▷d
8. P CσL a ▷d Δ•9L>0 △'
9. ▽▽^σ CσL ▷d

Lesson 82



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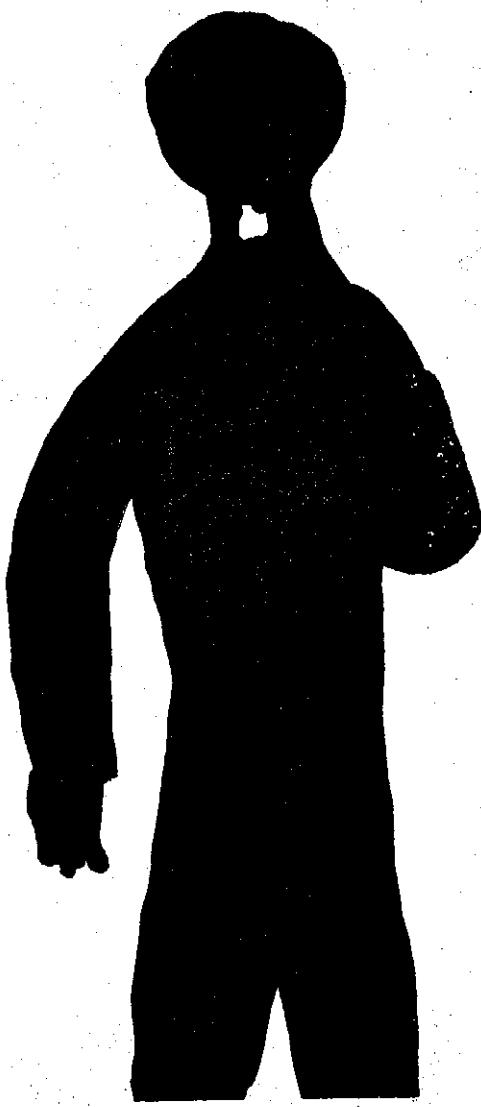
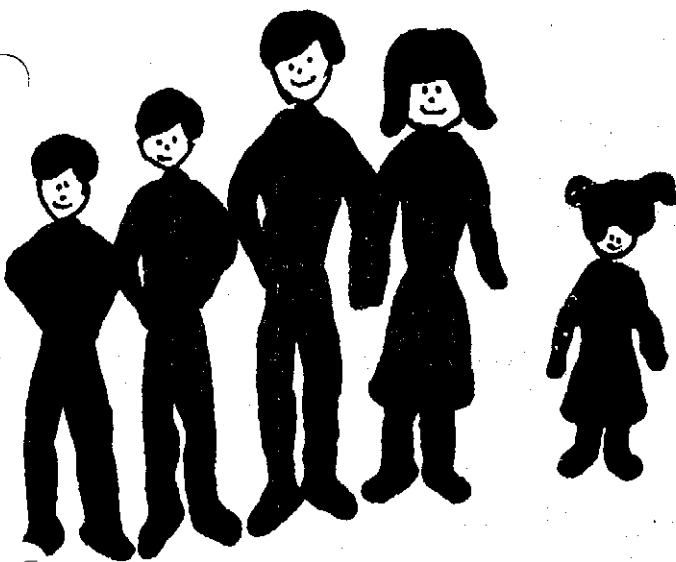


Lesson 82

1. Anin ékitowát oko pemátsiwát?
"What are these people saying?"
2. "Ki pápá na ahá?" ikitó wahá inini.
"Is that your father?" this man is saying.
3. "En eňh, niň pápá wahá," ikitó wahá ikweseňs.
"Yes, that's my father," this girl is saying.
4. Ki mámá na ahá?
"Is that your mother?"
5. En eňh, ni mámá ahá?
"Yes, that's my mother."
6. Awénén dac ahá?
"And who is that?"
7. Ni misé ahá.
"That's my older sister."
8. Ki sayé na ahá?
"Is that your older brother?"
9. Eh eňh, ni sayé ahá.
"Yes, that's my older brother."
10. Ahá dac?
"And that one?"
11. Ni sayé kaye ahá.
"That's my older brother, too."
12. Ki sayéyak na iki?
"Are those your older brothers?"
13. Eh eňh, ni sayéyak iki.
"Yes, those are my older brothers."

1. ଏସି ଦରିଜ କରିବାକୁ ପାଇଁ ଏହାରେ ଏକ ଅଧିକ କମ୍ପ୍ୟୁଟର ଲାଗିବା ପାଇଁ ଏହାରେ ଏକ ଅଧିକ କମ୍ପ୍ୟୁଟର ଲାଗିବା ପାଇଁ
 2. ପାଇଁ ଏହାରେ ଏହାରେ ଏହାରେ ଏହାରେ
 3. ଦରିଜ କରିବାକୁ ପାଇଁ ଏହାରେ ଏହାରେ ଏହାରେ
 4. ପାଇଁ ଏହାରେ ଏହାରେ
 5. ଦରିଜ କରିବାକୁ ପାଇଁ ଏହାରେ
 6. ଏହାରେ ଏହାରେ ଏହାରେ
 7. ଏହାରେ ଏହାରେ
 8. ଏହାରେ ଏହାରେ
 9. ଦରିଜ କରିବାକୁ ପାଇଁ ଏହାରେ
 10. ଏହାରେ ଏହାରେ
 11. ଏହାରେ ଏହାରେ
 12. ଏହାରେ ଏହାରେ
 13. ଦରିଜ କରିବାକୁ ପାଇଁ ଏହାରେ

Lesson 83



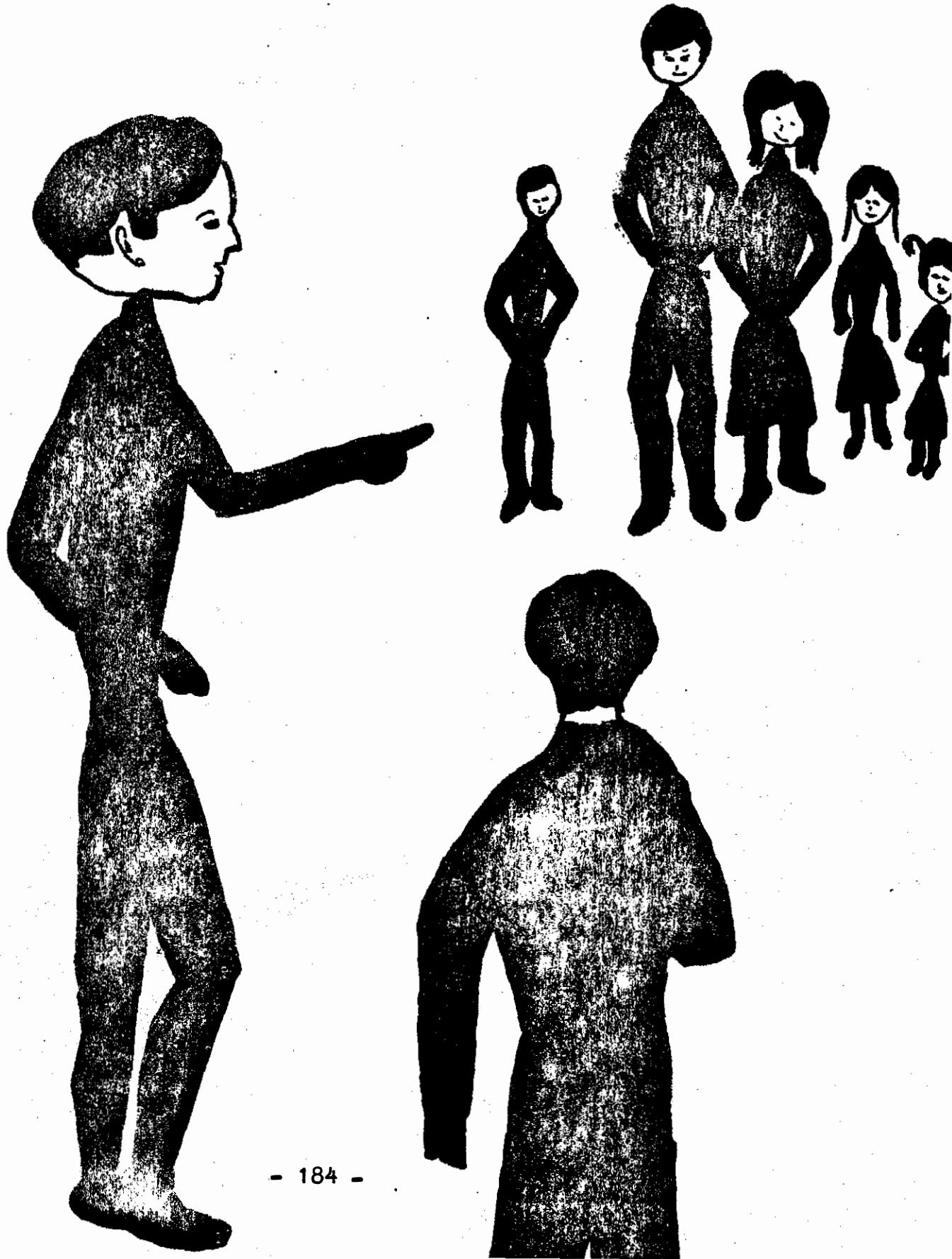
Lesson 83

1. Anin énáč ahá ikweseňs ono ininiwan?
"What is that girl saying to this man?"
2. "Niň pápá ahá cigwa ni mámá ahá," ot inán ono ininiwan.
"That's my father and that's my mother," she says to this man.
3. Oko niňj kwiwisenšak, ni_tcikiweyak iki cigwa aha ikweseňs.
"Those two boys are my brothers and that girl is my sister."

▽ ◇σ σ u ◇γΓ(σ) ▷σ σ γ PPoL 9.△

1. ◇σ, ▽σ' ▷▷ △·q4> ▷σ △σσ·△
2. σ << ▷▷ f b · σ LL ▷▷ ▷' △σ, ▷σ △σσ·△
3. ▷d σu P·△b>△' σf P·v b' △P f b · ▷▷ △·q4>

Lesson 84



Lesson 84

1. Anin énát wahá inini ini kwiwisen̄san?
What is this man saying to that boy?
2. Awénénak oko pemátiwá?
Who are those people?
3. Anin dac énát wahá kwiwisen̄s ono ininiwan?
And what is that boy saying to this man?
4. Niň pápá ahá inini cigwa ahá ikwe wiwan ini.
That man is my father and that woman is his wife.
5. "Kí mámá na ahá?" ot inán wahá inini ini kwiwisen̄san.
"Is that you mother?" this man is saying to that boy.
6. "En eňh, ni mámá ahá ikwe," ahá kwiwisen̄s ot inán ini ininiwan.
"Yes, that woman is my mother," that boy says to this man.
7. O táníyah na wahá ikwe ono niňj ikweseňsah?
Are those the woman's two daughters?
8. Eh eňh, win ono o táníyah.
Yes, those are her daughters.
9. Ahá dac inini, win na ono o táníyah?
What about that man, are those his daughters?
10. Eh eňh, ono kayewin otáníyah.
Yes, those are his daughters. too.
11. O kwisisan na ahá ikwe ono kwiwisen̄san?
Is that boy the woman's son?
12. Eh eňh, ahá kwiwisen̄s, mihiyahá ikwe o kwisisan.
Yes, that boy is the woman's son.
13. Ahá kwiwisen̄s, mihi na aha inini o kwiwisan.
Is that boy the man's son?
14. Eh eňh, mihi ahá inini o kwisisan?
Yes, that boy is the man's son.
15. O pápáyan na ahá kwiwisen̄s ini ininiwan?
Is that man the boy's father?
16. Eh eňh, mihi ahá inini, aha kwiwisen̄s o pápáyan.
Yes, that man is the boy's father.

Lesson 84 (continued)

17. Aha inini mihi na ahá ikweseňs o pápáyan?
Is that man the girl's father?
18. Eh eňh, ahá inini mihi aha ikweseňs o pápáyan.
Yes, that man is the girl's father.
19. Ahá ikwé, mihi na aha ikweseňs o mámáyan?
Is that woman the girl's mother?
20. Eh eňh. ahá ikwé mihi ahá ikweseňs o mámáyan.
Yes, that woman is the girl's mother.
21. Ahá kwiwisenš kí címe na ahá?
Is that boy your younger brother?
22. Eh eňh, ahá kwiwisenš ni címe ahá.
Yes, that boy is my younger brother.

▽ ◇σ σ u · ◇ΥΓ(σ), ◇ʃ σ · Δ> pp · ◇L 9 · Δ>

1. ◇σ ◇σ' · ◇Δ σσ σ Δσ p · ΔL 9 · Δ>
2. ◇· ◇σ σ' ▷d VL 9 · Δ'
3. ◇σ ◇u ◇σ' · ◇Δ p · ΔL 9 · ▷d σσ · Δ>
4. σ << ◇Δ σσ f b · ◇Δ Δ · Δ · Δσ Δσ
5. p LL e ◇Δ σ' σ σ · ◇Δ σσ σ Δ p · ΔL 9 · Δ>
6. ◇V V · σ LL ◇Δ Δ · Δ · p · ΔL 9 · ▷d σ σ Δσ
Δσσ · Δ>
7. ▷C σ h · e · ◇Δ Δ · ▷d σ u Δ · 9 h · n ◇Δ
8. ◇V V · Δ σ ▷d ▷C σ h
9. ◇Δ C u Δσσ · Δ σ e ▷d ▷C σ h
10. ◇V V · ▷d b · Δ σ ▷C σ h
11. ▷p h · e ◇Δ Δ · ▷d p · ΔL 9 · Δ>
12. ◇V V · ◇d p · ΔL 9 · ▷d ▷d Δ · ▷d p · ΔL 9
13. ◇d p · ΔL 9 · ▷d e ◇Δ σσ ▷d p · ΔL 9
14. ◇V V · ▷d Δσσ ▷d p · ΔL 9
15. ▷p << h · e ◇Δ p · ΔL 9 · Δσ Δσσ · Δ>
16. ◇V V · ▷d ▷d Δσσ ◇d p · ΔL 9 · ▷d << h
17. ◇d Δσσ ▷d e ◇d Δ · 9 h · ▷d << h
18. ◇V V · ◇d Δσσ ▷d ▷d Δ · 9 h · ▷d << h

84 PP-~~AL~~ 90-△

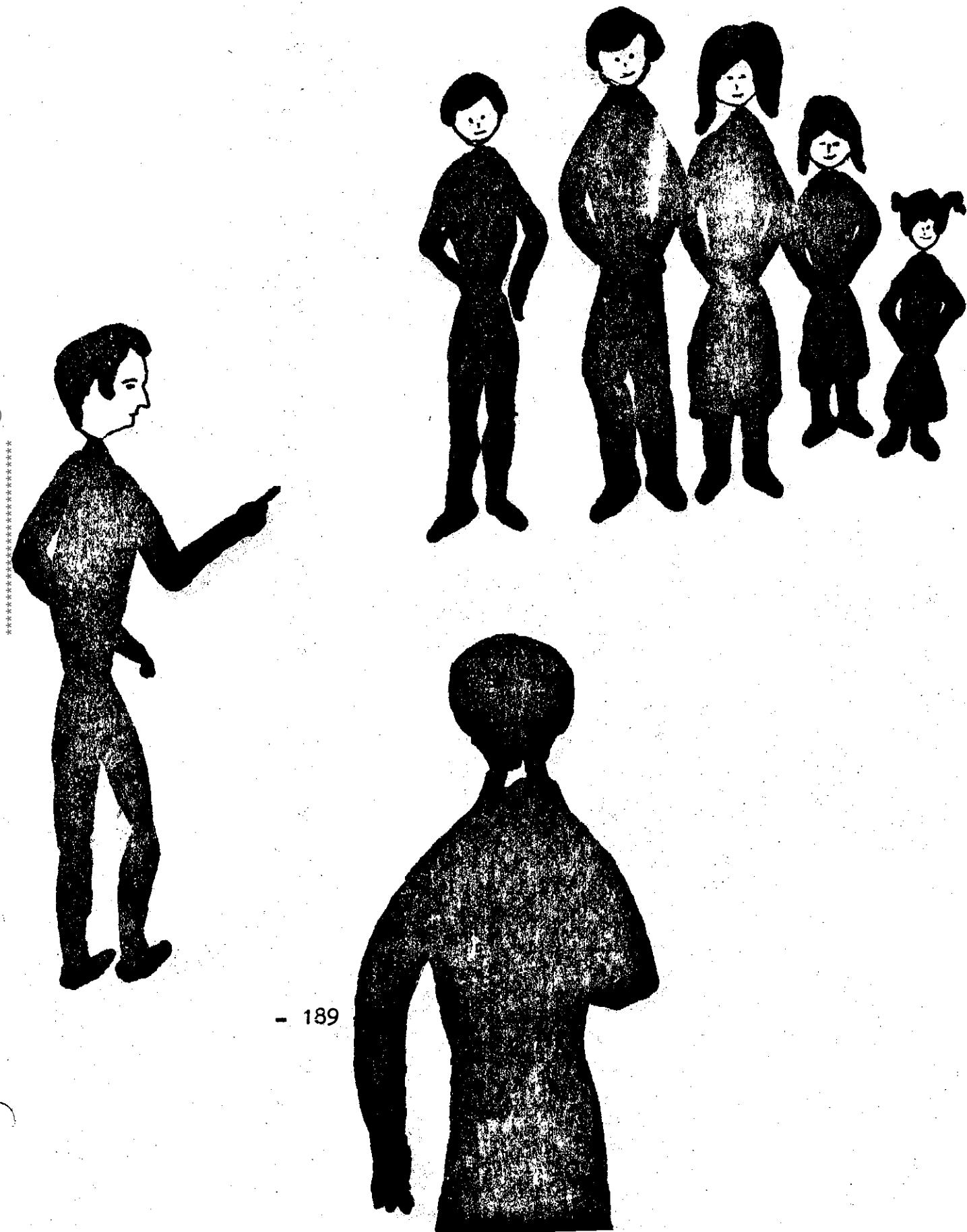
19. «△·⁹ ΓΔ ε «△△ Δ·⁹⁴» ▷ LL▷

20. ▽▽? «△△ Δ·⁹ ΓΔ «△△ Δ·⁹⁴» ▷ LL▷

21. «P.·Δ⁴» P §7 ε «△

22. ▽▽? «P.·Δ⁴» σ §7 «△

Lesson 85



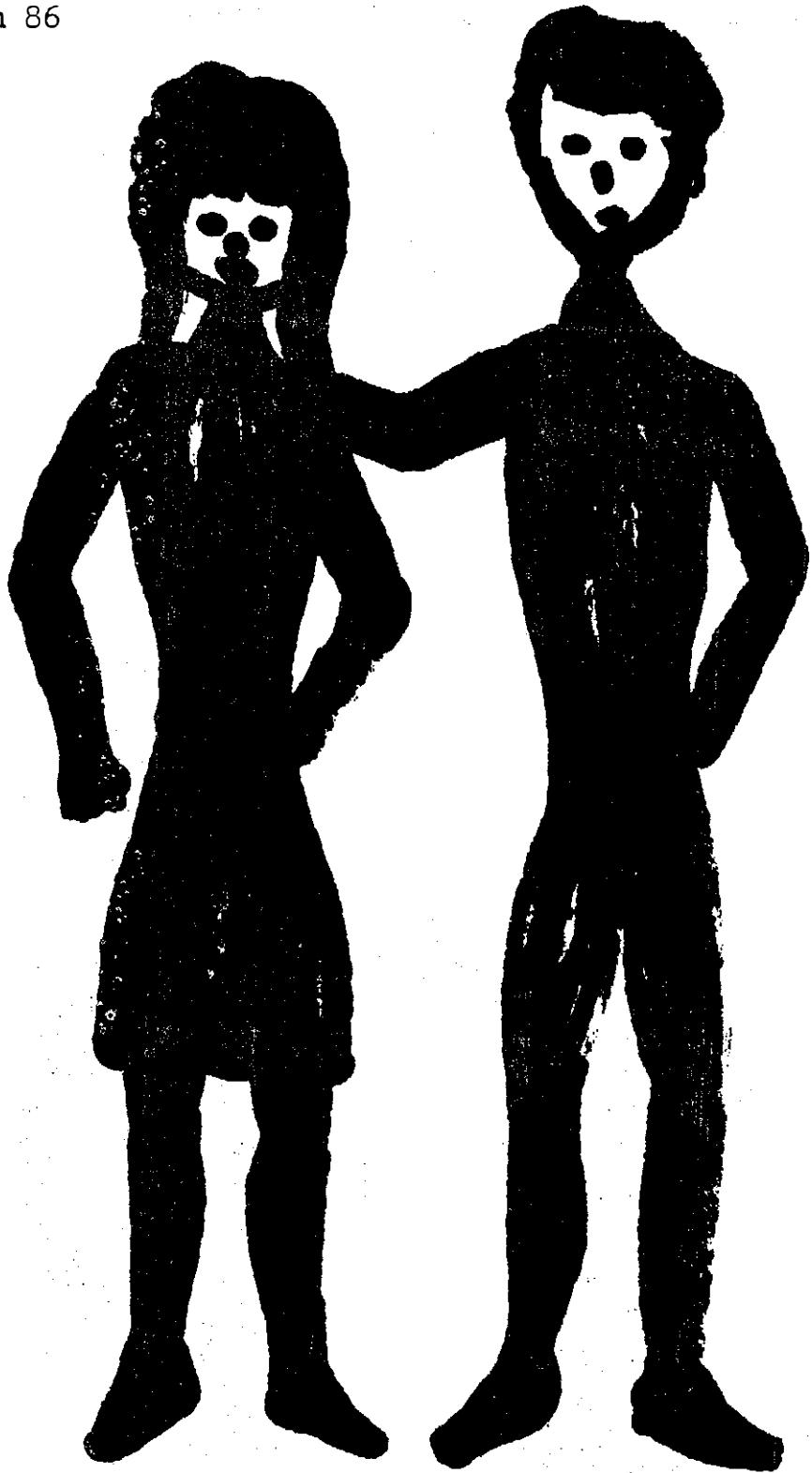
Lesson 85

1. Anin énát wahá inini ini kwiwisen̄san?
What is this man saying to that boy?
2. Awénénak oko pemáti siwát?
Who are these people?
3. Anin énát ahá kwiwisen̄s ono ininiwan?
And what is that boy saying to this man?
4. Niň pápa ahá inini, ni mámá ahá ikwe, ni misé ahá ikwesen̄s, cigwa ni cime ahá ikwesen̄s, cigwa ahá kwiwisen̄s ni sayé ahá.
That man is my father, that woman is my mother,
that girl is my oldest sister, and that girl is
my youngest sister and that boy is my oldest
brother.

▽ ◇σ συ・△ΗΓ(σ)△σ Ασ εε> PP.△L 9.△

1. △σ, ▽σ' .△△ Δσσ Δσ P.△Y△n△
2. △.▽σ, ▷d VLnH.△'
3. △σ, ▽σ' △△ P.△Y△n ▷o Δσσ.△
4. σ, << △△ Δσσ σ LL △△ Δ.9 σ Γ△ △△
Δ.9△n△ σ △△ △△
5. △Y△n σ △△ △△

Lesson 86



Lesson 86

1. Awénénak oko pemátsiwi?
2. Inini ahá cigwa ikwe.
3. O nápeman na wahá ikwe ini ininiwan?
4. Eh eñh, mihi ahá ikwe o nápeman.
5. Mihi na wahá ikwe wahá inini wiwan?
6. Eh eñh, waná ikwe mihi wahá inini wiwan.
7. Anin ékitot wahá ikwe?
8. "Ni nápem wahá inini," iki to ahá ikwe.
"This man is my husband," the woman says.
9. Anin dac ékitot wahá inini?
And what is this man saying?
10. "Ni wiw wahá ikwe," iki to wahá inini.
"This woman is my wife," the man says.
11. Kitci witikewak na?
Are they married?
12. Eh eñh, kitci witikewak.
Yes, they are married.

▽ ◇σ·σ·.◀▶Γ(σ>> ▶ʃ σ>dc·.▶ PP · ◇Lg·△

1. ▷·▼σσ· ▷d VLUR·△'
2. △σσ ◇d Jb· △·g
3. ▷ aVL, · ◇d △·g △σ △σσ· ◇
4. ▽▽▷ ▷d ◇d △·g ▷ aVL,
5. ▷d a · ◇d △·g · ◇d △σσ · △·d,
6. ▽▽▷ · ◇d △·g ▷d · ◇d △σσ · △·d,
7. ◇σ, ▽P)· · ◇d △·g
8. σ aVc · ◇d △σσ ▽P) ◇d △·g
9. ◇σ, (v ▽P)· · ◇d △σσ
10. σ · △· · ◇d △·g ▽P) · ◇d △σσ
11. P· · △n· · △'
12. ▽▽▷ P· · △n· · △'

Lesson 87

1. Anin énakamikisiwá̄t oko abinoñdjiyak?
What are these children doing?
2. Niñiwak oko abinoñdjiyak.
Those children are dancing?
3. Ki nitá nim na?
Can you dance?
4. Eh eñh, ni nitá nim.
Yes, I can dance.
5. Minwéndákwat e nimíng.
There is a lot of fun in dancing.
6. Wi nimim na ke tibikak?
Is there going to be a dance tonight?
7. Eh eñh, wi nimim ke tibikak.
Yes, there is going to be a dance tonight.
8. Eh eñh, minwéndákwat e nimíng.
Yes, there is a lot of fun in dancing.

▷ ◇σ σ u◦ ◇yΓ(σ)◦ ◇fσ σ v◦ ◇y PP.▫L 9◦ Δ◦

1. ◇σ ◇v6Γp◦ ◇d ◇d ◇ΛσdΓ6◦
2. σΓ◦ ◇d ◇d ◇ΛσdΓ6◦
3. P σC σC a
4. ▽▽◦ ◇σ σC σC
5. Γz◦C6◦ ◇σ σΓz◦
6. ◇Δ σΓc a 9 UΛ6◦
7. ▽▽◦ ◇Δ σΓc 9 UΛ6◦
8. ▽▽◦ ◇Γ◦ ◇v◦C6◦ ◇σ σΓz◦

Lesson 88

1. Awéñénak oko? Who are these?
2. Abinoñdjiyak oko. These are children.
3. Anin énakamikisiwá̄t
oko abinoñdjiyak? What are these children
doing?
4. Nakámowak oko abinondjiyak. These children are singing.
5. Ni nákamomin kikinohamatlwigamikong.
We sing at school.
6. Ni nakamomin anamihewigamikong.
We sing at church.
7. Piko api eneñdamáñg ni nákamomin.
We sing anytime we feel like it.
8. Ki minwéndán na tci nakamoyan?
Do you like to sing?
9. Eh eñh, ni minwéndán tci nakamoyan.
Yes, I like to sing.
10. Kin dac, ki minwéndán na tci nakamoyan?
How about you, do you like to sing?
11. Eh eñh, kaye nín ni minwéndán tci nakamoyán.
Yes, I also like to sing.

7. $\Delta \sigma = u' \Delta \mu \Gamma(\sigma) \gg \Delta \bar{\sigma} \approx u \cdot \Delta \mu \approx \mu \Delta \theta \approx \Delta \sigma$

1. $\Delta \sigma \approx \Delta \mu \Delta \theta$
2. $\Delta \mu \approx \Delta \theta$
3. $\Delta \sigma \approx \Delta \mu \Delta \theta \approx \Delta \mu \Delta \theta$
4. $\Delta \mu \approx \Delta \theta$
5. $\sigma \approx \Delta \mu \approx \mu \Delta \theta \approx \Delta \theta$
6. $\sigma \approx \Delta \mu \approx \Delta \theta \approx \Delta \theta$
7. $\Delta \mu \approx \Delta \theta$
8. $\mu \approx \Delta \theta$
9. $\Delta \theta \approx \mu \approx \Delta \theta$
10. $\mu \approx \Delta \theta$
11. $\Delta \theta \approx \mu \approx \Delta \theta$

Lesson 89

1. Awéneñak oko? Who are these?
2. Pemátiñiñat oko. These are people.
3. Añdi éjawát oko pemátiñiñat? Where are these people going?
4. Nañda anamiháwak oko pemátiñiñat. These people are going to church to pray.
5. Anin minik wábamatwá pemátiñiñat? How many people do you see?
6. Nánan ni wábamatwá pemátiñiñat. I see five people.
7. Anin minik abinoñdjiyak wábamatwá? How many children do you see?
8. Niswi ni wábamatwá abinoñdjiyak. I see three children.
9. Ni wábamatwá niñj ikweseñsak cigwa péjik kwíwisenš. I see two girls and one boy.
10. Ki nañda anamihá na e anamihe kijigakin? Do you go to church on Sundays?
11. Naniñgotiñg ni nañda anamihá. I go to church sometimes.

◊ ◊σ σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,

1. ◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
2. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
3. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
4. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
5. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
6. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
7. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
8. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
9. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
10. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,
11. ◊◊υLυ·◊◊σ-υ·◊υΓ(σ)·◊◊σ υ,ε-υ ρρωΔL9·Δ,

Lesson 90

Additional activity words and pictures that can be used with Lessons 43 to 69.

1. Wakáhige wahá inini. This man is building a house.
2. Pinákweho waha ikwéseňs. This girl is combing her hair.
3. Mawi wahá ikwéseňs. This girl is crying.
4. Ososotam wahá kwíwíseňs. This boy is coughing.
5. Cockwahiké waha ikwé. This woman is ironing.
6. Pápiwak oko abineñdjiyak. These children are laughing.
7. Wahá ikwéseňs o moňjakinánan wápikwanin. This girl is picking flowers.

Lesson 91

1. Pakiso wahá ikweseňs. This girl is swimming.
2. Wéwepiso wahá ikweseňs. This girl is swinging.
3. O kisipikinánan o winisisan wahá ikweseňs. This girl is washing her hair.
4. Oko niňj ikwewak kákiki towak. These two ladies are talking.
5. Nipáyawe wahá kwíwisenš e noňdeňkwacit. This boy is yawning as he is tired.
6. Oko niňj ikweseňsak pimoséwak. These two girls are walking.
7. Nipá wahá bébi. This baby is sleeping.
8. Kwáckwani wahá ikweseňs. This girl is jumping.
9. Papásitcikwackwani wahá ikweseňs. This girl is skipping.
10. Pimická wahá kwíwisenš. This boy is rowing a boat.
11. Papámicka wahá kwíwisenš. This boy is rowing around.

1. <የሁ የዕድል ሰው አለበት
 2. የኩል የዕድል ሰው አለበት
 3. የዕድል የሚያስፈልጉ የኩል ሰው አለበት
 4. የዕድል ሰው ሰው አለበት
 5. የኩል የኩል ሰው አለበት
 6. የዕድል ሰው ሰው አለበት
 7. የኩል ሰው
 8. የኩል ሰው
 9. <<የሁ የዕድል ሰው አለበት
 10. የኩል የኩል ሰው
 11. <<የሁ የኩል ሰው

Lesson 92

- | | |
|---------------------------------------|--------------------------|
| 1. <u>Ák</u> opison oho. | This is an apron. |
| 2. Kitcipison oho. | This is a belt. |
| 3. Mitikwakisin oho. | This is a boot. |
| 4. Salakwahon wahá. | This is a brooch. |
| 5. Mak <u>o</u> tay oho. | This is a dress. |
| 6. Ik <u>wé</u> mak <u>o</u> tay oho. | This is a woman's dress. |
| 7. Ikweseñsi mak <u>o</u> tay oho. | This is a girl's dress. |
| 8. <u>Nis</u> iwe mitcikáwan wahá. | This is a glove. |
| 9. Mitcikáwan wahá. | This is a mitt. |
| 10. Cockwatahakan wahá. | This is a skate. |
| 11. Mi tás wahá. | These are pants. |
| 12. Mackawitás wahá. | These are jeans. |
| 13. Meckwatciwi mi tás wahá. | These are dress pants. |

▷ ◇ ስ>ብሔርርዎ, ልማ መህ የየ&L ፭.፳፻

1. ልዕላፍ ሰራተኞች ▷▷
2. የጥቅምት ሰራተኞች ▷▷
3. ገበያ በጥቅምት ሰራተኞች ▷▷
4. ካልፎ የጥቅምት ሰራተኞች ▷▷
5. ልዕላፍ ሰራተኞች ▷▷
6. ልዕላፍ በጥቅምት ሰራተኞች ▷▷
7. ልዕላፍ በጥቅምት ሰራተኞች ▷▷
8. የጥቅምት ሰራተኞች ▷▷
9. ገበያ ሰራተኞች ▷▷
10. ልዕላፍ በጥቅምት ሰራተኞች ▷▷
11. ልዕላፍ ሰራተኞች ▷▷
12. ልዕላፍ በጥቅምት ሰራተኞች ▷▷
13. ልዕላፍ በጥቅምት ሰራተኞች ▷▷

Lesson 93

- | | |
|-----------------------------|--------------------------|
| 1. Nipéwayán oho. | This is a night dress. |
| 2. Ikwe mitás wahá. | These are woman's pants. |
| 3. Pitawikotán oho. | This is a petticoat. |
| 4. Sénipá wahá. | This is a ribbon. |
| 5. Titipiniňd jipison wahá. | This is a ring. |
| 6. Pipakiwayán oho. | This is a shirt. |
| 7. Ininiwajigan wahá. | This is a skirt. |
| 8. Ajigan wahá. | This is a sock. |
| 9. Kinwápika jigan wahá. | This is a stocking. |
| 10. Miňsiwéckikanan ono. | This is a suit. |

▽ ◇σ- S>6ΥΓCσ>> ◇J σ> PP.σΔL 9.△>

1. σν· ◇L> ▷▷
2. Δ· 9ΓC ~ · ◇◇
3. ΑC· ΔdC > ▷▷
4. 'σ< · ◇◇
5. ΠΠΛσ> ΓΛr> · ◇◇
6. Α<ρ· ◇L> ▷▷
7. Δσσ· ◇ J b> · ◇◇
8. ◇J b> · ◇◇
9. P>· ◇ΛΛ' ◇J b> · ◇◇
10. Γ> r· ◇υρbα> ▷◐

Lesson 94

DAYS OF THE WEEK

1. Anin eji kijigak nōngom? What day is today?
2. Apitawise nongom. Today is Wednesday.
3. Taka windan kakina kijigaton.
Say all the days of the week.
4. Anamihé kijigat Sunday
5. Ickwa Anamihé kijigat Monday
6. Niňjo kijigat Tuesday
7. Ápitawise Wednesday
8. Ickwa ápitawise Thursday
9. Ajiteyátiko kijigat Friday
10. Mátinawe kijigat Saturday
11. Anamihéwigamikoňg niňd i já anamihé kijigak.
I go to church on Sunday.
12. Ickwa anamihé kijigak oňdji pínic tci
ajiteyátiko kijigak niň kikinohamákos.
From Monday to Friday I go to school.
13. Mátinawe kijigak wa i jitcikeyán niňd i jitcike.
On Saturday I do anything I want to do.

- ▽ ◇σ ◇, bΥΓ(σ, ◇σ σ·△, PP.△L 9·△,
1. ◇σ- ▽ʃ Pʃb' . p'c
 2. ◇ΛC·△L p'c
 3. Cb ·△'C' bP a PʃbC'
 4. ◇aΓ▽ Pʃb'
 5. △ub · ◇aΓ▽ Pʃb'
 6. σ>u ▽ Pʃb'
 7. ◇ΛC·△L
 8. △ub · ◇ΛC·△L
 9. ◇σ U>u Pʃb'
 10. L>a · ▽ Pʃb'
 11. ◇aΓ▽·△bΓd> σ> △S ◇aΓ▽Pʃb'
 12. △ub · ◇aΓ▽ Pʃb' ▷, F Aσu r ◇σ U>u Pʃb'
 13. L>a · ▽ Pʃb' · ▷ △f f q σ> △σ r q

Lesson 95

MONTHS OF THE YEAR

1. Awénén wahá kisis ka agótoin̄g?
What is the month of the year?
2. Ompahomowi kisis waha ka akotciñg.
This is the month of August.
3. Taka wijnj anin ejinikasowát kisisok.
Tell me the names of the months.
4. Ojíndiwíki jigani kisis January
5. Ka takosit kisis February
6. Mikisiwi kisis March
7. Níki kisis April
8. Omakakiwi kisis May
9. Sákípakiwi kisis June
10. Packahawéwi kisis July
11. Ompahamowi kisis August
12. Takwakini kisis September
13. Amanowí kisis October
14. Kackatino kisis November
15. Makocewíki jigani kisis December

▽ ◇σ ◇σ b♂ΓCσ>> ◇JP σσ> PP. ◇L 9. △

1. ◇•▽σ> •◇J Pσn· b ◇dσcc
2. ▷c<△J·△ Pσn •◇J b ◇dσcc
3. Cb ·△σu ◇σ> ▷Jσ-bσ·△' Pσn△'
4. ▷r>□·△ Pσbσ Pσn
5. b Cdσ' Pσn
6. ▷Pσ·△ Pσn
7. σP Pσn
8. ▷LbP·△ Pσn
9. 4P<P·△ Pσn
10. <ub ◇•▽·△ Pσn
11. ▷c<△J·△ Pσn
12. CbPσ Pσn
13. ◇Lσ·△ Pσn
14. bub□σ Pσn
15. Ld7.△Pσbσ Pσn

Lesson 96

HOLIDAYS OF THE YEAR

1. Otcíndiwi kijigat New Year's Day
2. Kitcitwa ajiteyátko kijigat Good Friday
3. Ápitcipá kijigat Easter Sunday
4. Otaminowi kijigat Sports Day
5. Megwá pimisewát packaháwe wi kisis minawa
ompahamowi kisis Anicinabek ka akohindwá
nanándok ono ickonikanan akoháwak.
- In July and August there are Treaty Days for
status Indians on different reservations and
communities.
6. Poni mikatino kijigat Remembrance Day
November 11

▽ ◇σ SσbΥΓCσ> ◇J σ>dC·r' PP σdL9·Δ>

1. ▽rɔn·Δ Pʃb'
2. Prc· ◇ʃUknd Pʃb'
3. ◇ʌr< Pʃb'
4. ▽cΓe·Δ Pʃb'
5. 7b· ʌΓn·Δ' <obd·Δ·ΔPʃn Γo·Δ ▽c<dJ·Δ
Pʃn ◇σʃəv' b ◇dΔɔc· oɔɔ> ▽o Δud σba>
△d△·△v
6. >σ Γbŋo Pʃb'

Lesson 97

GREETINGS

This lesson on greetings can be used anytime and anywhere. This is some of the every day language that is used.

1. Anin e ji ayáyan? Hello, how are you?
2. Ni mino ayá. I am fine.
3. Anin? Hello, how are you?
4. Ápitci ni minomañdjih. Very fine.
5. Ni mino aya. I am fine.
6. Ki sakiniñdjinín. Shake hands.
7. Anin. Shake hands.
8. Ni minwéndam we wábaminán. I am very glad to see you.
9. Anin, minawa ki ka wábamin. Shake hands, I will be seeing you again.

(Shaking hands is often just an action which comes automatically.)

▷ ଏହି ଶବ୍ଦରେ କାହାର ପାଇଁ କାହାର ପାଇଁ କାହାର ପାଇଁ

1. ◊ՏԵՇ ՎԱՐ ◀ԵԼՆ
 2. σ ΓԹ ◊Հ
 3. ◊ԳԵՇ
 4. ◊ՎԱՐ σ ΓԹԼ, ՐԳ
 5. σ ΓԹ ◊Հ
 6. Բ ԿՅՈՒ, ՐԾ
 7. ◊ԳԵՇ
 8. σ ΓՅՈՎՅԸ Վ • ՎՀՐՁԵՇ
 9. ◊ԳԵՇ, ՐՅՈՎ Վ Բ • ՎՀՐՁԵՇ

Lesson 98

These are exercises on some lessons, which the teacher could give to the students.

1. O mictatimomah noñgom ki madjawah.

His horses left today.

2. Niň pápá anoki atawewigámikong.

My father works at the store.

3. Ni tcik ki madjawak naňda kapéciwak.

My friends have gone camping.

4. Kisipíkahiké na ki mámá?

Is your mother washing clothes?

5. Ki ki widjiwa na ki pápá e naňda wanihiké?

Did you go with your father when he went trapping.

The teacher could make up similar questions using the Dalby charts and the McMillan charts from Indian Affairs.

- ▷ ΓυCΠJL▫ ιδc p Ll.▫
 - σ, << ΔoP ΔC·Δ·ΔbΓp>>
 - σ r\ p Ll.▫ a,c bVf.▫
 - pJΛbΔq a p Ll
 - p p ·Δf·Δ a p << Δ a,c ·ΔoΔq/

Lesson 99

This lesson will deal with the weather. If there are other questions relating to the weather, the teacher must feel free to ask them. She might also ask the students what they know about the weather already.

Ejiwébakin ta tajindjikáte omá ka kikinohamatiňg.
Kicpin pakán kakwe twewinan ayákin ejiwébak oñdji,
o kikinohamake pisán iko ta ka kwetwe.

Apocke o ka ki kakwédjimah o kikinohamawáganah
wékonén ajá kekéndamowát ejiwébak oñdji.

1. Anin ejiwébak noňgom?

What kind of weather is there today?

2. Mino kijigat nongom.

It is a fine day today.

3. Añdi weňdánimak?

Where is the wind blowing from?

4. Kiwétin

North

▽ ◇σ ◇, b'Γ(σ), ◇ʃ ◇, b' ♫ ♫ 9 · Δ,

▽ʃ·▽<β> C CʃʃaPbU ▷L b ♫ ♫ ♫ L U >> ♫ u A >

b · ♫ ♫ · Δ a > ▷L P > ▽ʃ·▽<`> ▷f ▷P P ♫ L 9 A > Δ

C b · ♫

◇ u ♫ ▷b P b · ♫ L ♫ ▷ ♫ ♫ ♫ L · ▷b a ♫ · ▽d a > ▷S

99>C L · ▷`> ▽ʃ · ▽<`> ▷, f

1. ◇σ > ▽ʃ·▽<`> a d c

2. Γ a ♫ b' a d c

3. ▷n · ▽>C σ L`

4. ♫ · ▽n >

Lesson 100

MORE ABOUT THE WEATHER

These are the other directions that the wind could be blowing from.

- | | |
|------------------------|------------|
| 1. Ningapihan | West wind |
| 2. Wábani <u>notin</u> | East wind |
| 3. Cáwani <u>notin</u> | South wind |

4. Ki animikika na tibikoňg?

Was there thunder last night?

5. Kawin, ki animikikasinon, ki mitci wasikéwak.

No, there was no thunder last night but there was lightning.

6. Wi kimiwan na nōngom?

Is it going to rain today?

7. Mihi enánakwak.

The clouds seem to look that way.

8. Ki minwéndán na e kimiwang?

Do you like it when it rains?

9. Eh eňh. naniňgo ti noň.

Yes, sometimes.

▽ ፳፻፲፭ የ፩፻፲፭ የ፩፻፲፭ የ፩፻፲፭

1. የ፩፻፲፭ የ፩፻፲፭
2. የ፩፻፲፭ የ፩፻፲፭
3. የ፩፻፲፭ የ፩፻፲፭
4. የ፩፻፲፭ የ፩፻፲፭
5. የ፩፻፲፭ የ፩፻፲፭ የ፩፻፲፭ የ፩፻፲፭
6. የ፩፻፲፭ የ፩፻፲፭
7. የ፩፻፲፭ የ፩፻፲፭
8. የ፩፻፲፭ የ፩፻፲፭
9. የ፩፻፲፭ የ፩፻፲፭

Lesson 101

These are some suggestions that the teacher could question the students about.

1. Dressing to suit the weather.

a) takwakik	Fall
b) pipoňg	Winter
c) sikwang	Spring
d) nipiňg	Summer

2. Activities and games the children play.

Nanandok otaminowinan abinoňdjiyak ka otaminowá.

3. Do they go to bed when it is sundown?

Kawicimowak na paňgicimot kisis?

4. Do they get up when it is dawn?

Wanickawak na api pitápaň?

Each teacher will be able to think of many more questions that will be of greater interest to the students. Each group of children will be different and have their own interest.

Piko ahá okikinohamáke o ka mikwéndánan kakwetwewinan nawatc ke witcihikonit o kikinohamawakanah. Kakina kaye oko abinoňdjiyak ke ko oka ayanawa ke ondamenďamowat tci notcitolowá.

▼ ◇σ σ>dc•` C'` , ◇ʃ vʃ` pp•dLq•△

1. cb•p`

▷cc

cc•q`

cc•q`

2. ee•c` ▷cΓ•△e` ▷Λe•r` b ▷cΓ•q`

3. b •△q•l•q` e <•p•l` p•n

4. •q•b•q` e ▷Λ ▷cc

▷d ▷d ▷pp•dLq ▷ b Γ •q•c•q` b •q•△e` e •q-

q •△Γ△dσ` ▷ pp•dL•qba`

b•p` b•l` ▷d ▷Λe•r` q` ▷ b ▷q•q` q ▷ c•d•c•l•q`

r •q•c•q`

Lesson 102

These are other words pertaining to the weather.

Miki ono aniñd ikitowinan tajin̄djikatek ka ijiwébak.

<u>Sokipok</u>	snow
<u>Kijiktek</u>	heat
<u>Piwañg</u>	blizzard
<u>E awañg</u>	fog
<u>E pisikiwinakwak</u>	mist

The teacher could also ask what birds or animals are seen during the different types of weather and in the different seasons.

O kikinohamake kaye ta kakwétwé awénénak tino
pinečciyak kema awésiyak wábamindwa oho nanándok ka
i jiwebák, kaye e síkwang, nipiňg, takwákik, cigwa
e pipong.

FWB

▽ □or σ>dc•＼ Crc, □fσ>u△cc PP▫AL9•△c

1. rP>\
2. PjU\
3. A•△cc
4. ▽ □•△cc
5. ▽ AJP•△ab•＼

▷PP▫AL9 b\ C b•9U □•7cc\ U □ AJP▫AL9
△•7cc\ □•A<7cc\ □> aac\ b AJP•7cc\ b\ ▽
r b ccσ-8cc C b•P\ J b• ▽ A>cc

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CONTENTS

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Lessons 25 - 102

Purpose of this course:

Introductory Odjibwe Elementary Program

Objectives:

Teach spoken Odjibwe to people that do not speak Odjibwe.

Teach structure of the language to people who are fluent in the Odjibwe language.

Place the Odjibwe language in the school curriculum WHERE IT BELONGS, as an equal of French, English, Cree, etc.

To get the people of the community involved as teachers in the schools.

Preservation dissemination, and promotion of Odjibwe Culture in order to promote a better understanding of the Odjibwe Nation.